

Certification Services

Mailing address: PO Box 5350 Stn Terminal, Vancouver BC V6B 5L5 Phone 604.276.3090 | 1.888.621.7233, ext. 3090 | certification@worksafebc.com

BC Faller Training Standard —

Field Examination and Evaluation

General objective

Qualified supervisor/trainer (QS/T) will complete a thorough examination of the faller's work preparation and practice, and will identify deficiency issues as applied to the *BC Faller Training Standard*.

Non-compliance with the Occupational Health and Safety (OHS) Regulation must be noted and discussed with the faller. Any noted deficiencies must meet compliance with the OHS Regulation, as required by the *Workers Compensation Act*. All marks must be supported with photo evidence and written comments. Ensure that photos are taken wherever there is a camera icon.

© Evaluations will not be accepted without these supporting photos.

Evaluation type		☐ Pass [☐ Fail			
☐ Certification						
☐ Re-evaluation		Completion time				
		hours		minutes		
Field evaluation percentage mark		Written/oral exam m	nark			
	/100%	/50				
Date (yyyy-mm-dd)		Amount of time (travel and exams)				
		hours		minutes		
Faller's name		Years of experience				
Faller's mailing address		City		Province	Postal code	
Email address						
Home phone number (include area code)	Cellphone number (in	dude area code) Messages (include area code)				
Supervisor's name		Employer/company	name			
Supervisor S flattie		Limployer/company				
Location (falling area and powert town)						
Location (falling area and nearest town)						
Weather at time of evaluation		Ground conditions (e	a brushy or h	roken)		
Wedner at time of evaluation		Country Strain (cig., strain, c. state)				
Timber type (DSH)						
Tilliber type (DSH)						
Harvesting method				Slope (percent)		
Harvesting method			Slope (percent)	%		
E-III-		D. dia -			70	
Falling	Bucking					
D: (0	10					
Prime/Owner	Licensee/Company		Crew size			

Page 1 of 47 (R16/05) 50D15



Field Examination and Evaluation

Part 1 — Personal protective equipment (PPE)

Objective: The professional faller wears and uses the appropriate PPE at all times and ensures that it is properly maintained.

Items/comments	Marking conditions
Photo required Take picture of hardhat and suspension.	 ■ E .1 Meets acceptable standard: ■ And suspension is in good to excellent condition ■ May or may not have stickers ■ And no other modifications
Hardhat Excellent: Good to excellent condition: • Suspension is one year or less old	 □ A .07 Acceptable standard: □ Red or orange in colour □ Proper fit □ No cracks or dents □ Suspension may be dated (over one year old), CSA or ANSI compliant
 Unacceptable: CSA or ANSI non-compliant: CSA — older than three years from date of purchase ANSI — older than five years from date of purchase 	☐ U 0 Unacceptable: ☐ Fails to meet above acceptable standard ☐ Includes any hardhat five years or older ☐ Wrong colour ☐ Improper fit ☐ Cracked or dented, suspension broken ☐ CSA or ANSI non-compliant ☐ Modifications
	Comments to faller:
Stop evaluation if the hardhat does not meet the "acceptable" criteria listed above	Mark: /.1

E = Excellent, best practice

A = Meets the acceptable standard

U = Does not meet the acceptable standard



Field Examination and Evaluation

Part 1 — PPE (continued)

Items/comments	Marking conditions	
Note to QS/T Assess criteria for this section throughout the evaluation and mark at the end. Eye and face protection Excellent: Safety glasses: No scratches on glasses Acceptable: Good condition: No holes or tears in screen Consistently used: Face screen may be up while	□ E .1 Meets acceptable standard: □ And also wears safety glasses □ A .07 Acceptable standard: □ Face protection (screen) available □ In good condition □ And consistently used □ U 0 Unacceptable: □ Fails to meet above acceptable standard □ Includes protection that is not available □ Or, if available, not used □ Face protection has small holes present □ Or has scratched eyeglasses □ Or is CSA or ANSI non-compliant Comments to faller:	
constructing backcut	Mark: /.1	
Note to QS/T Assess criteria for this section throughout the evaluation and mark at the end. Hearing protection Excellent: Good to excellent condition: • New or kit used Acceptable: Minor damaged condition: • Dents, scratches, or other markings that do not impact the effectiveness of the earmuff	□ E .1 Meets acceptable standard: □ Using muffs in good to excellent condition □ And maintained □ A .07 Acceptable standard: □ Earmuffs available □ And worn □ Minor damaged condition □ Alternate protection used, i.e., wears earplugs □ Or not applicable □ U 0 Unacceptable: □ Fails to meet above acceptable standard □ Includes muffs available but casually used/not used □ Not available □ Poor condition, needs maintenance Comments to faller:	
	Mark: /.1	

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Field Examination and Evaluation

Part 1 — PPE (continued)

Items/comments	Marking conditions
Note to QS/T Assess criteria for this section throughout the evaluation and mark at the end.	 ■ E .1 Meets acceptable standard: □ And protection is in good to excellent condition □ A .07 Acceptable standard: □ Available and worn □ Minor democrate and standard:
Hand protection Excellent: Good to excellent condition: • Protection is new Unacceptable: Excessively worn condition: • Holes in gloves • Loose fitting	 ☐ Minor damaged condition ☐ Appropriate for working conditions ☐ U 0 Unacceptable: ☐ Fails to meet above acceptable standard ☐ Includes not available ☐ Not worn ☐ Excessively worn condition ☐ Not appropriate for working conditions Comments to faller:
	Mark: /.1
Note to QS/T This section to be scored at the end of the evaluation. Hi-visibility apparel	 ■ E .1 Meets acceptable standard: ■ And protection is in good to excellent condition ■ A .07 Acceptable standard: ■ Available and worn ■ Minor tears or faded condition ■ Appropriate for situation ■ Meets current standard
Excellent: Good to excellent condition: No tears and not faded Acceptable: Current standard: 120 square inches of hi-visibility material on both front and back of apparel covering the torso (body) of faller	 □ U 0 Unacceptable: □ Fails to meet above acceptable standard □ Includes not available □ Not used □ Excessively worn or faded condition
	Mark: /.1

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Field Examination and Evaluation

Part 1 — PPE (continued)

Items/comments	Marking conditions
Photo required Take photo of pants. Leg protection Excellent: Good to excellent condition: • No tears in outer layer Acceptable: Minor damage: • Minor tears less than 1/2 inch, other tears repaired	■ E .1 Meets or exceeds acceptable standard: □ And protection is in good to excellent condition ■ A .07 Acceptable standard: □ Available and worn ■ Minor damage to outer layer □ Visible label □ Meets current standard □ U 0 Unacceptable: □ Fails to meet above acceptable standard □ Includes not available, not worn □ Excessively worn condition □ Cuts into Kevlar® □ And does not meet current standard
Current standard: • 3,600 feet per min. (ft./min.)	Comments to faller:
Unacceptable: Excessively worn condition: • Holes or tears in outer shell that are greater than 1 inch	
 Stop evaluation — if Kevlar® is compromised and holes or tears in outer shell are greater than 1 inch Note to QS/T Score zero (0) and if pants can be replaced with acceptable pants, evaluation can continue. 	Mark: /.1

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Field Examination and Evaluation

Part 1 — PPE (continued)

