

Light Truck Driver Assessment

Assessment	<p>This document can be used:</p> <ul style="list-style-type: none"> • For gathering evidence in a training environment, • As a competency check of knowledge on an existing worker; or • As part of a summative assessment.
Candidate Name	
Assessor Name	
Date of Assessment	
Summary of Assessment	<p><input type="checkbox"/> The candidate met all outcomes of the worker assessment</p> <p><input type="checkbox"/> The candidate has NOT met all outcomes of the worker assessment</p> <p><input type="checkbox"/> Gap training plan developed</p>
Date of Reassessment	
Summary of Reassessment	<p><input type="checkbox"/> The candidate met all outcomes of the worker assessment</p> <p><input type="checkbox"/> The candidate has NOT met all outcomes of the worker assessment</p>
Instructions	<ul style="list-style-type: none"> • Complete the assessment with the candidate, adding notes to justify your decisions. • Ensure the first page of this document is completed (all fields). • Develop a gap training plan for practical deficiencies if required. • Use the same form for reassessment (if applicable), only reassessing the areas where gaps exist. • Conduct the competency conversation before conducting the practical assessment.

Note: This worker assessment covers the technical components of a specific role: light truck driver.

For general knowledge and a complete picture of a worker's competency, BC Forest Safety recommends the optional *Basic Forest Worker* competency profile and assessment tools that can be found at www.bcforestsafesafe.org/resource/basic-forest-worker-training/

Part 1 - Competency Conversation

General Instructions	
<p>To conduct a competency conversation, ask the worker the questions in this first part of the assessment to determine if they understand the knowledge components of their role.</p> <p>It is acceptable to rephrase the question in a way that the worker understands, but the worker cannot be given hints to the correct answer.</p> <p>The assessment should not be used as a training opportunity; instead, any deficiencies identified in this assessment should be collected into a gap training plan and addressed with the worker later.</p> <p>Important Note: Do not conduct competency conversation while operating equipment.</p>	
Training and Assessment Rubric	
Assessment Instruction	<p>S - This means that the candidate must supply all responses listed, as the knowledge is safety critical or important.</p> <p>B - This means the candidate must at a minimum verbalize the bolded responses, and additional responses are further proof of competence.</p> <p>P - The candidate must give a percentage of responses correctly to reasonably show competence in the area.</p>

1027 - Describe Hazards and Vehicle Dynamics related to Operating Light Trucks

Locator	Questions			
1.1	<p>What are seven hazards commonly associated with resource roads?</p> <ul style="list-style-type: none"> <input type="checkbox"/> Reduced visibility <input type="checkbox"/> Reduced sight lines <input type="checkbox"/> No camber <input type="checkbox"/> Vehicles with no radios <input type="checkbox"/> Other drivers with no resource road experience <input type="checkbox"/> Speeding <input type="checkbox"/> Slopes <input type="checkbox"/> Switchbacks <input type="checkbox"/> Wildlife <input type="checkbox"/> Other vehicles <input type="checkbox"/> Road maintenance activities <input type="checkbox"/> Blind spots <input type="checkbox"/> Vehicle failure <input type="checkbox"/> Lack of signage <input type="checkbox"/> Barriers on inactive roads (deactivation) <p>Assessment Instruction: P – 7 from list</p> <table border="1"> <tr> <td>Assessment</td><td><input type="checkbox"/> Outcome met</td><td><input type="checkbox"/> Outcome not met</td></tr> </table>	Assessment	<input type="checkbox"/> Outcome met	<input type="checkbox"/> Outcome not met
Assessment	<input type="checkbox"/> Outcome met	<input type="checkbox"/> Outcome not met		
1.2	<p>What are five hazardous conditions that can affect road surface on resource roads?</p> <ul style="list-style-type: none"> <input type="checkbox"/> Potholes <input type="checkbox"/> Water bars <input type="checkbox"/> Washouts <input type="checkbox"/> Mud <input type="checkbox"/> Soft shoulders <input type="checkbox"/> Snow / ice <input type="checkbox"/> Sink holes <input type="checkbox"/> Water on road surface <input type="checkbox"/> Loose gravel <p>Assessment Instruction: P – 5 from list</p> <table border="1"> <tr> <td>Assessment</td><td><input type="checkbox"/> Outcome met</td><td><input type="checkbox"/> Outcome not met</td></tr> </table>	Assessment	<input type="checkbox"/> Outcome met	<input type="checkbox"/> Outcome not met
Assessment	<input type="checkbox"/> Outcome met	<input type="checkbox"/> Outcome not met		

