

# Landing / Utilityperson Assessment

<b>Assessment</b>	<p>This document can be used:</p> <ul style="list-style-type: none"> <li>• For gathering evidence in a training environment</li> <li>• As a competency check of knowledge on an existing worker; or</li> <li>• As a summative assessment.</li> </ul>
<b>Candidate Name</b>	
<b>Assessor Name</b>	
<b>Date of Assessment</b>	
<b>Summary of Assessment</b>	<p><input type="checkbox"/> The candidate met all outcomes of the <b>worker assessment</b></p> <p><input type="checkbox"/> The candidate has <b>NOT</b> met all outcomes of the <b>worker assessment</b></p> <p><input type="checkbox"/> Gap training plan developed</p>
<b>Date of Reassessment</b>	
<b>Summary of Reassessment</b>	<p><input type="checkbox"/> The candidate met all outcomes of the <b>worker assessment</b></p> <p><input type="checkbox"/> The candidate has <b>NOT</b> met all outcomes of the <b>worker assessment</b></p>
<b>Instructions</b>	<ul style="list-style-type: none"> <li>• Complete the assessment with the candidate, adding notes to justify your decisions.</li> <li>• Ensure the first page of this document is completed (all fields).</li> <li>• Develop a gap training plan for practical deficiencies if required.</li> <li>• Use the same form for reassessment (if applicable), only reassessing the areas where gaps exist.</li> <li>• Conduct the competency conversation before conducting the practical assessment.</li> </ul>

**Note:** This worker assessment covers the technical components of a specific role. For general knowledge and a complete picture of a worker's competency, BC Forest Safety recommends the optional Basic Forest Worker competency profile and assessment tools that can be found at [www.bcforestsafes.org](http://www.bcforestsafes.org).

# Part 1 - Competency Conversation

General Instructions	
<p>To conduct a competency conversation, ask the worker the questions in this first part of the assessment to determine if they understand the knowledge components of their role. It is acceptable to rephrase the question in a way that the worker understands, but the worker cannot be given hints to the correct answer. The assessment should not be used as a training opportunity; instead, any deficiencies identified in this assessment should be collected into a gap training plan and addressed with the worker later.</p> <p><b>Important Note:</b> Do not conduct competency conversation while operating equipment.</p>	
Training and Assessment Rubric	
Assessment Instruction	<p><b>S</b> - This means that the candidate must supply all responses listed, as the knowledge is <b>safety</b> critical or important.</p> <p><b>B</b> - This means the candidate must at a minimum verbalize the <b>bolded</b> responses, and additional responses are further proof of competence.</p> <p><b>P</b> - The candidate must give a <b>percentage</b> of responses correctly to reasonably show competence in the area.</p>

## 1009 – Recognize, Evaluate, and Control Hazards related to Yarding

Locator	Questions			
<b>General Yarding / General Mechanized Harvesting</b>				
1.1	<p><b>Name five general hazards related to yarding and the means to control them.</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Overloading of yarding system</li> <li><input type="checkbox"/> Unstable machinery</li> <li><input type="checkbox"/> Equipment in poor location</li> <li><input type="checkbox"/> Anchor failure</li> <li><input type="checkbox"/> Cable failure</li> <li><input type="checkbox"/> Runaway logs</li> <li><input type="checkbox"/> Unstable topography</li> <li><input type="checkbox"/> Phase congestion</li> <li><input type="checkbox"/> Communication failure</li> <li><input type="checkbox"/> Windthrow</li> </ul> <p>Assessment Instruction: P – 5 from list</p>			
	<table border="1"> <tr> <td>Assessment:</td><td><input type="checkbox"/> Outcome met</td><td><input type="checkbox"/> Outcome not met</td></tr> </table>	Assessment:	<input type="checkbox"/> Outcome met	<input type="checkbox"/> Outcome not met
Assessment:	<input type="checkbox"/> Outcome met	<input type="checkbox"/> Outcome not met		
Locator	Questions			
2.1	<p><b>Name five road change hazards and the means to control them.</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Carrying heavy loads</li> <li><input type="checkbox"/> Handling wire rope</li> <li><input type="checkbox"/> Chainsaw use</li> <li><input type="checkbox"/> Wire rope failure</li> <li><input type="checkbox"/> Strap or anchor failure</li> <li><input type="checkbox"/> Flying debris</li> <li><input type="checkbox"/> Binds or bight</li> <li><input type="checkbox"/> Unplanned rope or wire rigging movement</li> <li><input type="checkbox"/> Tail hold failure</li> <li><input type="checkbox"/> Jaggers puncturing hands</li> <li><input type="checkbox"/> Unrecognized long logs</li> </ul> <p>Assessment Instruction: P – 5 from list</p>			
	<table border="1"> <tr> <td>Assessment:</td><td><input type="checkbox"/> Outcome met</td><td><input type="checkbox"/> Outcome not met</td></tr> </table>	Assessment:	<input type="checkbox"/> Outcome met	<input type="checkbox"/> Outcome not met
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Locator	Questions		
3.1	<p><b>Name ten breaking out hazards and the means to control them.</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Terrain obstructions</li> <li><input type="checkbox"/> The bight</li> <li><input type="checkbox"/> Unexpected log/deck movement</li> <li><input type="checkbox"/> Unplanned rigging movement</li> <li><input type="checkbox"/> Heavy undergrowth</li> <li><input type="checkbox"/> Wire rope and rigging</li> <li><input type="checkbox"/> Flying debris</li> <li><input type="checkbox"/> Overhead hazards (elevated ropes, rigging, turn)</li> <li><input type="checkbox"/> Other machines and operations</li> <li><input type="checkbox"/> Anchor failure</li> <li><input type="checkbox"/> Incorrect signals</li> <li><input type="checkbox"/> Runaway logs from landing</li> <li><input type="checkbox"/> Slash or butt ends rolling off landing</li> <li><input type="checkbox"/> Hung up drag/turn</li> <li><input type="checkbox"/> Dislodged rocks</li> <li><input type="checkbox"/> Logs or debris</li> <li><input type="checkbox"/> Too close to moving lines</li> </ul> <p>Assessment Instruction: P – 10 from list</p>		
	Assessment:	<input type="checkbox"/> Outcome met	<input type="checkbox"/> Outcome not met