Items/comments	Marking conditions
Photo required Take photo of bottom of caulk boots. Safety footwear	Caulked E .1 Meets acceptable standard: And protection is in good to excellent condition Fully caulked And sharp
Excellent: • Fully caulked — not missing any caulks Comments to faller:	A .07 Acceptable standard: Available and worn May be missing two or less caulks Or slightly dull caulks U 0 Unacceptable: Fails to meet above acceptable standard Includes not available All caulks need replacing Soles damaged and cracked Stitching worn Or not wearing caulks to walk logs
	Non-caulked: Only worn when not required to walk on logs or woody debris on level terrain.
	☐ A .07 Acceptable standard: ☐ Available and used ☐ Upper soles ☐ Minimum 8" top ☐ Some grip missing
	 □ U 0 Unacceptable: □ Fails to meet above acceptable standard □ Includes not available, not used □ Poorly constructed, damaged stitching, excessively worn soles □ Less than 8" upper, no traction sole, or excessive damaged condition
	Mark: /.1

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Field Examination and Evaluation

Part 1 — PPE (continued)

Items/comments	Marking conditions
Photo required Take photo of whistle/radio. Note to QS/T Note what type of whistle. Assess criteria for this section throughout the evaluation and mark at the end. Whistle/radio Excellent: Radio checking: • On person Acceptable: Access to radio: • Hand held, in pack sack, or radio in pickup • No more than 10 minutes away	E .1 Meets acceptable standard: And radio checking And receiving regularly In good condition And whistle mounted near mouth A .07 Acceptable standard: Whistle mounted on outside of clothing And access to radio U 0 Unacceptable: Fails to meet above acceptable standard Includes whistle not available Not tested regularly A radio not working Comments to faller:
 Stop evaluation if the faller does not have a whistle Stop evaluation if there is no working radio 	Mark: /.1

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Field Examination and Evaluation

Part 1 — PPE (continued)

Items/comments	Marking conditions
Photo required Take photo of pressure dressing and inside of personal first aid kit if present. Personal first aid kit Unacceptable: Not worn on person: If faller can provide pressure dressing	□ E .1 Meets acceptable standard: □ Carries a personal first aid kit □ And contents are clean and dry □ A .07 Acceptable standard: □ Includes a minimum of a pressure dressing □ And carried on the person □ U 0 Unacceptable: □ Fails to meet above acceptable standard □ Includes not available □ Not worn on person
but it is not on his/her person, score zero (0) and continue evaluation	☐ Or contents are wet or dirty Comments to faller:
 Stop evaluation if the faller cannot provide: Pressure dressing (forestry operation) Pea style first aid (oil and gas operation) Note to QS/T — If pressure dressing can be replaced, evaluation can be continued (score 0) 	Mark: /.1

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Field Examination and Evaluation

Part 1 — PPE (continued)

Items/comments	Marking conditions
Must review appendix before scoring. Other PPE and clothing Acceptable: Requirements of Regulation 8 10	□ E .1 Meets acceptable standard: □ And exceeds regulatory requirement □ A .07 Acceptable standard: □ Meets requirements of Regulation 8.10 and 8.20 □ And those cited in manufacturer's instructions □ U 0 Unacceptable: □ Does not meet requirements of Regulation 8.10 and 8.20 Comments to faller: Mark: /.1
	Total marks for this part: /1

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Field Examination and Evaluation

Part 2 — Mental and physical well-being

Items/comments	Ма	rki	ing	conditions
Photo required Take photo of faller. Note to QS/T Assess criteria for this section throughout the evaluation and mark at the end. Ask faller about knowledge of body positions. Record response under "Comments to faller." Mental well-being/physical well-being Acceptable: Attitude is acceptable: Not abusive or aggressive Listens, does not bully Eats and drinks: Must observe drinking water or liquids Unacceptable: Not physically fit: Unable to get down on one knee, get ten (10) feet away from a falling tree or control and operate the chainsaw		E A	.07	Meets acceptable standard: And alert/focused on job Good to excellent attitude Physically fit Eats And drinks appropriate fluids Does pre-work stretching Good to excellent body posture when working Acceptable standard: Includes focused on job, Attitude is acceptable Eats and drinks with some knowledge of nutrition Does some stretching Work is done with some knowledge of body posture concerns Unacceptable: Fails to meet above acceptable standard Often distracted from job Poor attitude Not physically fit Works in positions that puts self at risk of musculoskeletal injury (MSI) Ints to faller:
Stop evaluation if the faller has poor attitude or not physically fit				Mark: /1
				Total marks for this part: /1

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Field Examination and Evaluation

Part 3 — Man-check procedures and transportation

Objective: Man-check and transportation procedures are followed consistently by all fallers.

Items/comments	Marking conditions
Note to QS/T Assess criteria for this section throughout the evaluation and mark at the end. Man-check procedures Acceptable: Frequent checks: • QS/T must record time checks conducted by faller 1 2 3 4 5	■
6. 7.	Comments to faller:
8	
9	
Minimum and maximum distances: Minimum: 2 tree lengths Maximum: 10 minutes surface travel	
Unacceptable:Qualified assistance:See appendix of this document	Mark: /3.5

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Field Examination and Evaluation

Part 3 — Man-check procedures and transportation (continued)

Items/comments	Marking	conditions
Photo required Take photo of pre-trip inspection Take photo of pickup box Take photo of valid driver's license if the faller is the driver Note to QS/T Faller can score "excellent" only if he was the driver. Transportation of fallers Acceptable: Vehicle: Can include a helicopter, boat, or pickup Appropriate communication system: QS/T to test radio is working Faller can score only "acceptable" if transported by helicopter or boat	□ E .5 □ A .4	Meets acceptable standard: And has a documented pre-trip inspection or specific orientation prior to transporting workers Acceptable standard: Includes vehicle that is in good mechanical condition Parked facing exit route Not applicable Tools/equipment are secured and separate from workers Appropriate communication system is available and working Fire extinguisher in vehicle Unacceptable: Fails to meet above acceptable standard Includes vehicle that has mechanical deficiencies Tools and equipment not separated from passengers Vehicle not facing the exit Ints to faller:
		Mark: /.5
		Total marks for this part: /4

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Field Examination and Evaluation

Part 4 — First aid and emergency response plan

Objective: The professional faller knows and uses emergency, first aid, and evacuation procedures.

Items/comments	Marking conditions	
 Photo required Take photo of faller's workplace first aid certificate confirming currency. Take photo of first aid kit. 	☐ E 1 Meets acceptable standard: ☐ And faller has minimum of current Level 1 first aid training ☐ A .75 Acceptable standard: ☐ First aid kit that meets the requirements of OHS Regulation	
First aid	 Knows the location of first aid And how to initiate emergency procedures 	
Requirements of OHS Regulation: • See appendix of this document Initiate emergency procedures: • Faller must be able to tell the QS/T the following: □ Location of first aid attendant □ Location of emergency transportation vehicle (ETV) or first aid supplies □ How to initiate the emergency procedures • If unable to check all boxes, default to "unacceptable"	□ U 0 Unacceptable: □ Fails to meet above acceptable standard □ Includes first aid that does not meet requirements of OHS Regulation □ And the faller's working without reporting to employer or supervisor	5
Stop evaluation: • If appropriate first aid coverage and first aid supplies are not available • If Emergency Response Plan (ERP) is not in place		
	Total marks for this part: /1	

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Field Examination and Evaluation

Part 5 — Review plan and initial safety meeting

Objective: The professional faller plans before falling.