Locator	Questions		
1.3	Name five common distractions when driving <div><input type="checkbox"/> Other activity on or near road</div> <div><input type="checkbox"/> Scenery</div> <div><input type="checkbox"/> Other passengers</div> <div><input type="checkbox"/> Personal situations at home</div> <div><input type="checkbox"/> Radio</div> <div><input type="checkbox"/> Loose objects in cab</div> <div><input type="checkbox"/> Pets in cab</div> <div><input type="checkbox"/> Eating and drinking while driving</div> <div><input type="checkbox"/> Electronic devices</div> <div>Assessment Instruction: P – 5 from list</div>		
	Assessment	<input type="checkbox"/> Outcome met	<input type="checkbox"/> Outcome not met
2.1	What are six light truck reactions that can occur (vehicle dynamics) with driver inputs such as steering, braking and acceleration / deceleration? <div><input type="checkbox"/> Dynamic load transfer</div> <div><input type="checkbox"/> Secondary reaction</div> <div><input type="checkbox"/> Spring or rebound</div> <div><input type="checkbox"/> Tripping</div> <div><input type="checkbox"/> Rollover</div> <div><input type="checkbox"/> 3-axis of movement</div> <div><input type="checkbox"/> Skid</div> <div><input type="checkbox"/> Slide</div> <div><input type="checkbox"/> Understeer</div> <div><input type="checkbox"/> Oversteer</div> <div>Assessment Instruction: P – 6 from list</div>		
	Assessment	<input type="checkbox"/> Outcome met	<input type="checkbox"/> Outcome not met

Locator	Questions			
2.2	<p>What is the difference between two-wheel drive and four-wheel drive?</p> <p><input type="checkbox"/> When a vehicle is in four-wheel drive, power is provided to the front axle as well as the rear and torque is evenly applied to all four wheels</p> <p>Assessment Instruction: S</p> <table border="1"> <tr> <td>Assessment</td><td><input type="checkbox"/> Outcome met</td><td><input type="checkbox"/> Outcome not met</td></tr> </table>	Assessment	<input type="checkbox"/> Outcome met	<input type="checkbox"/> Outcome not met
Assessment	<input type="checkbox"/> Outcome met	<input type="checkbox"/> Outcome not met		
2.2	<p>Does four-wheel drive improve stopping distance?</p> <p><input type="checkbox"/> Yes</p> <p><input type="checkbox"/> No</p> <p>Assessment Instruction: S</p> <table border="1"> <tr> <td>Assessment</td><td><input type="checkbox"/> Outcome met</td><td><input type="checkbox"/> Outcome not met</td></tr> </table>	Assessment	<input type="checkbox"/> Outcome met	<input type="checkbox"/> Outcome not met
Assessment	<input type="checkbox"/> Outcome met	<input type="checkbox"/> Outcome not met		
2.3	<p>What is the function of ABS (anti-lock braking system)?</p> <p><input type="checkbox"/> ABS prevents lock up of brakes in an emergency stop as well as enables steering under braking (hard, fast braking)</p> <p>Assessment Instruction: S</p> <table border="1"> <tr> <td>Assessment</td><td><input type="checkbox"/> Outcome met</td><td><input type="checkbox"/> Outcome not met</td></tr> </table>	Assessment	<input type="checkbox"/> Outcome met	<input type="checkbox"/> Outcome not met
Assessment	<input type="checkbox"/> Outcome met	<input type="checkbox"/> Outcome not met		
2.4	<p>What are four computerized technologies (active safety devices) that may be present in modern vehicles?</p> <p><input type="checkbox"/> ESC (electronic stability control)</p> <p><input type="checkbox"/> ABS (anti-lock braking systems)</p> <p><input type="checkbox"/> Tow-haul</p> <p><input type="checkbox"/> Exhaust brake</p> <p><input type="checkbox"/> Back-up assist</p> <p><input type="checkbox"/> Blind spot sensors</p> <p><input type="checkbox"/> Lane control sensors</p> <p><input type="checkbox"/> Back up cameras</p> <p>Assessment Instruction: P – 4 from list</p> <table border="1"> <tr> <td>Assessment</td><td><input type="checkbox"/> Outcome met</td><td><input type="checkbox"/> Outcome not met</td></tr> </table>	Assessment	<input type="checkbox"/> Outcome met	<input type="checkbox"/> Outcome not met
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1150 - Describe and Apply Emergency Response for Driving Light Trucks

