

Boom Boat Operator Assessment

Assessment	<p>This document can be used:</p> <ul style="list-style-type: none"> • For gathering evidence in a training environment, • As a competency check of knowledge on an existing worker; or • As part of a summative assessment.
Candidate Name	
Assessor Name	
Date of Assessment	
Summary of Assessment	<p><input type="checkbox"/> The candidate met all outcomes of the worker assessment</p> <p><input type="checkbox"/> The candidate has NOT met all outcomes of the worker assessment</p> <p><input type="checkbox"/> Gap training plan developed</p>
Date of Reassessment	
Summary of Reassessment	<p><input type="checkbox"/> The candidate met all outcomes of the worker assessment</p> <p><input type="checkbox"/> The candidate has NOT met all outcomes of the worker assessment</p>
Instructions	<ul style="list-style-type: none"> • Complete the assessment with the candidate, adding notes to justify your decisions. • Ensure the first page of this document is completed (all fields). • Develop a gap training plan for practical deficiencies if required. • Use the same form for reassessment (if applicable), only reassessing the areas where gaps exist. • Conduct the competency conversation before conducting the practical assessment.

Note: This worker assessment covers the technical components of a specific role. For general knowledge and a complete picture of a worker's competency, BC Forest Safety recommends the optional Basic Forest Worker competency profile and assessment tools that can be found at www.bcforestsafesafe.org.

Part 1 - Competency Conversation

General Instructions	
<p>To conduct a competency conversation, ask the worker the questions in this first part of the assessment to determine if they understand the knowledge components of their role.</p> <p>It is acceptable to rephrase the question in a way that the worker understands, but the worker cannot be given hints to the correct answer.</p> <p>The assessment should not be used as a training opportunity; instead, any deficiencies identified in this assessment should be collected into a gap training plan and addressed with the worker later.</p> <p>Important Note: Do not conduct competency conversation while operating equipment.</p>	
Training and Assessment Rubric	
Assessment Instruction	<p>S - This means that the candidate must supply all responses listed, as the knowledge is safety critical or important.</p> <p>B - This means the candidate must at a minimum verbalize the bolded responses, and additional responses are further proof of competence.</p> <p>P - The candidate must give a percentage of responses correctly to reasonably show competence in the area.</p>

1091 – Describe Regulations, Legislation and Certifications related to Marine Vessels