Items/comments	Marking conditions
Links to Part 11 — Demonstrate process of falling: Site assessment Photo required Take photo of Initial Safety Meeting and the site hazard assessment with the faller's signature. Start of new falling area/initial safety or tailgate meeting Excellent: Understanding any special safe work procedures: Faller able to answer the following questions asked by the QS/T: Where are the site-specific hazards? What are the means to control each site-specific hazard? Where is the ERP kept? If unable to check all boxes, cannot score higher than "acceptable"	■ Meets acceptable standard: And includes faller understanding any special safe work procedures Able to match falling area map to ground layouts Safety meeting includes communication Established emergency and fire evacuation procedures First aid coverage Falling area map and site hazards And the means to control the hazards And the means to control the hazards Includes participating in initial safety meeting for falling area Potential hazards communicated to the faller U 0 Unacceptable: Fails to meet above acceptable standard Includes not participating in initial safety meeting Map not available Lacks knowledge of work area Comments to faller:
	Mark: /1

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Field Examination and Evaluation

Part 5 — Review plan and initial safety meeting (continued)

• QS/1 to ask faller to list the safe work procedures for entering the faller's Allows persons or machines into falling area	Photo required And while entering or leaving area the faller gives direction to the safe route in or out Faller understands his responsibilities for safety of workers while they are in his area Exit plan in place with faller Entering an active falling area Acceptable: A .75 Acceptable standard And while entering or leaving area the faller gives direction to the safe route in or out Faller understands his responsibilities for safety of workers while they are in his area Exit plan in place with faller Entering and use of safe work procedures: Acceptable standard: Includes understanding and use of safe work procedures Not applicable for heli Two-tree-length rule Proper approach Voice and eye contact Chainsaw off Faller stops work and grants permission to enter Fails to meet above acceptable standard Includes not having or using safe work procedures Allows persons or machines into falling area Allows persons or machines into falling area And while entering or leaving area the faller gives direction to the safe route in or out And while entering or leaving area the faller gives direction to the safe route in or out Faller understands his responsibilities for safety of workers while they are in his area Exit plan in place with faller Entering and use of safe work procedures Includes understanding and use of safe work procedures Not applicable for heli Two-tree-length rule Proper approach Voice and eye contact Chainsaw off Faller stops work and grants permission to enter Fails to meet above acceptable standard Includes not having or using safe work procedures Allows persons or machines into falling area A .75 Acceptables Fails to meet above acceptable standard Includes not having or using safe work procedures Allows persons or machines into falling area A .75 Acceptables Fails to meet above acceptable standard Includes not having or using safe work procedures Allows persons or machines into falling area A .75 Acceptables A			
Check signage containing radio frequency and contact name. Take photo of the sign. Entering an active falling area Acceptable: Understanding and use of safe work procedures: QS/T to be clear to the faller that they will be assessed on two processes (i.e., entering a block, entering the faller's area) QS/T to ask faller to list the safe work procedures for entering the block: Wait for permission granted by the contact person QS/T to ask faller to list the safe work procedures for entering the faller's QS/T to ask faller to list the safe work procedures for entering the faller's And while entering or leaving area the faller gives direction to the safe route in or out Faller understands his responsibilities for safety of workers while they are in his area Exit plan in place with faller Includes understanding and use of safe work procedures Not applicable for heli Two-tree-length rule Proper approach Voice and eye contact Chainsaw off Faller stops work and grants permission to enter Unacceptable: Fails to meet above acceptable standard Includes not having or using safe work procedures Allows persons or machines into falling area	Check signage containing radio frequency and contact name. Take photo of the sign. Entering an active falling area Acceptable: Understanding and use of safe work procedures: QS/T to be clear to the faller that they will be assessed on two processes (i.e., entering a block, entering the faller's area) QS/T to ask faller to list the safe work procedures for entering the block: Ask if safe to enter the block: Wait for permission granted by the contact person QS/T to ask faller to list the safe work procedures for entering the faller's area: Hall faller from outside two tree lengths and ask if safe to enter the faller's area: Wait for permission granted by the faller for faller to shut chainsaw off Chainsaw to remain shut off while entering area Discuss and agree to an exit plan If unable to check all boxes, default to "unacceptable" A .75 Acceptable standard: Includes understanding and use of safe work procedures That includes ignage Proper approach Voice and eye contact Chainsaw off Faller stops work and grants permission to enter Unacceptable: Unacceptable: A .75 Acceptable standard: Undudes not having or using safe work procedures Allows persons or machines into falling area Continues to work after they have been hailed to stop Comments to faller:	Items/comments	Marking (conditions
 ☐ Hail faller from outside two tree lengths and ask if safe to enter the faller's area. ☐ Wait for permission granted by the faller ☐ Wait for faller to shut chainsaw off ☐ Chainsaw to remain shut off while entering area ☐ Discuss and agree to an exit plan • If unable to check all boxes, default to 		Check signage containing radio frequency and contact name. Take photo of the sign. Entering an active falling area Acceptable: Understanding and use of safe work procedures: • QS/T to be clear to the faller that they will be assessed on two processes (i.e., entering a block, entering the faller's area) • QS/T to ask faller to list the safe work procedures for entering the block: Ask if safe to enter the block Wait for permission granted by the contact person • QS/T to ask faller to list the safe work procedures for entering the faller's area: Hail faller from outside two tree lengths and ask if safe to enter the faller's area. Wait for permission granted by the faller Chainsaw to remain shut off while entering area Discuss and agree to an exit plan • If unable to check all boxes, default to	□ E 1 □ A .75	Meets acceptable standard And while entering or leaving area the faller gives direction to the safe route in or out Faller understands his responsibilities for safety of workers while they are in his area Exit plan in place with faller Acceptable standard: Includes understanding and use of safe work procedures That include signage Not applicable for heli Two-tree-length rule Proper approach Voice and eye contact Chainsaw off Faller stops work and grants permission to enter Unacceptable: Fails to meet above acceptable standard Includes not having or using safe work procedures Allows persons or machines into falling area Continues to work after they have been hailed to stop
				Total marks for this part: /2

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Field Examination and Evaluation

Part 6 — Adverse weather conditions

Items/comments	Marking conditions
Take picture of personal ERP. Note to QS/T Ask faller what the rainfall criteria is in his area and write down shutdown criteria in comments to faller. If faller cannot answer, must score zero (0). Adverse weather conditions Excellent: When to shut down: • Faller able to answer the following safe work procedure questions for adverse weather conditions (e.g., fog, wind, lightning, snow, rain, extreme temperatures) when asked by the QS/T: □ Whose call is it for wind (faller,	Marking conditions □ E 1 Meets acceptable standard: □ And faller knows when to shut down due to adverse weather condition □ Has site-specific knowledge of emergency response to adverse weather conditions □ And has a personal emergency response plan □ A .75 Acceptable standard: □ Includes faller is wearing and/or has available clothing appropriate to conditions □ Faller is aware of weather-related shutdown criteria □ Emergency access/egress concerns assessed □ U 0 Unacceptable: □ Fails to meet above acceptable standard □ Includes faller is improperly dressed for conditions □ Unaware of weather-related shutdown criteria Comments to faller:
other)? Whose call is it for fog? Whose call is it for snow? Whose call is it for avalanche? What will the faller do if transported to the block by helicopter and adverse weather conditions prevent a pick-up? What are the directions to the egress trail? Does the faller have suitable equipment available if they have to spend the night? If unable to check all boxes, cannot score higher than "acceptable" Acceptable: Aware of weather-related shutdown	Rain over:
 Aware of weather-related shutdown criteria: Faller able to describe the site-specific shutdown criteria for adverse weather conditions, i.e., shutdown criteria	24 hours: mm 72 hours: mm
☐ Snow ☐ Lightening ☐ Fog • If unable to check all boxes, default to "unacceptable"	Mark: /1 Total marks for this part: /1

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Field Examination and Evaluation

Part 7 — Identifying hand tools and equipment

Objective: The professional faller uses appropriate well-maintained tools and equipment.