Locator	Questions			
1.3	<p>What are seven conditions that contribute to getting stuck?</p> <ul style="list-style-type: none"> <input type="checkbox"/> Winter road conditions <input type="checkbox"/> Driver input <input type="checkbox"/> Failure to check road surface (big puddles) <input type="checkbox"/> Winter landings <input type="checkbox"/> Soft shoulders <input type="checkbox"/> Freeze and thaw conditions <input type="checkbox"/> Brushed in roads <input type="checkbox"/> Washed out roads <input type="checkbox"/> Deactivated roads <input type="checkbox"/> Plugged culverts <input type="checkbox"/> Weather events <p>Assessment Instruction: P – 7 from list</p> <table border="1"> <tr> <td>Assessment</td><td><input type="checkbox"/> Outcome met</td><td><input type="checkbox"/> Outcome not met</td></tr> </table>	Assessment	<input type="checkbox"/> Outcome met	<input type="checkbox"/> Outcome not met
Assessment	<input type="checkbox"/> Outcome met	<input type="checkbox"/> Outcome not met		
2.1	<p>What are eight safety considerations that a driver must evaluate when changing a tire?</p> <ul style="list-style-type: none"> <input type="checkbox"/> Safe location <input type="checkbox"/> Chock wheels / lock out <input type="checkbox"/> Jack in correct position and on stable surface <input type="checkbox"/> Ergonomics <input type="checkbox"/> Work in safe position <input type="checkbox"/> Situational awareness <input type="checkbox"/> Adequate clearance to put new tire on <input type="checkbox"/> Re-torque <input type="checkbox"/> Safely secure equipment after use <p>Assessment Instruction: S</p> <table border="1"> <tr> <td>Assessment</td><td><input type="checkbox"/> Outcome met</td><td><input type="checkbox"/> Outcome not met</td></tr> </table>	Assessment	<input type="checkbox"/> Outcome met	<input type="checkbox"/> Outcome not met
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Locator	Questions		
3.1	<p>What are six steps taken when a motor vehicle incident occurs?</p> <ul style="list-style-type: none"><input type="checkbox"/> Provide first aid as required<input type="checkbox"/> Summon additional first aid and call for help as required<input type="checkbox"/> Ensure safety of the scene<input type="checkbox"/> Secure scene if applicable<input type="checkbox"/> Move vehicles to safe location<input type="checkbox"/> Exchange contact information<input type="checkbox"/> Take photos from both directions<input type="checkbox"/> Report to authorities as required <p>Assessment Instruction: P – 6 from list</p>		
	Assessment	<input type="checkbox"/> Outcome met	<input type="checkbox"/> Outcome not met