## 1068 – Describe Signals Used in Forestry

Locator	Questions			
<b>General Yarding / General Mechanized Harvesting</b>				
1.1	<p><b>What are the hand signals for:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Mainline ahead</li> <li><input type="checkbox"/> Mainline ahead fast</li> <li><input type="checkbox"/> Mainline ahead slow</li> <li><input type="checkbox"/> Stop moving line</li> <li><input type="checkbox"/> Slack the mainline</li> <li><input type="checkbox"/> Ahead on haulback</li> <li><input type="checkbox"/> Ahead on haulback slow</li> <li><input type="checkbox"/> Slack the haulback</li> <li><input type="checkbox"/> Tightline</li> <li><input type="checkbox"/> Slack strawline</li> <li><input type="checkbox"/> Lock brake lever</li> <li><input type="checkbox"/> Ahead on strawline</li> <li><input type="checkbox"/> Ahead on strawline slow</li> <li><input type="checkbox"/> Slack mainline all off</li> <li><input type="checkbox"/> Lower guyline</li> <li><input type="checkbox"/> Slack the drop line</li> <li><input type="checkbox"/> Ahead on the drop line</li> <li><input type="checkbox"/> Raise the guyline</li> </ul> <p><b>Assessment Instruction: S</b></p> <table border="1"> <tr> <td>Assessment:</td> <td><input type="checkbox"/> Outcome met</td> <td><input type="checkbox"/> Outcome not met</td> </tr> </table>	Assessment:	<input type="checkbox"/> Outcome met	<input type="checkbox"/> Outcome not met
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<b>Locator</b>	<b>Questions</b>			
1.2	<p><b>What is the signal process before blasting?</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> 12 short whistle signals sounded at 1 second intervals</li> <li><input type="checkbox"/> Two minutes elapse after the last warning signal before initiating the blast</li> <li><input type="checkbox"/> After blast and inspection one prolonged whistle of at least 5 second duration must be sounded before permission granted to return announced by radio</li> </ul> <p><b>Assessment Instruction: S</b></p> <table border="1"> <tr> <td>Assessment:</td> <td><input type="checkbox"/> Outcome met</td> <td><input type="checkbox"/> Outcome not met</td> </tr> </table>	Assessment:	<input type="checkbox"/> Outcome met	<input type="checkbox"/> Outcome not met
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Locator	Questions		
2.1	<p><b>What are the audible signals for: (Yarding only)</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Extreme hazard present – <i>one solid until hazard is clear</i></li> <li><input type="checkbox"/> Start Work – <i>one long</i></li> <li><input type="checkbox"/> Stop at any moment – <i>one short</i></li> <li><input type="checkbox"/> Mainline ahead – <i>three short</i></li> <li><input type="checkbox"/> Slack the mainline – <i>five short</i></li> <li><input type="checkbox"/> Slack the haulback – <i>two short, several short</i></li> <li><input type="checkbox"/> Ahead on the haulback – <i>two short, two short</i></li> <li><input type="checkbox"/> Tightline - <i>three short, two short</i></li> <li><input type="checkbox"/> Tightline on inhaul – <i>three short, two short</i></li> <li><input type="checkbox"/> Cancel tight line on inhaul – <i>three short</i></li> <li><input type="checkbox"/> Ahead on strawline – <i>three short, one short</i></li> <li><input type="checkbox"/> Slack the strawline – <i>three short, one short, several short</i></li> <li><input type="checkbox"/> Pick up the guyline - <i>two short, two short, two short, one short</i></li> <li><input type="checkbox"/> Slack the guyline – <i>two short, two short, two short</i></li> <li><input type="checkbox"/> Accident – <i>seven long</i></li> <li><input type="checkbox"/> Check rigging – <i>five short</i></li> <li><input type="checkbox"/> Send out strawline extension – <i>three short, one short, one short for each extension required</i></li> <li><input type="checkbox"/> Send out strawline in haulback eye – <i>three short, one long</i></li> <li><input type="checkbox"/> Chokers required – <i>two short, one short or one long for each choker required</i></li> <li><input type="checkbox"/> Put on / take off scab block – <i>one long</i></li> <li><input type="checkbox"/> Calling foreman – <i>four long</i></li> <li><input type="checkbox"/> Calling Hooktender – <i>three long</i></li> <li><input type="checkbox"/> Calling Hooktender and crew – <i>three long, several short</i></li> <li><input type="checkbox"/> Calling for water bag – <i>one short, one long</i></li> <li><input type="checkbox"/> Calling for block and strap – <i>one long, one short</i></li> </ul> <p><b>Assessment Instruction: S</b></p>		
	Assessment:	<input type="checkbox"/> Outcome met	<input type="checkbox"/> Outcome not met

## 1013 – Describe Rigging Components and Basic Rigging Practices

Locator	Questions		
General Yarding			
1.2	<p><b>What are six major rigging components used in the block / setting / work area?</b></p> <div><input type="checkbox"/> Wire rope</div> <div><input type="checkbox"/> Blocks</div> <div><input type="checkbox"/> Straps</div> <div><input type="checkbox"/> Anchors</div> <div><input type="checkbox"/> Guylines</div> <div><input type="checkbox"/> Shackles</div> <div><input type="checkbox"/> Grapple</div> <div><input type="checkbox"/> Butt rigging</div> <div><input type="checkbox"/> Carriages</div> <p>Assessment Instruction: P – 6 from list</p>		
	Assessment:	<input type="checkbox"/> Outcome met	<input type="checkbox"/> Outcome not met
2.1	<p><b>When conducting basic rigging (pulling strawline), name four things that must be considered.</b></p> <p><b>Pulling / stringing strawline:</b></p> <div><input type="checkbox"/> Jiggers in strawline</div> <div><input type="checkbox"/> Strawline hanging up</div> <div><input type="checkbox"/> Side binds</div> <div><input type="checkbox"/> Stability of logs</div> <div><input type="checkbox"/> Body position (ergonomics)</div> <div><input type="checkbox"/> Ground conditions (terrain constraints)</div> <p>Assessment Instruction: P -4 from list</p>		
	Assessment:	<input type="checkbox"/> Outcome met	<input type="checkbox"/> Outcome not met