Items/comments	Marking conditions
Links to Part 13 — Demonstrate use of axe, wedges. and directional control: Use of axe, wedges, and wedging procedure	 ■ E 1 Meets acceptable standard: ■ And axe handle length is appropriate for timber size and body size to prevent MSIs ■ Spare axe available in falling area (e.g., with
Photo required Take a photo of the axe. Note to QS/T Full-size axe is an axe with a minimum 27" in overall length and 3.5-lb head. Axe	spare saw) A .75 Acceptable standard: Includes having axe at the base of tree being felled Pinned or secured head, handle in good condition If carried on the body, the axe must be in an acceptable carrier Minimum of a 3.5-lb head And a minimum of 17" handle length measured from the end of the handle to the start of the axe head
 Excellent: Spare axe available: Low side — spare axe can be at the head of the trail or helipad High side — spare axe must be above worker in a safe location Acceptable: Handle in good condition: Not cracked Axe must be in an acceptable carrier: Designed to carry an axe and not 	□ U 0 Unacceptable: □ Fails to meet above acceptable standard □ Includes no axe available at the base of tree being felled □ Not available in the falling area □ Or broken handle or head not pinned or secured □ Or an axe of inappropriate size for the timber being felled Comments to faller:
endanger the faller should they slip or fall, nor should it impact the faller's freedom of movement • Axe must not be carried in the wedge belt	Mark: /1

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Field Examination and Evaluation

Part 7 — Identifying hand tools and equipment (continued)

Items/comments	Marking conditions	
Links to Part 13 — Demonstrate use of axe, wedges, and directional control: Use of axe, wedges, and wedging procedure Photo required Take a photo of any wedges. Wedges Excellent: Extra wedges available: Confirm two extra wedges available in falling area QS/T conducts a visual inspection to confirm there are no stress cracks in the extra wedges Acceptable: Three wedges: QS/T conducts a visual inspection to confirm there are no stress cracks in the three wedges	And minimum of three wedges available at the base of tree being felled No burrs Appropriate to timber type and weather condition Minimum of two extra wedges available A .75 Acceptable standard: Includes three wedges appropriate for timber si and available at the base of the tree being felled D U O Unacceptable: Fails to meet above acceptable standard Includes no wedges at the base of tree being felled No wedges available Comments to faller:	ze d
	Total marks for this part: /	2

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Field Examination and Evaluation

Part 8 — Determine chainsaw suitability

Objective: The professional faller chooses a suitable chainsaw for the task.

Items/comments	Marking conditions
Photo required Take a photo of the chaincatcher and muffler. Note to QS/T Full wrap handlebars do not count as a chaincatcher. Record the following information in the "Comments to faller" section of the evaluation: Chainsaw type (brand and model) Handlebar type Chainsaw bar length Chainsaw criteria and safety features: idle adjustment Excellent: Spare saw readily available: Fully rigged with chainsaw safety features functioning: chainbrake, throttle lock, and chaincatcher Low side — spare chainsaw can be at the	□ E 3 Meets acceptable standard: □ And spare saw readily available □ Meets the standard □ A 2 Acceptable standard: □ Includes chainsaw with manufacturers' full wrap handlebars □ And adequate falling dogs □ Meets CSA standard □ Including a functioning chainbrake □ Chainsaw and bar length compatible with timber size □ Chainsaw in good operating condition □ And all safety features functioning □ And idle properly adjusted □ Spare bar and chain readily available/equipped □ U 0 Unacceptable: □ Fails to meet above acceptable standard □ Includes chainsaw without manufacturers' full wrap handlebars and with no dogs □ Doesn't meet CSA standard □ Chainbrake doesn't function
head of the trail or helipad • High side — spare chainsaw must be above worker in a safe location	☐ Modified muffler☐ Saw is not being properly maintained☐ Damaged components
 Unacceptable: Modified muffler: Non-factory modified muffler includes horns, spark arrestor removed, punctured front exhaust plate 	Comments to faller: Chainsaw type (brand and model)
 Stop evaluation if the chainsaw does not have any of the following functioning items: Chainbrake Throttle lock Chaincatcher If the faller can fix or obtain a replacement chain saw, the evaluation may continue but the faller must score zero (0) on this section 	Handlebar type Chainsaw bar length Mark: /3 Total marks for this part: /3

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Page 19 of 47 (R16/05) 50D15



Field Examination and Evaluation

Part 9 — Practice chainsaw maintenance

Objective: The professional faller maintains the chainsaw for the task.

Items/comments	Marking conditions
Photo required Have faller take a photo of the QS/T testing the chainsaw. Chainsaw filing: tensioning of chain Record the following information in the "Comments to faller" section of the evaluation: Ground or hand-filed File size Chain size — 3/8 or 404 Chain type — skip tooth or full house Excellent: Raker gauge available and consistently used: Demonstrates use of raker gauge Acceptable: Chainsaw cuts smoothly: QS/T must run the chainsaw and make a	□ E 3 Meets acceptable standard: □ And raker gauge is available □ And consistently used □ A 2 Acceptable standard: □ Includes chain properly tensioned □ Bar and tip in good condition □ Cutter teeth evenly and equally filed □ Chainsaw cuts smoothly □ Files and tools are available □ If ground chain is used, it must be ground to manufacturers' specifications □ U 0 Unacceptable: □ Fails to meet above acceptable standard □ Includes chain improper tension (i.e., too loose or too tight) □ Bar and tip worn out □ Rakers not filed properly □ Cutter teeth uneven □ Chainsaw cuts roughly □ Broken chain links □ File tang not protected
cut after being filed by the faller • The chainsaw must cut smoothly	Ground or hand-filed File size 13/64 7/32 1/4 Other Chain size Chain type Skip tooth Full house Mark: /3
	Total marks for this part: /3

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Field Examination and Evaluation

Part 10 — Demonstrate chainsaw handling

Objective: The professional faller can safely use the chainsaw for the task.

Items/comments	Marking conditions
Note to QS/T Assess criteria for this section throughout the evaluation and mark at the end. Carrying the saw and tools, in	 ■ E 2 Meets acceptable standard: And trails marked and communicated to emergency personnel ■ A 1.5 Acceptable standard: Includes properly cleared trail Bar and chain pointed behind on downhill side Gas and oil carried in opposite side
 and out of falling area Excellent: Trails marked and communicated: □ Faller to show the trail is flagged. □ QS/T to ask the first aid attendant if he knows the location of the fallers trail for emergency access If unable to check all boxes, cannot score higher than "acceptable" 	Saw carried on shoulder for long distance with chain removed from bar and saw dogs effectively guarded Not applicable Unacceptable: Fails to meet above acceptable standard Includes no trail Saw carried on shoulder without chain removed and dogs guarded
Acceptable: Long distance:	Comments to faller:
More than three metres	Mark: /2
Note to QS/T Assess criteria for this section throughout the evaluation and mark at the end. Carrying the saw tree to tree or bucking Excellent: Longer distances: • More than three metres	 ■ E 2 Meets acceptable standard: And chainbrake activated between cuts Chainsaw shut off on regular basis or when moving longer distances ■ A 1.5 Acceptable standard:
	Mark: /2

E = Excellent, best practice

A = Meets the acceptable standard

U = Does not meet the acceptable standard



Field Examination and Evaluation

Part 10 — Demonstrate chainsaw handling (continued)

Items/comments	Ма	rk	ing	conditions
Note to QS/T Assess criteria for this section throughout the evaluation and mark at the end.			2 1.5	 Meets acceptable standard: ☐ And chainbrake is engaged prior to controlled start of saw Acceptable standard: ☐ Includes controlled start of the saw
Starting the chainsaw				☐ Saw fuelled without unnecessary spillage☐ Containers stored in a safe location
Acceptable:				And starts chainsaw minimum 10 ft. away from containers
 Controlled start of the saw: Bar over a log or knee placed on chainsaw Unacceptable: 		U	0	Unacceptable: ☐ Fails to meet above acceptable standard ☐ Includes uncontrolled/unsupported start of saw
	C -			sta ta fallam
Uncontrolled/unsupported: • The bar not over a log or knee not placed on chainsaw	Co	m	mei	nts to faller:
				Mark: /2

E = Excellent, best practice

A = Meets the acceptable standard

U = Does not meet the acceptable standard



Field Examination and Evaluation

Part 10 — Demonstrate chainsaw handling (continued)

 \mathbf{E} = Excellent, best practice \mathbf{A} = Meets the acceptable standard \mathbf{U} = Does not meet the acceptable standard



Field Examination and Evaluation

Part 11 — Demonstrate process of falling

Objective: The professional faller uses safe work procedures when preparing to fall.