1151 - Describe and Operate Light Trucks

Locator	Questions			
1.1	<p>What are six ways to maintain an effective safety culture?</p> <ul style="list-style-type: none"> <input type="checkbox"/> Lead by example <input type="checkbox"/> Take responsibility <input type="checkbox"/> Maintain a positive attitude <input type="checkbox"/> Effective communication <input type="checkbox"/> Use PPE <input type="checkbox"/> Attend safety meetings <input type="checkbox"/> Report incidents and near misses <input type="checkbox"/> Follow safe work procedures <p>Assessment Instruction: P – 6 from list</p> <table border="1"> <tr> <td>Assessment</td><td><input type="checkbox"/> Outcome met</td><td><input type="checkbox"/> Outcome not met</td></tr> </table>	Assessment	<input type="checkbox"/> Outcome met	<input type="checkbox"/> Outcome not met
Assessment	<input type="checkbox"/> Outcome met	<input type="checkbox"/> Outcome not met		
1.2	<p>What are six human factors that have a negative effect on driving?</p> <ul style="list-style-type: none"> <input type="checkbox"/> Fatigue <input type="checkbox"/> Over confidence <input type="checkbox"/> Lack of confidence <input type="checkbox"/> Anger <input type="checkbox"/> Target fixation <input type="checkbox"/> Anxiety <input type="checkbox"/> Depression <input type="checkbox"/> Stresses <input type="checkbox"/> Complacency <input type="checkbox"/> Excitement / adrenaline <input type="checkbox"/> Apathy <p>Assessment Instruction: P – 6 from list</p> <table border="1"> <tr> <td>Assessment</td><td><input type="checkbox"/> Outcome met</td><td><input type="checkbox"/> Outcome not met</td></tr> </table>	Assessment	<input type="checkbox"/> Outcome met	<input type="checkbox"/> Outcome not met
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Locator	Questions			
1.3	<p>What are four positive driver behaviours?</p> <ul style="list-style-type: none"> <input type="checkbox"/> Courtesy to other drivers <input type="checkbox"/> Follow SWPs <input type="checkbox"/> Follow rules of the road <input type="checkbox"/> Drive defensively <input type="checkbox"/> Stay focused <input type="checkbox"/> Drive to conditions <p>Assessment Instruction: P – 4 from list</p> <table border="1"> <tr> <td>Assessment</td><td><input type="checkbox"/> Outcome met</td><td><input type="checkbox"/> Outcome not met</td></tr> </table>	Assessment	<input type="checkbox"/> Outcome met	<input type="checkbox"/> Outcome not met
Assessment	<input type="checkbox"/> Outcome met	<input type="checkbox"/> Outcome not met		
2.2	<p>What are four items that must be included in emergency equipment?</p> <ul style="list-style-type: none"> <input type="checkbox"/> First aid kit <input type="checkbox"/> Spare tire and equipment <input type="checkbox"/> Fire extinguisher <input type="checkbox"/> Operational two-way radio <p>Assessment Instruction: S</p> <table border="1"> <tr> <td>Assessment</td><td><input type="checkbox"/> Outcome met</td><td><input type="checkbox"/> Outcome not met</td></tr> </table>	Assessment	<input type="checkbox"/> Outcome met	<input type="checkbox"/> Outcome not met
Assessment	<input type="checkbox"/> Outcome met	<input type="checkbox"/> Outcome not met		
2.2	<p>What are four other items that may be included?</p> <ul style="list-style-type: none"> <input type="checkbox"/> Fire tools <input type="checkbox"/> Tow rope <input type="checkbox"/> Spill kit <input type="checkbox"/> Booster cable <input type="checkbox"/> Air compressor <input type="checkbox"/> Triangles <input type="checkbox"/> Flares <input type="checkbox"/> Flashlight / headlamp <p>Assessment Instruction: P – 4 from list</p> <table border="1"> <tr> <td>Assessment</td><td><input type="checkbox"/> Outcome met</td><td><input type="checkbox"/> Outcome not met</td></tr> </table>	Assessment	<input type="checkbox"/> Outcome met	<input type="checkbox"/> Outcome not met
Assessment	<input type="checkbox"/> Outcome met	<input type="checkbox"/> Outcome not met		

Locator	Questions			
2.3	<p>What are five items that should be considered when equipping a vehicle for winter driving?</p> <ul style="list-style-type: none"> <input type="checkbox"/> Winter tires <input type="checkbox"/> Studded tires <input type="checkbox"/> Full fuel tank <input type="checkbox"/> Winter windshield washer fluid <input type="checkbox"/> Blankets <input type="checkbox"/> Candles <input type="checkbox"/> Flashlight <input type="checkbox"/> Tire chains <p>Assessment Instruction: P – 5 from list</p> <table border="1"> <tr> <td>Assessment</td><td><input type="checkbox"/> Outcome met</td><td><input type="checkbox"/> Outcome not met</td></tr> </table>	Assessment	<input type="checkbox"/> Outcome met	<input type="checkbox"/> Outcome not met
Assessment	<input type="checkbox"/> Outcome met	<input type="checkbox"/> Outcome not met		
4.1	<p>What information must a driver have when entering a resource road?</p> <ul style="list-style-type: none"> <input type="checkbox"/> Radio frequency / channels <input type="checkbox"/> Road name <input type="checkbox"/> Calling procedures <input type="checkbox"/> Speed limit <p>Assessment Instruction: S</p> <table border="1"> <tr> <td>Assessment</td><td><input type="checkbox"/> Outcome met</td><td><input type="checkbox"/> Outcome not met</td></tr> </table>	Assessment	<input type="checkbox"/> Outcome met	<input type="checkbox"/> Outcome not met
Assessment	<input type="checkbox"/> Outcome met	<input type="checkbox"/> Outcome not met		
4.3	<p>What are eight best practices that pertain to the rules of the road?</p> <ul style="list-style-type: none"> <input type="checkbox"/> Following calling procedures <input type="checkbox"/> Correct use of pullouts <input type="checkbox"/> Yield right of way <input type="checkbox"/> Professional radio communication <input type="checkbox"/> Maintaining the correct position on the road <input type="checkbox"/> Only passing with permission <input type="checkbox"/> Respect other drivers <input type="checkbox"/> Be prepared for the unexpected <p>Assessment Instruction: S</p> <table border="1"> <tr> <td>Assessment</td><td><input type="checkbox"/> Outcome met</td><td><input type="checkbox"/> Outcome not met</td></tr> </table>	Assessment	<input type="checkbox"/> Outcome met	<input type="checkbox"/> Outcome not met
Assessment	<input type="checkbox"/> Outcome met	<input type="checkbox"/> Outcome not met		