2.2	<p><b>Which rigging components must be inspected and maintained?</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Carriage knobs</li> <li><input type="checkbox"/> Behind and inside plate</li> <li><input type="checkbox"/> Block</li> <li><input type="checkbox"/> Wire rope</li> <li><input type="checkbox"/> Tailhold straps</li> <li><input type="checkbox"/> Shackles</li> <li><input type="checkbox"/> Butt rigging</li> <li><input type="checkbox"/> Grapple</li> <li><input type="checkbox"/> T bar plate</li> </ul> <p>Assessment Instruction: S</p>			
	<table border="1" style="width: 100%;"> <tr> <td style="width: 33%;">Assessment:</td> <td style="width: 33%; text-align: center;"><input type="checkbox"/> Outcome met</td> <td style="width: 33%; text-align: center;"><input type="checkbox"/> Outcome not met</td> </tr> </table>	Assessment:	<input type="checkbox"/> Outcome met	<input type="checkbox"/> Outcome not met
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2.2	<p><b>When should wire rope be taken out of service?</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Excessively worn</li> <li><input type="checkbox"/> Wire rope is stranded</li> <li><input type="checkbox"/> Wire rope is excessively kinked</li> <li><input type="checkbox"/> Broken</li> <li><input type="checkbox"/> Crystalized line</li> </ul> <p>Assessment Instruction: P – 3 from list</p>			
	<table border="1" style="width: 100%;"> <tr> <td style="width: 33%;">Assessment:</td> <td style="width: 33%; text-align: center;"><input type="checkbox"/> Outcome met</td> <td style="width: 33%; text-align: center;"><input type="checkbox"/> Outcome not met</td> </tr> </table>	Assessment:	<input type="checkbox"/> Outcome met	<input type="checkbox"/> Outcome not met
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2.2	<p><b>When should a block be taken out of service?</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Worn sheave</li> <li><input type="checkbox"/> Worn pins</li> <li><input type="checkbox"/> Worn goose neck</li> <li><input type="checkbox"/> Cracked shell</li> <li><input type="checkbox"/> Worn bearings</li> <li><input type="checkbox"/> Missing bearing seal</li> </ul> <p>Assessment Instruction: P – 4 from list</p>			
	<table border="1" style="width: 100%;"> <tr> <td style="width: 33%;">Assessment:</td> <td style="width: 33%; text-align: center;"><input type="checkbox"/> Outcome met</td> <td style="width: 33%; text-align: center;"><input type="checkbox"/> Outcome not met</td> </tr> </table>	Assessment:	<input type="checkbox"/> Outcome met	<input type="checkbox"/> Outcome not met
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2.2	<p><b>When should a shackle or grapple component be taken out of service?</b>  <b>(shackles, butt rigging, grapple, quick fix knobs)</b></p> <p><input type="checkbox"/> Links are worn</p> <p><input type="checkbox"/> Worn shackle pins</p> <p><input type="checkbox"/> Sheaves are worn on grapple</p> <p><input type="checkbox"/> Gnarled or no matching wedges</p> <p>Assessment Instruction: P – 2 from list</p>			
	<table border="1"> <tr> <td data-bbox="245 468 665 537">Assessment:</td> <td data-bbox="665 468 1084 537"><input type="checkbox"/> Outcome met</td> <td data-bbox="1084 468 1502 537"><input type="checkbox"/> Outcome not met</td> </tr> </table>	Assessment:	<input type="checkbox"/> Outcome met	<input type="checkbox"/> Outcome not met
Assessment:	<input type="checkbox"/> Outcome met	<input type="checkbox"/> Outcome not met		
2.4	<p><b>When should a twister be used?</b></p> <p><input type="checkbox"/> Weak tailhold</p> <p><input type="checkbox"/> For pulling logs back</p> <p><input type="checkbox"/> When hanging on a tree</p> <p><input type="checkbox"/> Poor deflection</p> <p>Assessment Instruction: P – 3 from list</p>			
	<table border="1"> <tr> <td data-bbox="245 835 665 905">Assessment:</td> <td data-bbox="665 835 1084 905"><input type="checkbox"/> Outcome met</td> <td data-bbox="1084 835 1502 905"><input type="checkbox"/> Outcome not met</td> </tr> </table>	Assessment:	<input type="checkbox"/> Outcome met	<input type="checkbox"/> Outcome not met
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2.4	<p><b>What hazards are involved when installing or removing a twister?</b></p> <p><input type="checkbox"/> Unsecure footing</p> <p><input type="checkbox"/> Struck by twister stick</p> <p><input type="checkbox"/> Wrapped up in line</p> <p><input type="checkbox"/> Loose clothing</p> <p>Assessment Instruction: P – 2 from list</p>			
	<table border="1"> <tr> <td data-bbox="245 1203 665 1272">Assessment:</td> <td data-bbox="665 1203 1084 1272"><input type="checkbox"/> Outcome met</td> <td data-bbox="1084 1203 1502 1272"><input type="checkbox"/> Outcome not met</td> </tr> </table>	Assessment:	<input type="checkbox"/> Outcome met	<input type="checkbox"/> Outcome not met
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2.4	<p><b>How do you control the hazards of installing or removing a twister?</b></p> <p><input type="checkbox"/> Call to confirm</p> <p><input type="checkbox"/> Stay on high side and never let go of stick until firmly secured</p> <p><input type="checkbox"/> Get assistance</p> <p>Assessment Instruction: P – 1 from list</p>			
	<table border="1"> <tr> <td data-bbox="245 1585 665 1591">Assessment:</td> <td data-bbox="665 1585 1084 1591"><input type="checkbox"/> Outcome met</td> <td data-bbox="1084 1585 1502 1591"><input type="checkbox"/> Outcome not met</td> </tr> </table>	Assessment:	<input type="checkbox"/> Outcome met	<input type="checkbox"/> Outcome not met
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## 1019 – Apply General Yarding Skills