Items/comments	Marking conditions
Links to Part 5 — Review plan and initial safety meeting Photo required Take a photo of the faller walking the falling area. Note to QS/T Faller must explain his step-by-step plan on how the area will be felled and how significant hazards will be addressed. Site assessment Acceptable: Takes note: Including overhead and ground hazards and how they will be removed or controlled Other worksite hazards: Phase congestion Stacking	Marking conditions E 3
• Stop evaluation if a hazard assessment is not conducted before starting falling — including walking the falling area and identifying/assessing site hazards	Mark: /3

E = Excellent, best practice

A = Meets the acceptable standard

U = Does not meet the acceptable standard



Field Examination and Evaluation

Part 11 — Demonstrate process of falling (continued)

Items/comments	Marking conditions
Links to Part 12 — Falling a tree Note to QS/T There is no "minor brushing" (see definition below). • Direct blow or a glancing blow of sufficient force to cause one or more branches to break at or near the stem of the standing tree • Faller to discuss with QS/T why it is important to identify tree placement for bucking and harvesting needs and to avoid brushing Prepare to fall the tree	□ E 4 Meets acceptable standard: □ And constructs escape route(s) and tests □ Removes tripping hazards □ Preps several trees □ Tree placement considers bucking or harvesting needs □ And avoids brushing □ A 3 Acceptable standard: □ Includes faller assesses tree for lean from high side □ Faller assesses tree for overhead and ground hazards, tree defects □ Plans and prepares escape routes a minimum 10 ft. and/or takes available cover □ Plans tree placement □ Chainsaw is fuelled up □ Chain sharp □ U 0 Unacceptable: □ Fails to meet above acceptable standard □ Includes faller begins falling tree without doing a full assessment of the tree and immediate work area □ No escape route(s) constructed Comments to faller:
	Mark: /4
	Total marks for this part: /7

 \mathbf{E} = Excellent, best practice \mathbf{A} = Meets the acceptable standard

U = Does not meet the acceptable standard



Field Examination and Evaluation

Part 12 — Falling a tree

Objective: The professional faller uses safe work procedures when falling.

Items/comments	Marking	conditions
Links to all previous work Links to Part 19 — Demonstrate falling cuts	□ E 15	Meets acceptable standard: And brushes out escape route And uses saw sight lines to construct undercut/backcut
Over the course of falling the 10 trees, all "acceptable" standard criteria to be captured in photos (minimum 9 photos).	□ A 12	 □ Body position meets MSI prevention □ Wedges placed as soon as possible □ Waits for canopy to stabilize before returning to stump □ Removes stump pull Acceptable standard:
Note to QS/T This part is conducted on the 10 trees evaluated and cannot be completed until all 10 trees have been felled and assessed.		 ☐ Includes tree assessment completed ☐ Escape route brushed out ☐ Undercut/backcut appropriate ☐ Backbarring limited to small saplings ☐ And removing whiskers/bark to shoot debris away from faller
Falling the tree Excellent: MSI prevention: Good body position, one knee Acceptable:		 Uses wedges when required Looks up during and as tree falls, tree falls in intended direction Works on the high side of the tree And escapes 10 ft. from stump and takes cover when available
 Tree assessment: Assess tree from top down, check for rotten top, broken branch, fungus, indications of rot Lean of tree Tree placement for safe bucking Location of escape trail Uses wedges when required: When the tree does not have a predominant loan or windy conditions 	□ U 0	Unacceptable: Fails to meet above acceptable standard Includes fails to assess tree No falling plan Inadequate undercuts or backcuts Fails to escape or take cover Domino falls
 predominant lean or windy conditions Stop the evaluation if the faller is predominantly constructing undercuts and/or backcuts in trees greater than 6" DBH using backbarring techniques Stop the evaluation if falling from the 		Mark: /15
low side of the treeStop evaluation if 3 of the 10 trees are unacceptable		Total marks for this part: /15

 \mathbf{E} = Excellent, best practice \mathbf{A} = Meets the acceptable standard

U = Does not meet the acceptable standard



Field Examination and Evaluation

Part 13 — Demonstrate use of axe, wedges, and directional control

Objective: The professional faller uses safe work procedures and equipment when preparing to fall.

Items/comments	Markin	ng c	onditions
Links to Part 7 — Identifying hand tools and equipment: wedges and axe Photo required Take photo of faller demonstrating wedging a tree.	□ E 4		Meets acceptable standard: Undercut is 25% of the tree diameter Cleans bark/duff prior to wedging Wedge inserted into backcut on every tree Faller looks up after striking the wedge for energy to move up the tree Alternately strikes two wedges to lift the tree
Note to QS/T Faller must demonstrate this part. Definition of appropriate axe and wedge as per Part 7. Use of axe, wedges, and wedging procedure	□ A 3		 □ Uses both hands on axe when striking wedges Acceptable standard: □ Includes wedging tools available at tree being felled □ Appropriate axe being used □ Wedge inserted into backcut as soon as possible when needed
Excellent: Cleans bark/duff prior to wedging: Thick bark species, heavy moss			 □ Faller looks up to assess tree movement and hazards during wedging □ Appropriate wedge or wedges are used to lift the tree the required distance □ Uses pusher tree only when wedging is not possible □ Not applicable
			Unacceptable: Fails to meet above acceptable standard Includes wedging tools not available at the tree or in the falling area Only one wedge, fails to look up when wedging and/or striking the wedge with one hand Faller plans to push versus wedging
	Comm	nen	ts to faller:
 Stop evaluation if the faller is unable to meet acceptable rating for use of axe, wedges, and wedging procedures 			Mark: /4

 \mathbf{E} = Excellent, best practice \mathbf{A} = Meets the acceptable standard

U = Does not meet the acceptable standard



Field Examination and Evaluation

Part 13 — Demonstrate use of axe, wedges, and directional control (continued)

Items/comments	Marking (conditions	
Demonstrate directional control Excellent: Offset: • More holding wood on high side of lean than low side Acceptable:	□ E 4	Meets acceptable standard: And inserts wedge when necessary as soon as possible in offset location Holding wood angle is offset to ensure that the tree falls in intended direction, by using the saw sight lines to check the amount of holding wood left	
Evaluates the tree: • Degree of lean (e.g., heavy lean) • Amount of rot at base of tree • Presence of heavy limbs on the low side • Condition of roots Unacceptable:	□ A 3	Acceptable standard: Includes faller evaluates the tree as to the abilit to directional fall the stem, based upon tree condition and size Faller uses saw sight lines to make undercut wh places the tree in the intended direction of fall Checks holding wood to ensure that it is maintained on the low side	
 Inadequate undercut/backcut: Opening is less than 33% the length of the top cut Backcut below the undercut Excessive holding wood left on the low side of the stump Too deep or too shallow over 40% or less than 25% of diameter Dutchman 	□ U 0	Unacceptable: Fails to meet above acceptable standard Includes tree fails to fall in intended direction du to holding wood cut off or inadequate undercut/backcut Ints to faller:	16
 Stop evaluation if the faller is unable to meet acceptable rating for demonstrating directional control. 		Mark: /-	4
		Total marks for this part: /3	8

 \mathbf{E} = Excellent, best practice \mathbf{A} = Meets the acceptable standard

U = Does not meet the acceptable standard



Field Examination and Evaluation

Part 14 — Recognize dangerous falling practices

Objective: The professional faller recognizes dangerous falling practices.