Locator	Questions			
1.1	<p>Who has jurisdiction over small commercial vessels in Canada?</p> <p><input type="checkbox"/> Transport Canada</p> <p>Assessment Instruction: S</p> <table border="1"> <tr> <td>Assessment</td><td><input type="checkbox"/> Outcome met</td><td><input type="checkbox"/> Outcome not met</td></tr> </table>	Assessment	<input type="checkbox"/> Outcome met	<input type="checkbox"/> Outcome not met
Assessment	<input type="checkbox"/> Outcome met	<input type="checkbox"/> Outcome not met		
1.1	<p>What are three things the collision regulations apply to?</p> <p><input type="checkbox"/> Safe crossing situations / right of way protocols</p> <p><input type="checkbox"/> Head on situations (avoidance)</p> <p><input type="checkbox"/> Lights</p> <p><input type="checkbox"/> Sound signals</p> <p>Assessment Instruction: P – 3 from list</p> <table border="1"> <tr> <td>Assessment</td><td><input type="checkbox"/> Outcome met</td><td><input type="checkbox"/> Outcome not met</td></tr> </table>	Assessment	<input type="checkbox"/> Outcome met	<input type="checkbox"/> Outcome not met
Assessment	<input type="checkbox"/> Outcome met	<input type="checkbox"/> Outcome not met		
1.2	<p>What does every employee have the obligation to do if they come across a situation where they feel unsafe?</p> <p><input type="checkbox"/> Right to refuse unsafe work</p> <p>Assessment Instruction: S</p> <table border="1"> <tr> <td>Assessment</td><td><input type="checkbox"/> Outcome met</td><td><input type="checkbox"/> Outcome not met</td></tr> </table>	Assessment	<input type="checkbox"/> Outcome met	<input type="checkbox"/> Outcome not met
Assessment	<input type="checkbox"/> Outcome met	<input type="checkbox"/> Outcome not met		
1.2	<p>Who does a worker report an unsafe condition to?</p> <p><input type="checkbox"/> Supervisor or employer</p> <p>Assessment Instruction: S</p> <table border="1"> <tr> <td>Assessment</td><td><input type="checkbox"/> Outcome met</td><td><input type="checkbox"/> Outcome not met</td></tr> </table>	Assessment	<input type="checkbox"/> Outcome met	<input type="checkbox"/> Outcome not met
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1.3	<p>Name four things that are included in part 17 of the WorkSafeBC OHS regulation that apply to small vessels.</p> <ul style="list-style-type: none"> <input type="checkbox"/> Compliance with regulation <input type="checkbox"/> Safety Standards <input type="checkbox"/> Vessel operation <input type="checkbox"/> Communication <input type="checkbox"/> Vessel preparation <input type="checkbox"/> Maintenance and inspection <input type="checkbox"/> Anti-skid covering <input type="checkbox"/> Lighting <p>Assessment Instruction: P – 4 from list</p> <table border="1" data-bbox="345 735 1502 808"> <tr> <td data-bbox="345 735 740 808">Assessment</td><td data-bbox="740 735 1122 808"><input type="checkbox"/> Outcome met</td><td data-bbox="1122 735 1502 808"><input type="checkbox"/> Outcome not met</td></tr> </table>	Assessment	<input type="checkbox"/> Outcome met	<input type="checkbox"/> Outcome not met
Assessment	<input type="checkbox"/> Outcome met	<input type="checkbox"/> Outcome not met		
2.1	<p>What are the minimum certification requirements for operation of a boom boat?</p> <ul style="list-style-type: none"> <input type="checkbox"/> SVOP (Small Vessel Operator Proficiency) or PCOC (Pleasure Craft Operators Card) <input type="checkbox"/> Small domestic vessel basic safety (formally A3) <input type="checkbox"/> Radio Operator Certificate – Marine commercial (ROC-M) if VHF on board <input type="checkbox"/> Marine level 1 First Aid with transportation endorsement <p>Assessment Instruction: S</p> <table border="1" data-bbox="345 1176 1502 1249"> <tr> <td data-bbox="345 1176 740 1249">Assessment</td><td data-bbox="740 1176 1122 1249"><input type="checkbox"/> Outcome met</td><td data-bbox="1122 1176 1502 1249"><input type="checkbox"/> Outcome not met</td></tr> </table>	Assessment	<input type="checkbox"/> Outcome met	<input type="checkbox"/> Outcome not met
Assessment	<input type="checkbox"/> Outcome met	<input type="checkbox"/> Outcome not met		
3.1	<p>What are the factors used to determine vessel registration?</p> <ul style="list-style-type: none"> <input type="checkbox"/> Type of vessel <input type="checkbox"/> Size (tonnage and length) <input type="checkbox"/> Vessel use (commercial vs. personal) <input type="checkbox"/> Number of passengers <input type="checkbox"/> Voyage classification (area of operation) <p>Assessment Instruction: S</p> <table border="1" data-bbox="345 1638 1502 1707"> <tr> <td data-bbox="345 1638 740 1707">Assessment</td><td data-bbox="740 1638 1122 1707"><input type="checkbox"/> Outcome met</td><td data-bbox="1122 1638 1502 1707"><input type="checkbox"/> Outcome not met</td></tr> </table>	Assessment	<input type="checkbox"/> Outcome met	<input type="checkbox"/> Outcome not met
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1136 – Describe Marine Vessels, Navigation and Safety