1152 - Describe and Operate Tow Trailer

Locator	Questions			
2.7	<p>What six things must be considered when loading and unloading a trailer?</p> <ul style="list-style-type: none"> <input type="checkbox"/> Safe loading location <input type="checkbox"/> Chock / block trailer <input type="checkbox"/> Weight distribution (load) <input type="checkbox"/> Load height <input type="checkbox"/> Load position <input type="checkbox"/> Safe unloading location <p>Assessment Instruction: S</p> <table border="1"> <tr> <td>Assessment</td><td><input type="checkbox"/> Outcome met</td><td><input type="checkbox"/> Outcome not met</td></tr> </table>	Assessment	<input type="checkbox"/> Outcome met	<input type="checkbox"/> Outcome not met
Assessment	<input type="checkbox"/> Outcome met	<input type="checkbox"/> Outcome not met		
2.9	<p>Who has jurisdiction for load securement in the Province of BC?</p> <ul style="list-style-type: none"> <input type="checkbox"/> Commercial Vehicle Safety Enforcement (CVSE) <p>Assessment Instruction: S</p> <table border="1"> <tr> <td>Assessment</td><td><input type="checkbox"/> Outcome met</td><td><input type="checkbox"/> Outcome not met</td></tr> </table>	Assessment	<input type="checkbox"/> Outcome met	<input type="checkbox"/> Outcome not met
Assessment	<input type="checkbox"/> Outcome met	<input type="checkbox"/> Outcome not met		
2.9	<p>What are three things included in load securement standards?</p> <ul style="list-style-type: none"> <input type="checkbox"/> Number of tie downs <input type="checkbox"/> Rating of tie downs <input type="checkbox"/> Frequency to check load securement <p>Assessment Instruction: S</p> <table border="1"> <tr> <td>Assessment</td><td><input type="checkbox"/> Outcome met</td><td><input type="checkbox"/> Outcome not met</td></tr> </table>	Assessment	<input type="checkbox"/> Outcome met	<input type="checkbox"/> Outcome not met
Assessment	<input type="checkbox"/> Outcome met	<input type="checkbox"/> Outcome not met		

Part 2 – Practical Assessment

General Instructions	
<p>To conduct the practical assessment, monitor the worker in a variety of situations to determine if they can consistently perform the skill components of their role in a safe and effective manner. Once confident that the worker can conduct the skills consistently, mark the outcome met. If the worker cannot consistently perform the skills required, add this component to the gap training plan.</p> <p>Remember not to distract the operator when conducting the practical assessment.</p>	
Training and Assessment Rubric	
Outcome Not Met (ONM)	<p>Skills: Can complete the task but only with direct instruction and supervision, may lack consistency in application.</p> <p>Knowledge: Does not understand what they are doing, or are not aware of a knowledge deficiency, or need guidance and support.</p> <p>Attributes: Displays limited or no professional attributes including being fit for work, prepared for the day, working in an organized manner, achieving work outcomes, or lacks in consistency.</p>
Outcome Met (OM)	<p>Skills: Consistently completes the task using safe work practices multiple times in a variety of contexts.</p> <p>Knowledge: Has a solid grasp of underpinning knowledge, consistently applies it, and can explain it.</p> <p>Attributes: Consistently displays professional attributes including being fit for work, prepared for the day, working in and organized manner and achieving work outcomes.</p>

A) PRE-TRIP INSPECTION (outside vehicle)	OM	ONM	N/A
Identify vehicle's GVWR	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Walks around vehicle	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Checks for damage and loose items	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Checks for leaks on ground	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Checks for obstacles around vehicle	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Checks that lights are working	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Checks condition of windows	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Checks fluids <ul style="list-style-type: none"> • Engine coolant • Oil Levels • Windshield washer 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Checks fan belts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Checks tires <ul style="list-style-type: none"> • Lug nuts tight • Sufficient visual tread • Sufficient inflation • Rims not cracked 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Secures all items in back	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