Items/comments	Marking conditions
Links to Part 11 — Demonstrate process of falling: Site assessment Note to QS/T Must get "acceptable" on Part 11 to score "acceptable" on this section. There is no "minor brushing" (see definition below). QS/T to ask the faller what the falling plan is. Brushing Excellent: Does not brush standing trees: • Meets requirements in OHS Regulation 26.23(1): • Direct blow or a glancing blow of sufficient force to cause one or more branches to break at or near the stem of the standing tree	□ E 3 Meets acceptable standard: □ And removes trees with large limbs or multiple tops □ Ensures adequate clearance from falling face □ Does not brush standing trees with trees being felled □ A 2.5 Acceptable standard: □ Includes creating a safe area to open up the falling face □ Uses natural openings □ Removes saplings and dangerous trees □ Follows the falling plan □ U 0 Unacceptable: □ Fails to meet above acceptable standard □ Includes regularly brushing standing timber with trees being felled □ Fails to remove dangerous trees, saplings, and other obstructions to falling Comments to faller: Mark: /3
	Total marks for this part: /3

E = Excellent, best practice

A = Meets the acceptable standard

U = Does not meet the acceptable standard



Field Examination and Evaluation

Part 15 — Manage falling hazards

Objective: The professional faller uses safe work procedures when falling in difficult situations.

Items/comments	Marking conditions
Photo required Take a photo of faller demonstrating in a stump or tree.	 ■ E 1 Meets acceptable standard: ■ And uses specialty undercut ■ Escape route more than 10 ft. and takes cover ■ Faller stops and seeks qualified assistance when 15 degrees cannot be maintained
Note to QS/T Faller must demonstrate this part. Up-slope falling	 □ A .75 Acceptable standard: □ Includes trees are felled at or near 15 degrees up slope □ Planned and cleared escape route □ Higher backcut
Excellent: Specialty undercut: • Swanson	□ U 0 Unacceptable: □ Fails to meet knowledge of maximum being 45% above acceptable standard □ Includes trees are felled up slope consistently above 15 degrees up slope □ Backcut lacks step □ No escape routes Comments to faller:
Stop evaluation if the faller scores "unacceptable"	Mark: /1

E = Excellent, best practice

A = Meets the acceptable standard

U = Does not meet the acceptable standard



Field Examination and Evaluation

Part 15 — Manage falling hazards (continued)

 \mathbf{E} = Excellent, best practice \mathbf{A} = Meets the acceptable standard

U = Does not meet the acceptable standard



Field Examination and Evaluation

Part 15 — Manage falling hazards (continued)

Items/comments	Marking conditions
Take a photo of faller demonstrating in stump or tree. Note to QS/T QS/T is not to evaluate in a live scenario if pusher needs to be used. Faller must demonstrate this part. Alternate method if the front tree is suspect: Put the undercut in back green tree first, then place falling cuts and set wedge in front tree, move to the back tree and finish the backcut, moving away to cover. Alternate method if back tree is suspect: Must call for qualified assistance. Pushing/limb-tied trees Acceptable: Pusher: Pusher tree has to be on the high side, must be sound, free of defects and able to overcome the weight of the first tree (refer to info flips safe work procedure [SWP]) Stop evaluation if the faller is unable to demonstrate pushing/limb-tied trees	□ E 4 Meets acceptable standard: □ And tree being pushed or limb tied kept in sight at all times □ Chainsaw sight lines used to determine direction of fall □ Full-size axe readily available □ A 3 Acceptable standard: □ Includes pushing/limb tied only to overcome a falling difficulty □ Both trees are assessed for hazards and defects □ Pusher and back tree must be large enough to facilitate push □ Two escape trails constructed (one for each tree) □ Proper falling cuts used and wedges set □ U 0 Unacceptable: □ Fails to meet above acceptable standard □ Includes pushing consistently for production purposes □ Pusher tree too small □ Pushing with a danger tree □ Not looking up □ No escape trails □ Constructs escape route(s) Comments to faller: Mark: /4
	/ 1

E = Excellent, best practice

A = Meets the acceptable standard

U = Does not meet the acceptable standard



Field Examination and Evaluation

Part 15 — Manage falling hazards (continued)

Items/comments	Marking conditions
Take photo of faller falling a danger tree or demonstrating in a green tree or stump. Note to QS/T Faller must demonstrate this part. Dangerous trees Excellent: Wedges: • Sets two (2) wedges Acceptable: Full tree assessment: • Starting from the top, working your way to the bottom, identifying dead top, loose limbs, loose bark, indications of rot, sounding tree with axe, and checking root system Comfortable stump height: • Waist height, not low stumps	■ E 4 Meets acceptable standard: □ And two escape routes constructed, cleared, and tested □ Assesses tree soundness □ And monitors tree sawdust for change indicators □ Wedges when only absolutely necessary □ Uses proper bar length □ Shuts off saw, removes hearing protection when wedging □ And removes high stump □ And removes high stump □ A 3 Acceptable standard: □ Includes performing a full tree assessment □ Check fuel □ Dangerous tree is felled into open area □ Felled with lean if possible □ Comfortable stump height □ Watches top for movement or failure □ U 10 Unacceptable: □ Fails to meet above acceptable standard □ Includes failing to perform a full tree assessment □ Dangerous tree felled into standing timber □ No escape routes □ Excessively large undercut □ Heavy wedging □ Not removing hearing protection when wedging □ Backcut below undercut □ Leaves saw running while wedging Comments to faller:
 Stop evaluation if the faller is unable to demonstrate the falling of dangerous trees 	Mark: /4
	Total marks for this part: /11.5

 \mathbf{E} = Excellent, best practice \mathbf{A} = Meets the acceptable standard

U = Does not meet the acceptable standard



Field Examination and Evaluation

Part 16 — Identifying special falling techniques

Objective: The professional faller uses special falling techniques in difficult situations.