Locator	Questions			
<b>General Yarding</b>				
1.1	<p><b>What topics should be covered in a daily or weekly pre- work meeting?</b></p> <p><input type="checkbox"/> Safety</p> <p><input type="checkbox"/> Hazards and controls in place</p> <p><input type="checkbox"/> Coordination for upcoming events</p> <p><b>Assessment Instruction: S</b></p>			
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1.6	<p><b>What are four types of road changes?</b></p> <p><input type="checkbox"/> Drop in</p> <p><input type="checkbox"/> Drop out</p> <p><input type="checkbox"/> Line swaps</p> <p><input type="checkbox"/> Full change</p> <p><b>Assessment Instruction: S</b></p>			
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1.6	<p><b>What are typical road change hazards?</b></p> <p><input type="checkbox"/> Side binds</p> <p><input type="checkbox"/> Hitchhikers</p> <p><input type="checkbox"/> Stump pull</p> <p><b>Assessment Instruction: S</b></p>			
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## 1025 – Apply Landing / Utilityperson Skills

Locator	Questions			
<b>Landing / Utilityperson</b>				
2.2	<p><b>Where would you look for fractures on the line when using knobs?</b></p> <p><input type="checkbox"/> Right behind knob.</p> <p><b>Assessment Instruction: S</b></p>			
	<table border="1" style="width: 100%;"> <tr> <td style="width: 33%;">Assessment:</td> <td style="width: 33%; text-align: center;"><input type="checkbox"/> Outcome met</td> <td style="width: 33%; text-align: center;"><input type="checkbox"/> Outcome not met</td> </tr> </table>	Assessment:	<input type="checkbox"/> Outcome met	<input type="checkbox"/> Outcome not met
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2.2	<b>How do you identify the correct knob for line size?</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Hole size must match cable size</li> <li><input type="checkbox"/> Colour code</li> <li><input type="checkbox"/> Wedges must match knob size</li> <li><input type="checkbox"/> Correct lay of the line</li> </ul> <p>Assessment Instruction: S</p>		
	Assessment:	<input type="checkbox"/> Outcome met	<input type="checkbox"/> Outcome not met

## 1032 – Apply Advanced Rigging Techniques

Locator	Questions		
General Yarding			
2.1	<b>In what circumstances would a logger's eye be used?</b> <div><input type="checkbox"/> Main line eye <input type="checkbox"/> Haulback line eye <input type="checkbox"/> Tag line eye <input type="checkbox"/> Drop line eye</div> <div>Assessment Instruction: S</div>		
	Assessment:	<input type="checkbox"/> Outcome met	<input type="checkbox"/> Outcome not met
2.1	<b>How many strands are in a normal line?</b> <div><input type="checkbox"/> 26 strands in each of the 6 main strands around a wire core</div> <div>Assessment Instruction: S</div>		
	Assessment:	<input type="checkbox"/> Outcome met	<input type="checkbox"/> Outcome not met
2.2	<b>When is a short long splice used?</b> <div><input type="checkbox"/> To join two lines of similar size and lay that need to go over a sheave</div> <div>Assessment Instruction: S</div>		
	Assessment:	<input type="checkbox"/> Outcome met	<input type="checkbox"/> Outcome not met
2.3	<b>When is a passing splice used?</b> <div><input type="checkbox"/> To join two lines of dissimilar size</div> <div>Assessment Instruction: S</div>		
	Assessment:	<input type="checkbox"/> Outcome met	<input type="checkbox"/> Outcome not met

2.4	<p><b>What does a knotted strawline connection do?</b></p> <p><input type="checkbox"/> Allow you to open a strawline eye and connect other strawline extensions or the haul back eye to it during a road change</p> <p>Assessment Instruction: S</p> <table border="1" data-bbox="256 289 1502 359"> <tr> <td>Assessment:</td><td><input type="checkbox"/> Outcome met</td><td><input type="checkbox"/> Outcome not met</td></tr> </table>	Assessment:	<input type="checkbox"/> Outcome met	<input type="checkbox"/> Outcome not met
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2.4	<p><b>What is the correct method to tie a knotted strawline connection?</b></p> <p><input type="checkbox"/> Eye comes out to the open side of the hook when tying the knot</p> <p>Assessment Instruction: S</p> <table border="1" data-bbox="256 499 1502 569"> <tr> <td>Assessment:</td><td><input type="checkbox"/> Outcome met</td><td><input type="checkbox"/> Outcome not met</td></tr> </table>	Assessment:	<input type="checkbox"/> Outcome met	<input type="checkbox"/> Outcome not met
Assessment:	<input type="checkbox"/> Outcome met	<input type="checkbox"/> Outcome not met		
2.5	<p><b>When is a strawline spliced connection used?</b></p> <p><input type="checkbox"/> When there are eyes on the end of the strawline extension not with a knotted strawline connection</p> <p>Assessment Instruction: S</p> <table border="1" data-bbox="256 737 1502 814"> <tr> <td>Assessment:</td><td><input type="checkbox"/> Outcome met</td><td><input type="checkbox"/> Outcome not met</td></tr> </table>	Assessment:	<input type="checkbox"/> Outcome met	<input type="checkbox"/> Outcome not met
Assessment:	<input type="checkbox"/> Outcome met	<input type="checkbox"/> Outcome not met		
2.6	<p><b>What must be considered when using a farmer's eye splice?</b></p> <p><input type="checkbox"/> Cannot go through a block</p> <p><input type="checkbox"/> Must be correct amount of cable clamps to hold the tail to the line</p> <p>Assessment Instruction: S</p> <table border="1" data-bbox="256 1003 1502 1073"> <tr> <td>Assessment:</td><td><input type="checkbox"/> Outcome met</td><td><input type="checkbox"/> Outcome not met</td></tr> </table>	Assessment:	<input type="checkbox"/> Outcome met	<input type="checkbox"/> Outcome not met
Assessment:	<input type="checkbox"/> Outcome met	<input type="checkbox"/> Outcome not met		
2.7	<p><b>What is a Molly Hogan connector used for?</b></p> <p><input type="checkbox"/> Connecting strawlines extension eyes</p> <p>Assessment Instruction: S</p> <table border="1" data-bbox="256 1213 1502 1283"> <tr> <td>Assessment:</td><td><input type="checkbox"/> Outcome met</td><td><input type="checkbox"/> Outcome not met</td></tr> </table>	Assessment:	<input type="checkbox"/> Outcome met	<input type="checkbox"/> Outcome not met
Assessment:	<input type="checkbox"/> Outcome met	<input type="checkbox"/> Outcome not met		
2.8	<p><b>Name 2 scenarios when a Molly Hogan connector would be used.</b></p> <p><input type="checkbox"/> Holding pins in shackles</p> <p><input type="checkbox"/> Holding pins in blocks</p> <p>Assessment Instruction: S</p> <table border="1" data-bbox="256 1472 1502 1539"> <tr> <td>Assessment:</td><td><input type="checkbox"/> Outcome met</td><td><input type="checkbox"/> Outcome not met</td></tr> </table>	Assessment:	<input type="checkbox"/> Outcome met	<input type="checkbox"/> Outcome not met
Assessment:	<input type="checkbox"/> Outcome met	<input type="checkbox"/> Outcome not met		