<p>Emergency gear</p> <p>Must have:</p> <ul style="list-style-type: none"> • First Aid kit • Spare tire inflated • Related equipment in place • Fire extinguisher (not expired) • Operational two-way radio <p>May require:</p> <ul style="list-style-type: none"> • Fire equipment • Tow rope • Spill kit • Booster cables • Air compressor • Triangles • Flares • Equipment for weather conditions • Winter tires • Studded tires • Emergency supplies • Full tank of fuel • Winter windshield fluid • Blankets • Candles • Flashlight • Tire chains 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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B) PRE-TRIP INSPECTION (inside vehicle)	OM	ONM	N/A
Emergency brake working	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Steering check	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Checks, adjusts rear and side mirrors	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Secures loose materials and tools	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Windshield wipers working	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Seat belts working and in good condition	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Horn working	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

C) DRIVE LIGHT TRUCK	OM	ONM	N/A
Ensures all passengers are wearing seatbelts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Wears seatbelt	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Follows radio protocols	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Uses mirrors	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Knows blind spots	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Correct use of pull outs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Clears traffic as required	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Maintains safe position on road	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Passes only with permission	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Rules of the road <ul style="list-style-type: none"> • Courtesy to other drivers • Follows SOP (where applicable) • Follows rules of road • Is focused • Drives to conditions 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Correct gear and / or brake application	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9 o'clock – 3 o'clock hand position	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Head lights and tail lights on	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Understands and operates electronic equipment in cab May include: <ul style="list-style-type: none"> • ABS • ESC • Skid control • Roll over mitigation • Tow/haul • Differential lock • Exhaust brake • Back up assist • Blind spot sensors • Lane control sensors • Back up camera 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Uses brakes correctly	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Executes emergency stop safely	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

D) DRIVING BEHAVIOURS	OM	ONM	N/A
Continually looks for and is aware of hazards <ul style="list-style-type: none"> • Glare • Darkness • Lack of visibility • Potholes • Wash out • Mud • Soft shoulders • Washboard • Obstacles, changes to road condition • Ruts • Limited line of sight • Slope, switchbacks, sink hole • Snow on road • Ice on road, water on road • Loose gravel • Wildlife, other vehicles • Recreational traffic • Road maintenance activity • Traction • Road surface • Blind spot • Vehicle failure • Non haul road or inactive roads • Lack of signage 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Attentive and focused	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Maintains safe following distances	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Maintains situational awareness	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Drives to conditions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Eye lead time	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Aware of vehicle dynamics on road <ul style="list-style-type: none"> • Dynamic load transfer • Secondary reaction • Spring rebound • Tripping • 3-axis of movement • Centre of gravity • Skid • Under or over steer • Rear wheel skid 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Driver position (ergonomics) <ul style="list-style-type: none"> • Shoulders to back of seat • Seat positioned for effective emergency stop position • Hands at 9 o'clock and 3 o'clock • Seated at back of seat 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

E) TOW TRAILER (where applicable)	OM	ONM	N/A
Pre-trip on trailer <ul style="list-style-type: none"> • Lights • Brakes • Connections • Tires • Axles • Spare tire and related equipment • Licensing and permits as required 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Safely attach trailer Must include: <ul style="list-style-type: none"> • Chocking wheels • Safe location May include: <ul style="list-style-type: none"> • Correct ball size for hitch • Checking brakes 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Safely detach trailer	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Pull trailer in safe manner <ul style="list-style-type: none"> • Travels to conditions • Uses mirrors • Safe braking distance • Safe cornering and tracking • Safe turning radius • Aware of hazards 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Back trailer accurately and safely	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Use spotter (where applicable) <ul style="list-style-type: none"> • Visible location • Follow hand / arm signals • Follow audible signals • Avoid pinch points 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Load and unload trailer <ul style="list-style-type: none"> • Chocking • Safe weight distribution • Safe load height • Safe load position • Safe loading and unloading location 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Secure load Must include: <ul style="list-style-type: none"> • Tie down number • Rating of tie down May include: <ul style="list-style-type: none"> • Baffles • Chocking / blocking of mobile equipment 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

This is the last page of the competency conversation.

In consultation with industry subject matter experts, the BC Forest Safety Council (BCFSC) facilitated the production of this material. Funding was provided by the Government of Canada, the Province of British Columbia, and industry in-kind contributions.

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*Funding provided through the Canada-British Columbia
Labour Market Development Agreement.*



BC Forest Safety