Take a photo of faller demonstrating in falling against	assessment which determines that the lean is necessary
a stump or tree. ☐ Species underce ☐ Sets two wedg ☐ Wedges are str ☐ Constructs two ☐ A .75 Acceptable standard	ruck alternately to bring tree over escape routes
Falling against the lean/ small-diameter tree Excellent: Falling against the lean is necessary: No place to fall the tree with the lean, for example: Danger trees Timber out of lay Creek Brushing the timber Includes constructs in conditions wood Constructs underprovide an antiful of the provide an antiful of the provide and antiful of the	wedge as soon as possible ut while maintaining adequate dercut slightly below backcut to i-kickback step and assist wedging above acceptable standard doesn't do tree assessment tructed first (50% of diameter)

E = Excellent, best practice

A = Meets the acceptable standard

U = Does not meet the acceptable standard



Field Examination and Evaluation

Part 16 — Identifying special falling techniques (continued)

Items/comments	Marking conditions
Photo required Take a photo of faller demonstrating in stump or tree. Note to QS/T Short stubby tree is a tree with broken-off stem comprising a 3:1 height-to-weight ratio. Use danger tree assessment criteria as per definition in "Danger tree" section. Faller must demonstrate this part.	 ■ E 1.5 Meets acceptable standard: And uses specialty falling techniques with a larger undercut And backcut slightly above undercut ■ A .75 Acceptable standard: Includes fully assessing the short stubby tree Checks for defects and hazards and removes it Constructs escape route(s) while facing the hazard Constructs appropriate undercut and backcut ■ V 0 Unacceptable: Fails to meet above acceptable standard Includes failing to do a full tree assessment
Short stubby tree Excellent:	☐ And doesn't remove short stubby trees Comments to faller:
Large open deep undercut up to 50% Backcut slightly above undercut: • .25 to .5 inches Acceptable: Appropriate undercut: • Not less than 33% of the diameter	
 Stop evaluation if the faller is unable to demonstrate falling of short stubby trees 	Mark: /1.5

E = Excellent, best practice

A = Meets the acceptable standard

U = Does not meet the acceptable standard



Field Examination and Evaluation

Part 16 — Identifying special falling techniques (continued)

 \mathbf{E} = Excellent, best practice \mathbf{A} = Meets the acceptable standard

U = Does not meet the acceptable standard



Field Examination and Evaluation

Part 17 — Demonstrating limbing/taping

Objective: The professional faller limbs and tapes safely.

Items/comments	Mar	king	conditions
Links to Part 1 — Personal protective equipment (PPE): Eye and face protection Photo required Take a frontal photo of faller limbing taping. Note to QS/T Faller must demonstrate this part. Limbing/taping Excellent: Doesn't cross body: Pistol hand does not cross the opposite leg Acceptable: Secure footing: Watches for loose bark, snow, ice, etc. Eye and face protection: Face screen		E .5	Meets acceptable standard: And posture of limbing Does not consistently reach or extend body Doesn't cross body with saw Removes loose limbs
			Mark: /.5
			Total marks for this part: /.5

E = Excellent, best practice

A = Meets the acceptable standard

U = Does not meet the acceptable standard



Field Examination and Evaluation

Part 18 — Demonstrating the bucking process

Objective: The professional faller bucks logs safely.

Items/comments	Marking conditions			
Take two photos of faller bucking. Note to QS/T Faller must demonstrate: Five (5) top bind and five (5) bottom bind for tree fell or blowdown To score excellent, faller must have all "excellent" marked on the chart on the next page, otherwise default to "acceptable" To score an "acceptable," faller must have all "acceptable" marked or greater, otherwise default to "unacceptable" Use the chart on the next page to record 10 bucking cuts. Bucking cuts Acceptable: Prepares for kickback: Firm stance and grip	□ E 10 Meets acceptable standard: □ And cuts match and are complete □ No splitting of log □ Makes V-cut on excessive binds □ Uses axe and wedge to free saw if pinch uses spare saw □ A 7.5 Acceptable standard: □ Includes faller assesses the area for over hazards □ Assesses the tree for bind and stability □ Ensures there are no loose objects above behind □ Clears adequate escape and has secure □ And prepares for kickback □ Cuts are straight, bucking cuts are complete indices and provided splitting of log □ V 0 Unacceptable: □ Fails to meet above acceptable standard of binds □ Cuts are crooked and incomplete, mismed the provided splitting of log □ Cuts are crooked and incomplete, mismed the provided splitting of log □ Cuts are crooked and incomplete, mismed the provided splitting of log □ Chainsaw is constantly stuck Comments to faller: Mark:	erhead re or footing pleted d sessment		
	Total marks for this part:	/10		

E = Excellent, best practice

A = Meets the acceptable standard

U = Does not meet the acceptable standard



BC Faller Training Standard — **Field Examination and Evaluation**

Part 18 — Demonstrating the bucking process (continued)

Complete bucking cuts evaluation sheet

Based on 10 bucking cuts, faller **must** demonstrate either trees felled, or blowdown.

Top bind	E	A	U			
Cut 1						
Cut 2						
Cut 3						
Cut 4						
Cut 5						
Comments to faller:						
Bottom bind	E	A	U			
Bottom bind Cut 1	E □	A	U			
Cut 1						
Cut 1 Cut 2						
Cut 1 Cut 2 Cut 3						



Field Examination and Evaluation

Part 19A — Demonstrate falling cuts

Objective: The professional faller uses safe work procedures when making falling cuts.

Items/comments	Marking conditions			
	П	E	15	
Photo required If either a pie or conventional cut is		_		Preferred undercut and backcut are straight and level and completed from high side
used, a picture of the butt of the tree is required.				☐ Preferred undercut selected for: wedging, timber type, and terrain
Take a photo of all stumps scored.				 Undercut is cleaned out and is the preferred percentage of tree diameter
Note to QS/T				☐ The undercut opening is of the preferred ratio for the type of undercut selected
Note 1 : If the faller determined that the tree had to be wedged, the				☐ Holding wood and preferred anti-kickback step are maintained across the entire stump
undercut depth should be 25% of the tree diameter.				☐ See table below; also see note 1
Note 2 : Timber 60" or more in diameter can have the heart wood cut out of the stem, but holding wood must be maintained on both corners of the			14	Preferred undercut and backcut are straight and level and completed from high side
stump to maintain control of the tree. Note 3: Short stubs can have an				Undercut is 33% of the tree diameter and is angled to ensure that the opening is at least 50% the length of the topcut
undercut up to 50%.				☐ Undercut is cleaned out
Note 4 : Reference info flips. If Part 19A is scored "unacceptable,"				☐ Holding wood is maintained across the entire stump
Part 12 must also be scored "unacceptable."				Also see note 2
			13	Meets acceptable standard:
Undercuts and backcuts				☐ And depth of undercut is 33% tree diameter☐ Holding wood is maintained across the entire stump
Total stump points divided by				☐ Also see note 1
the number of stumps assessed = mark awarded.		Α	12	Acceptable standard:
Excellent (13, 14, 15):				Includes appropriate undercut and backcut are
Preferred undercut depth:				completed from high side, are slightly off level, depth of the undercut between 25% and 40% of
• Score 15: must be 33% in non-wedged				the tree diameter
tree and 25% in wedged tree				Undercut is cleaned out
• Score 13 or 14: must be 33% in non-wedged tree and 25% in				The cuts forming the opening of the undercut are 33% to 50% the length of the topcut
wedged tree				Backcut is slightly above the undercut, slightly off level
				☐ Holding wood is preferably maintained across the entire stump but at minimum must be on both corners
Continued on next page				☐ Also see note 2

E = Excellent, best practice

A = Meets the acceptable standard

U = Does not meet the acceptable standard



Field Examination and Evaluation

Part 19A — Demonstrate falling cuts (continued)

Items/comments	Marking conditions			
Acceptable (12): Appropriate undercut depth and appropriate undercut: • Determined based on timber type and region (see table below): • If hardwoods or frozen: use conventional or pie undercuts • All others: use Humbolt/Swanson undercuts Unacceptable (0): • Three or more stumps that score 3 or less, QS/T must score this section "unacceptable"	□ 3 □ 0	 □ Undercut is off level □ Not cleaned out or corrected □ Too deep or too shallow over 40% or less than 25% of diameter opening is less than 33% the length of the topcut □ Backcut is flush to undercut — no step □ Excessive holding wood left on the low side of the stump Unacceptable: □ Fails to meet the acceptable standard □ Undercut 50% or greater of the tree diameter □ No undercut □ Dutchman □ Backcut is below undercut □ Holding wood is cut off 		
	Commer	Tree splits or barber chairs And there is excessive slope from backbarring ints to faller: Mark: /15		
		Total marks for this part: /15		