3.1	<b>When is a general-purpose knot used?</b> <input type="checkbox"/> To attach a tag line to a loading grapple <input type="checkbox"/> To temporarily connect lines to move them <b>Assessment Instruction: S</b>		
	Assessment:	<input type="checkbox"/> Outcome met	<input type="checkbox"/> Outcome not met
3.2	<b>When is a cat's paw knot used?</b> <input type="checkbox"/> When a person is climbing a tree for rigging (use on climbing rope) <input type="checkbox"/> Temporarily used to attach strawline connections that need to be undone <b>Assessment Instruction: S</b>		
	Assessment:	<input type="checkbox"/> Outcome met	<input type="checkbox"/> Outcome not met
3.3	<b>What is the difference between a cat's paw and a double cat's paw?</b> <input type="checkbox"/> One more wrap in the double cat's paw <b>Assessment Instruction: S</b>		
	Assessment:	<input type="checkbox"/> Outcome met	<input type="checkbox"/> Outcome not met
3.3	<b>Why would threading join two straps?</b> <input type="checkbox"/> A shackle is not readily available to join the two straps <b>Assessment Instruction: S</b>		
	Assessment:	<input type="checkbox"/> Outcome met	<input type="checkbox"/> Outcome not met
3.4	<b>What PPE is critical to have when filing marlin spikes?</b> <input type="checkbox"/> Eye protection <input type="checkbox"/> Gloves <b>Assessment Instruction: S</b>		
	Assessment:	<input type="checkbox"/> Outcome met	<input type="checkbox"/> Outcome not met

## 1028 – Describe and Operate Chainsaw

Locator	Questions		
Faller and General Forestry			
1.1	<b>Refer to Figure 1. Identify the following:</b>  1. Bar tip 2. Guide bar 3. Chain 4. Chain brake 5. Handlebar 6. Spark Plug 7. Air Filter 8. Throttle lock 9. Fuel tank and cap 10. Pull cord 11. Anti-vibration mounts 12. Oil tank and cap 13. Muffler 14. Decompression switch 15. On/off switch 16. Choke 17. Rear hand guard (pistol grip) 18. Chainsaw sight lines 19. Bar nut 20. Dogs 21. Chain catcher  <b>Assessment Instruction: P – 17 from list</b>		
	Assessment:	<input type="checkbox"/> Outcome met	<input type="checkbox"/> Outcome not met
3.4	<b>Refer to Figure 1. What are the 3 primary safety features of a chainsaw and what hazards do they control?</b>  <input type="checkbox"/> Chain brake – controls kick backs <input type="checkbox"/> Chain catcher – controls chain flying off <input type="checkbox"/> Throttle lock – prevents accidental bump of throttle  <b>Assessment Instruction: S</b>		
	Assessment:	<input type="checkbox"/> Outcome met	<input type="checkbox"/> Outcome not met

Figure 1:





2.1	<p><b>Name at least 4 things that must be inspected and maintained on a chainsaw on a daily basis.</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Air filter</li> <li><input type="checkbox"/> Chain brake</li> <li><input type="checkbox"/> Guide bar</li> <li><input type="checkbox"/> Chain catcher</li> <li><input type="checkbox"/> Throttle lock</li> <li><input type="checkbox"/> Chain</li> <li><input type="checkbox"/> Screws</li> <li><input type="checkbox"/> Chain tension adjustment</li> <li><input type="checkbox"/> On/off switch</li> <li><input type="checkbox"/> Starter cord</li> <li><input type="checkbox"/> Bar tip</li> </ul> <p>Assessment Instruction: P – 4 from list</p> <table border="1" data-bbox="253 825 1502 898"> <tr> <td data-bbox="253 825 672 898">Assessment:</td> <td data-bbox="672 825 1086 898"><input type="checkbox"/> Outcome met</td> <td data-bbox="1086 825 1502 898"><input type="checkbox"/> Outcome not met</td> </tr> </table>			Assessment:	<input type="checkbox"/> Outcome met	<input type="checkbox"/> Outcome not met
Assessment:	<input type="checkbox"/> Outcome met	<input type="checkbox"/> Outcome not met				
2.2	<p><b>What are the components of a chain?</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Raker</li> <li><input type="checkbox"/> Rivet</li> <li><input type="checkbox"/> Side strap</li> <li><input type="checkbox"/> Driver/drive link</li> <li><input type="checkbox"/> Gullet</li> <li><input type="checkbox"/> Cutting edge</li> </ul> <p>Assessment Instruction: P – 4 from list</p> <table border="1" data-bbox="253 1297 1502 1371"> <tr> <td data-bbox="253 1297 672 1371">Assessment:</td> <td data-bbox="672 1297 1086 1371"><input type="checkbox"/> Outcome met</td> <td data-bbox="1086 1297 1502 1371"><input type="checkbox"/> Outcome not met</td> </tr> </table>			Assessment:	<input type="checkbox"/> Outcome met	<input type="checkbox"/> Outcome not met
Assessment:	<input type="checkbox"/> Outcome met	<input type="checkbox"/> Outcome not met				
2.2	<p><b>What are the advantages of chain maintenance?</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Reduce chainsaw kickback and related injuries</li> <li><input type="checkbox"/> Reduce operator fatigue</li> <li><input type="checkbox"/> Reduce sprocket wear</li> <li><input type="checkbox"/> Longer chain life lengthens life of the saw</li> <li><input type="checkbox"/> More efficient cutting, which improves productivity and safety</li> </ul> <p>Assessment Instruction: P – 3 from list</p> <table border="1" data-bbox="253 1717 1502 1789"> <tr> <td data-bbox="253 1717 672 1789">Assessment:</td> <td data-bbox="672 1717 1086 1789"><input type="checkbox"/> Outcome met</td> <td data-bbox="1086 1717 1502 1789"><input type="checkbox"/> Outcome not met</td> </tr> </table>			Assessment:	<input type="checkbox"/> Outcome met	<input type="checkbox"/> Outcome not met
Assessment:	<input type="checkbox"/> Outcome met	<input type="checkbox"/> Outcome not met				



2.3	<p><b>Name at least 5 spare parts that are 'best practice' to have with you or readily available.</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Spare chains and guide bar</li> <li><input type="checkbox"/> Starter rope</li> <li><input type="checkbox"/> Spark plugs</li> <li><input type="checkbox"/> Spare filing tools</li> <li><input type="checkbox"/> Sprockets</li> <li><input type="checkbox"/> Oil worm gear</li> <li><input type="checkbox"/> Clutch</li> <li><input type="checkbox"/> Clutch bearing</li> <li><input type="checkbox"/> Air filter</li> <li><input type="checkbox"/> Fuel filter</li> <li><input type="checkbox"/> Chain tensioner</li> <li><input type="checkbox"/> Start assembly</li> <li><input type="checkbox"/> Screws</li> <li><input type="checkbox"/> Bar tip</li> <li><input type="checkbox"/> Bar nuts</li> <li><input type="checkbox"/> _____</li> </ul> <p><b>Assessment Instruction: P – 5 from list</b></p> <table border="1" data-bbox="256 1060 1502 1129"> <tr> <td data-bbox="256 1060 673 1129">Assessment:</td> <td data-bbox="673 1060 1088 1129"><input type="checkbox"/> Outcome met</td> <td data-bbox="1088 1060 1502 1129"><input type="checkbox"/> Outcome not met</td> </tr> </table>	Assessment:	<input type="checkbox"/> Outcome met	<input type="checkbox"/> Outcome not met
Assessment:	<input type="checkbox"/> Outcome met	<input type="checkbox"/> Outcome not met		
4.2	<p><b>Name 4 injuries that are directly caused by using a chainsaw.</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Laceration</li> <li><input type="checkbox"/> Burns</li> <li><input type="checkbox"/> Exhaust emissions</li> <li><input type="checkbox"/> Crush or struck by objects</li> <li><input type="checkbox"/> Slips, trips, falls</li> <li><input type="checkbox"/> Puncture</li> <li><input type="checkbox"/> Eye injury</li> </ul> <p><b>Assessment Instruction: P – 4 from list</b></p> <table border="1" data-bbox="256 1585 1502 1652"> <tr> <td data-bbox="256 1585 673 1652">Assessment:</td> <td data-bbox="673 1585 1088 1652"><input type="checkbox"/> Outcome met</td> <td data-bbox="1088 1585 1502 1652"><input type="checkbox"/> Outcome not met</td> </tr> </table>	Assessment:	<input type="checkbox"/> Outcome met	<input type="checkbox"/> Outcome not met
Assessment:	<input type="checkbox"/> Outcome met	<input type="checkbox"/> Outcome not met		