 \mathbf{E} = Excellent, best practice \mathbf{A} = Meets the acceptable standard

U = Does not meet the acceptable standard



BC Faller Training Standard — Field Examination and Evaluation

Part 19A — Demonstrate falling cuts (continued)

Anti-kickback step reference guide in relation to stump diameter

75% of the anti-kickback step must be within the preferred height tolerances, as listed in table below:

Humbolt, Swanson undercuts	Preferred anti-kickback step
Up to 36" (3' 0") diameter	.75 to 1 inch height difference
48" (4' 0") to 60" (5' 0") diameter	1.5 inch height difference
72" (6' 0") to 84" (7' 0") diameter	2 inch height difference
96" (8' 0") to 108" (9' 0") diameter	3 inch height difference
120" (10' 0") to 144" (12' 0") diameter	4 inch height difference
156" (13' 0") diameter and above	6 inch height difference
Conventional and pie (frozen wood) undercuts	Preferred anti-kickback step
Up to 14" (1' 2") diameter	.75 to 1 inch height difference
16" (1' 4") to 36" (3' 0") diameter	2 inch height difference
48" (4' 0") to 60" (5' 0") diameter	3 inch height difference
72" (6' 0") to 84" (7' 0") diameter	4 inch height difference
96" (8' 0") to 108" (9' 0") diameter	6 inch height difference
120" (10' 0") to 144" (12' 0") diameter	8 inch height difference
156" (13' 0") diameter and above	12 inch height difference



Field Examination and Evaluation

Part 19B — Demonstrate falling cuts

Total stump points divided by the number of stumps assessed equals final mark awarded.

Stump number	Tree species	Ground slope percent	Diameter inches	Backcut inches	Undercut inches	Undercut depth percent	Undercut type	Undercut opening	Backstep highside inches	Backstep lowside inches	Score
1											/15
2											/15
3											/15
4											/15
5											/15
6											/15
7											/15
8											/15
9											/15
10											/15
Average (out of 15)							/15				

Stump comments

Descriptor: QS/T to indicate description of each tree felled.

Descri	Descriptor						
	edged Not wedged hort stubby	HL = Heavy leaner LT = Limb tied	US = Up-slope falling DT = Dangerous tree				
Stump number	Comments						
1							
2							
3							
4							
5							
6							
7							
8							
9							
10							

E = Excellent, best practice

A = Meets the acceptable standard

U = Does not meet the acceptable standard



Field Examination and Evaluation

Field examination and evaluation grand total

Part number and title	QS/T	Admin
Part 1 — Personal protective equipment (PPE)	/1	/1
Part 2 — Mental and physical well-being	/1	/1
Part 3 — Man-check procedures and transportation	/4	/4
Part 4 — First aid and emergency response plan	/1	/1
Part 5 — Review plan and initial safety meeting	/2	/2
Part 6 — Adverse weather conditions	/1	/1
Part 7 — Identifying hand tools and equipment	/2	/2
Part 8 — Determining chainsaw suitability	/3	/3
Part 9 — Practice chainsaw maintenance	/3	/3
Part 10 — Demonstrate chainsaw handling	/8	/8
Part 11 — Demonstrate process of falling	/7	/7
Part 12 — Falling a tree	/15	/15
Part 13 — Demonstrate use of axe, wedges, and directional control	/8	/8
Part 14 — Recognize dangerous falling practices	/3	/3
Part 15 — Manage falling hazards	/11.5	/11.5
Part 16 — Identifying special falling techniques	/4	/4
Part 17 — Demonstrating limbing/taping	/.5	/.5
Part 18 — Demonstrating the bucking process	/10	/10
Part 19 — Demonstrate falling cuts	/15	/15
Grand total — Passing mark is 75 (out of 100 possible marks)		
Score is to be confirmed by the administrator prior to awarding certification.		/100

 $QS/T\ comments\ (state\ the\ classification\ of\ the\ timber\ type\ and\ terrain\ of\ which\ the\ evaluation\ was\ performed\ in)$



Field Examination and Evaluation

Field examination and evaluation grand total (continued)

This is to certify that I have reviewed the above-named faller according to the <i>BC Faller Training Standard</i> and have discussed comments and recommendations, as written on this form.				
Name of QS/T (please print)		QS/T identification number		
Signature of QS/T		Date signed (yyyy-mm-dd)		
I acknowledge that comments and any recommendation Examination have been discussed and are noted on this		Field Evaluation and		
Signature of the faller		Date signed (yyyy-mm-dd)		
Subject-matter expert's comments				
Name of subject-matter expert (please print)				
Internal verification number	External verification number			
Signature of subject-matter expert		Date signed (yyyy-mm-dd)		



Field Examination and Evaluation

Appendix

Part 1 — Other PPE and clothing

8.10 Personal clothing and accessories

- (1) The personal clothing of a worker must be of a type and in a condition which will not expose the worker to any unnecessary or avoidable hazards.
- (2) If there is a danger of contact with moving parts of machinery or with electrically energized equipment, or if the work process presents similar hazards
 - (a) the clothing of the worker must fit closely about the body,
 - (b) dangling neckwear, bracelets, wristwatches, rings or similar articles must not be worn, except for medical alert bracelets which may be worn with transparent bands that hold the bracelets snugly to the skin, and
 - (c) cranial and facial hair must be confined, or worn at a length which will prevent it from being snagged or caught in the work process.

8.20 Cleaning or replacement

If a glove, apron, or other protective equipment used to protect the skin against contact with a hazardous substance is rendered ineffective due to contamination with the substance, the protective equipment must be promptly replaced with clean or decontaminated equipment to maintain the required protection.

Part 3 — Man-check procedures and transportation

26.28 Summoning assistance

- (1) Qualified assistance must be readily available to fallers in case of difficulty, emergency or injury.
- (2) Fallers and buckers must have an effective means to summon assistance.



Field Examination and Evaluation

Appendix (continued)

Part 4 — First aid and emergency response plan

Schedule 3-A Minimum levels of first aid (OHS Regulation)

Personal first aid kit

These items must be kept clean and dry. A weatherproof container is recommended.

- 1 pressure dressing
- 6 sterile adhesive dressings, assorted sizes, individually packaged
- 1 wallet-sized instruction card advising the worker to report any injury to the employer for entry in the first aid records, and instructions on how the worker is to call for assistance
- 6 14 cm x 19 cm wound cleansing towelettes, individually packaged

Basic first aid kit

These items must be kept clean and dry and must be ready to take to the scene of an accident. A weatherproof container is recommended.

- 12 14 cm x 19 cm wound cleansing towelettes, individually packaged
- 30 hand cleansing towelettes, individually packaged
- 50 sterile adhesive dressings, assorted sizes, individually packaged
- 6 10 cm x 10 cm sterile gauze dressings, individually packaged
- 2 10 cm x 16.5 cm sterile pressure dressings with crepe ties
- 2 20 cm x 25 cm sterile abdominal dressings, individually packaged
- 4 cotton triangular bandages, minimum length of base 1.25 m
- 2 safety pins
- 1 14 cm stainless steel bandage scissors or universal scissors
- 1 11.5 cm stainless steel sliver forceps
- 6 cotton tip applicators
- 1 2.5 cm x 4.5 m adhesive tape
- 1 7.5 cm x 4.5 m crepe roller bandage
- 1 pocket mask with a one-way valve and oxygen inlet
- 6 pairs of medical gloves (preferably non-latex)
- 1 instruction card advising workers to report any injury to the employer for entry in the first aid records, and how a worker is to call for assistance