4.3	<p><b>What are the long-term injuries that can be caused by using a chainsaw?</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> MSI (shoulder injury, carpal tunnel syndrome, compressed disks, joint injuries)</li> <li><input type="checkbox"/> Raynaud (white finger syndrome) also called vibration disease</li> <li><input type="checkbox"/> Hearing loss</li> </ul> <p>Assessment Instruction: P – 2 from list</p> <table border="1" data-bbox="256 367 1502 436"> <tr> <td>Assessment:</td><td><input type="checkbox"/> Outcome met</td><td><input type="checkbox"/> Outcome not met</td></tr> </table>	Assessment:	<input type="checkbox"/> Outcome met	<input type="checkbox"/> Outcome not met
Assessment:	<input type="checkbox"/> Outcome met	<input type="checkbox"/> Outcome not met		
5.2	<p><b>Name three things that can happen if the chainsaw or bar size is too short.</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Difficult to match cuts from one standing position</li> <li><input type="checkbox"/> May cause operator to extend reach causing neck, shoulder, back, arm or wrist strain (MSI)</li> <li><input type="checkbox"/> May cause operator to become fatigued</li> <li><input type="checkbox"/> Puts operator into a position for chainsaw kickback because bar tip isn't cutting across length of log</li> <li><input type="checkbox"/> Hard to reach the bottom corner</li> </ul> <p>Assessment Instruction: P – 3 from list</p> <table border="1" data-bbox="256 856 1502 924"> <tr> <td>Assessment:</td><td><input type="checkbox"/> Outcome met</td><td><input type="checkbox"/> Outcome not met</td></tr> </table>	Assessment:	<input type="checkbox"/> Outcome met	<input type="checkbox"/> Outcome not met
Assessment:	<input type="checkbox"/> Outcome met	<input type="checkbox"/> Outcome not met		
5.2	<p><b>Name three things that can happen if the chainsaw or bar size is too long.</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Kickback due to the tip of the bar hitting an object (ground, rock, stump, tree) on the other side of the log or tree</li> <li><input type="checkbox"/> Tends to unbalance chainsaw by affecting safe handling and control</li> <li><input type="checkbox"/> Causes strain to arms, shoulder, neck or back (MSI)</li> <li><input type="checkbox"/> May cause operator to fatigue</li> <li><input type="checkbox"/> May reduce saw performance</li> </ul> <p>Assessment Instruction: P – 3 from list</p> <table border="1" data-bbox="256 1312 1502 1381"> <tr> <td>Assessment:</td><td><input type="checkbox"/> Outcome met</td><td><input type="checkbox"/> Outcome not met</td></tr> </table>	Assessment:	<input type="checkbox"/> Outcome met	<input type="checkbox"/> Outcome not met
Assessment:	<input type="checkbox"/> Outcome met	<input type="checkbox"/> Outcome not met		
5.6	<p><b>What are the two different pressures present in all binds?</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Compression – the wood fibre is getting compressed</li> <li><input type="checkbox"/> Tension – the wood fibre in being pulled and/or stretched</li> </ul> <p>Assessment Instruction: S</p> <table border="1" data-bbox="256 1570 1502 1638"> <tr> <td>Assessment:</td><td><input type="checkbox"/> Outcome met</td><td><input type="checkbox"/> Outcome not met</td></tr> </table>	Assessment:	<input type="checkbox"/> Outcome met	<input type="checkbox"/> Outcome not met
Assessment:	<input type="checkbox"/> Outcome met	<input type="checkbox"/> Outcome not met		

5.6	<p><b>Name the types of binds.</b></p> <p><input type="checkbox"/> Bottom bind</p> <p><input type="checkbox"/> Top bind</p> <p><input type="checkbox"/> Side bind</p> <p><input type="checkbox"/> Heavy bind</p> <p><input type="checkbox"/> End bind</p> <p><b>Assessment Instruction: S</b></p> <table border="1" data-bbox="256 472 1502 541"> <tr> <td data-bbox="256 472 673 541">Assessment:</td> <td data-bbox="673 472 1088 541"><input type="checkbox"/> Outcome met</td> <td data-bbox="1088 472 1502 541"><input type="checkbox"/> Outcome not met</td> </tr> </table>	Assessment:	<input type="checkbox"/> Outcome met	<input type="checkbox"/> Outcome not met
Assessment:	<input type="checkbox"/> Outcome met	<input type="checkbox"/> Outcome not met		
6.1	<p><b>Name five common hazards related to limbing activities.</b></p> <p><input type="checkbox"/> Struck by overhead debris / material</p> <p><input type="checkbox"/> Unexpected movement of log</p> <p><input type="checkbox"/> Cuts from chainsaw</p> <p><input type="checkbox"/> Struck by limb or chainsaw as a result of limb compression or limb tension</p> <p><input type="checkbox"/> Chainsaw kickback</p> <p><input type="checkbox"/> Cut or puncture injury by angled cuts (pig ears) and branch stubs</p> <p><input type="checkbox"/> Projectiles from chain (loose bark and small branches)</p> <p><input type="checkbox"/> Falling from log</p> <p><input type="checkbox"/> Slips, trips and falls</p> <p><b>Assessment Instruction: P – 5 from list</b></p> <table border="1" data-bbox="256 1102 1502 1171"> <tr> <td data-bbox="256 1102 673 1171">Assessment:</td> <td data-bbox="673 1102 1088 1171"><input type="checkbox"/> Outcome met</td> <td data-bbox="1088 1102 1502 1171"><input type="checkbox"/> Outcome not met</td> </tr> </table>	Assessment:	<input type="checkbox"/> Outcome met	<input type="checkbox"/> Outcome not met
Assessment:	<input type="checkbox"/> Outcome met	<input type="checkbox"/> Outcome not met		
6.2	<p><b>Name at least six considerations / procedures to support safe limbing.</b></p> <p><input type="checkbox"/> <b>Know when to cut supporting limbs</b></p> <p><input type="checkbox"/> <b>Use relief cuts to release tension on loaded limbs</b></p> <p><input type="checkbox"/> <b>Make flush cuts to tree (no pig ears)</b></p> <p><input type="checkbox"/> Limb top and both sides of tree</p> <p><input type="checkbox"/> No cross-body limb cutting</p> <p><input type="checkbox"/> Constantly reassess for overhead hazards</p> <p><input type="checkbox"/> Power head should not be above shoulder height</p> <p><input type="checkbox"/> Ensure secure footing before making each cut</p> <p><input type="checkbox"/> Cut large limbs off in sections</p> <p><b>Assessment Instruction: B + 3</b></p> <table border="1" data-bbox="256 1732 1502 1801"> <tr> <td data-bbox="256 1732 673 1801">Assessment:</td> <td data-bbox="673 1732 1088 1801"><input type="checkbox"/> Outcome met</td> <td data-bbox="1088 1732 1502 1801"><input type="checkbox"/> Outcome not met</td> </tr> </table>	Assessment:	<input type="checkbox"/> Outcome met	<input type="checkbox"/> Outcome not met
Assessment:	<input type="checkbox"/> Outcome met	<input type="checkbox"/> Outcome not met		

6.3	<b>Name two injuries from recoiling a tape, and ways to mitigate the hazard.</b> <input type="checkbox"/> Cut or puncture by the tape – <i>wear gloves</i> <input type="checkbox"/> Eye injury from incoming bucking tape or tape end – <i>have face screen down</i> <b>Assessment Instruction: S</b>		
	Assessment:	<input type="checkbox"/> Outcome met	<input type="checkbox"/> Outcome not met

## Part 2 – Practical Assessment

General Instructions	
<p>To conduct the practical assessment, monitor the worker in a variety of situations to determine if they can consistently perform the skill components of their role in a safe and effective manner. Once confident that the worker can conduct the skills consistently, mark the outcome met. If the worker cannot consistently perform the skills required, add this component to the gap training plan.</p> <p>Remember not to distract the operator when conducting the practical assessment.</p>	
Training and Assessment Rubric	
<b>Outcome Not Met (ONM)</b>	<p><b>Skills:</b> Can complete the task but only with direct instruction and supervision, may lack consistency in application.</p> <p><b>Knowledge:</b> Does not understand what they are doing, or are not aware of a knowledge deficiency, or need guidance and support.</p> <p><b>Attributes:</b> Displays limited or no professional attributes including being fit for work, prepared for the day, working in an organized manner, achieving work outcomes, or lacks in consistency.</p>
<b>Outcome Met (OM)</b>	<p><b>Skills:</b> Consistently completes the task using safe work practices multiple times in a variety of contexts.</p> <p><b>Knowledge:</b> Has a solid grasp of underpinning knowledge, consistently applies it, and can explain it.</p> <p><b>Attributes:</b> Consistently displays professional attributes including being fit for work, prepared for the day, working in an organized manner and achieving work outcomes.</p>

A) PREPARE FOR THE DAY	OM	ONM	N/A
<b>Arrived on time</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Clothing for conditions</b> <ul style="list-style-type: none"> <li>Layered clothing appropriate to the elements for working and transport conditions</li> </ul>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Nutrition and water</b> <ul style="list-style-type: none"> <li>Adequate food for the day</li> <li>Sufficient hydration for work and weather conditions</li> </ul>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Fit for work</b> <ul style="list-style-type: none"> <li>Candidate is physically able to do the task</li> <li>3-point contact on and off machine</li> <li>Able to get up and down machine</li> <li>Able to perform simple maintenance</li> <li>Able to change attachments</li> <li>Can fit through escape hatch</li> </ul>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Not noticeably impaired</b> <ul style="list-style-type: none"> <li>Candidate is not obviously physically or mentally impaired (by drugs, alcohol, personal situations, fatigue)</li> </ul>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Knows where ERP is located</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

B) PERSONAL PROTECTIVE EQUIPMENT (where applicable)	OM	ONM	N/A
<b>Hard hat</b> <ul style="list-style-type: none"> <li>CSA – less than 3 years old / ANSI – less than 5 years old</li> <li>No dents/cracks, modifications</li> <li>Suspension maintained (4-point min)</li> </ul>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Hi-Vis</b> <ul style="list-style-type: none"> <li>Minimum 120 square inches front and back</li> <li>Not faded, discoloured, torn or permanently dirty</li> <li>Contrasts with the work environment</li> </ul>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Leg protection</b> <ul style="list-style-type: none"> <li>Minimum 3600/4100 FPM rating</li> <li>Kevlar not compromised or exposed</li> <li>Pants maintained and repaired (no loose tears to outer layer)</li> </ul>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

<b>Face/Eye protection</b> <ul style="list-style-type: none"> <li>• Face screen free of holes</li> <li>• Moves freely between down and raised position</li> <li>• Safety glasses used when appropriate</li> </ul>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Hand protection</b> <ul style="list-style-type: none"> <li>• Not damaged and free of holes</li> <li>• Appropriate to weather conditions</li> <li>• Sized correctly for hands</li> </ul>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Hearing protection</b> <ul style="list-style-type: none"> <li>• Minimum 24 NRR</li> <li>• Maintained and in working condition</li> </ul>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Footwear</b> <ul style="list-style-type: none"> <li>• Good condition including sole tread pattern</li> <li>• Must be laced</li> </ul>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Has fire extinguisher in cab</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Dust mask</b> <ul style="list-style-type: none"> <li>• NIOSH N95 compliant</li> </ul>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>PPE inspected and maintained</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>PPE used consistently as required</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

<b>C) COMMUNICATION</b>	<b>OM</b>	<b>ONM</b>	<b>N/A</b>
<b>Attend pre-work meetings</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Ensures hazards are understood</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Communicates hazards throughout workday</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Uses signals as required</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Consistently communicates work plans</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Professional communication throughout workday</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

D) ERGONOMICS	OM	ONM	N/A
Lifts correctly (where applicable)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Best practice for body position	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Walks safely in the bush (where applicable)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Pulls strawline correctly	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Approaches choker correctly with correct choker first	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

E) HAZARDS IDENTIFICATION	OM	ONM	N/A
Unstable logs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Upending logs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Side binds	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Runaway logs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Flying debris	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Moving equipment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Consistently looks for hazards	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
In the clear	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Has escape route at all times	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Knows where safe and hazard zones are	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

F) MAP	OM	ONM	N/A
Identify worksite number	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Location of other workers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ETV location	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Access location	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
North in relation to map	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Heli evacuation point	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

<b>G) JOB RESPONSIBILITIES - HOUSEKEEPING</b>	<b>OM</b>	<b>ONM</b>	<b>N/A</b>
Keeps work are clean	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Blocks in working order and available	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Straps in working order and available	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Chokers made	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

<b>H) JOB RESPONSIBILITIES - SPLICING</b>	<b>OM</b>	<b>ONM</b>	<b>N/A</b>
Makes strawline eyes and connectors	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Makes logger eyes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Makes farmer eyes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mollys made and ready	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Passing splice	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

<b>I) JOB RESPONSIBILITIES - GENERAL</b>	<b>OM</b>	<b>ONM</b>	<b>N/A</b>
Inspects rigging and tools before use	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Consistently undoes chokers in a safe manner	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Selects, notches and preps guyline stumps	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Spots the rigging	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Checks guylines when yarding operation in progress	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Runs out guylines in a safe manner	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



This is the last page of the assessment.

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Feedback is welcome and may be sent to [training@bcforestsafe.org](mailto:training@bcforestsafe.org).



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**BC Forest Safety**