Locator	Questions			
1.2	<p>What must be filled out on a timecard for a boom boat?</p> <p> <input type="checkbox"/> Service checklist <input type="checkbox"/> Safety inspection <input type="checkbox"/> Start up & shut down times </p> <p>Assessment Instruction: S</p> <table border="1"> <tr> <td>Assessment</td><td><input type="checkbox"/> Outcome met</td><td><input type="checkbox"/> Outcome not met</td></tr> </table>	Assessment	<input type="checkbox"/> Outcome met	<input type="checkbox"/> Outcome not met
Assessment	<input type="checkbox"/> Outcome met	<input type="checkbox"/> Outcome not met		
2.1	<p>What are common aids to navigation on a boom boat?</p> <p> <input type="checkbox"/> Communication device <input type="checkbox"/> Compass </p> <p>Assessment Instruction: S</p> <table border="1"> <tr> <td>Assessment</td><td><input type="checkbox"/> Outcome met</td><td><input type="checkbox"/> Outcome not met</td></tr> </table>	Assessment	<input type="checkbox"/> Outcome met	<input type="checkbox"/> Outcome not met
Assessment	<input type="checkbox"/> Outcome met	<input type="checkbox"/> Outcome not met		
3.1	<p>Name the basic safety equipment on a marine vessel.</p> <p> <input type="checkbox"/> Fire extinguishers <input type="checkbox"/> Life jackets <input type="checkbox"/> Three flares or waterproof flashlight <input type="checkbox"/> Man overboard float <input type="checkbox"/> Heaving lines <input type="checkbox"/> Sound devices <input type="checkbox"/> Anchor and rode <input type="checkbox"/> Bailing devices <input type="checkbox"/> Life rafts <input type="checkbox"/> Re-boarding devices </p> <p>Assessment Instruction: S</p> <table border="1"> <tr> <td>Assessment</td><td><input type="checkbox"/> Outcome met</td><td><input type="checkbox"/> Outcome not met</td></tr> </table>	Assessment	<input type="checkbox"/> Outcome met	<input type="checkbox"/> Outcome not met
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3.2	<p>What are three common hazards related to operating a boom boat?</p> <p><input type="checkbox"/> Overhead</p> <p><input type="checkbox"/> Pinch</p> <p><input type="checkbox"/> Mechanical failure</p> <p><input type="checkbox"/> Inclement weather</p> <p><input type="checkbox"/> Log boom</p> <p>Assessment Instruction: P – 3 from list</p> <table border="1" data-bbox="350 520 1494 594"> <tr> <td>Assessment</td><td><input type="checkbox"/> Outcome met</td><td><input type="checkbox"/> Outcome not met</td></tr> </table>	Assessment	<input type="checkbox"/> Outcome met	<input type="checkbox"/> Outcome not met
Assessment	<input type="checkbox"/> Outcome met	<input type="checkbox"/> Outcome not met		
3.3	<p>Is there a requirement to provide aid to a vessel in distress?</p> <p><input type="checkbox"/> Yes</p> <p>Assessment Instruction: S</p> <table border="1" data-bbox="350 751 1494 825"> <tr> <td>Assessment</td><td><input type="checkbox"/> Outcome met</td><td><input type="checkbox"/> Outcome not met</td></tr> </table>	Assessment	<input type="checkbox"/> Outcome met	<input type="checkbox"/> Outcome not met
Assessment	<input type="checkbox"/> Outcome met	<input type="checkbox"/> Outcome not met		
3.3	<p>What would prevent an operator from assisting another vessel in distress?</p> <p><input type="checkbox"/> Putting your vessel or passengers in jeopardy</p> <p>Assessment Instruction: S</p> <table border="1" data-bbox="350 982 1494 1056"> <tr> <td>Assessment</td><td><input type="checkbox"/> Outcome met</td><td><input type="checkbox"/> Outcome not met</td></tr> </table>	Assessment	<input type="checkbox"/> Outcome met	<input type="checkbox"/> Outcome not met
Assessment	<input type="checkbox"/> Outcome met	<input type="checkbox"/> Outcome not met		
3.5	<p>What are four factors that can affect the stability of a vessel?</p> <p><input type="checkbox"/> Cargo size and distribution</p> <p><input type="checkbox"/> Total weight of vessel including fuel</p> <p><input type="checkbox"/> Passengers and crew</p> <p><input type="checkbox"/> Weather</p> <p><input type="checkbox"/> Sea conditions</p> <p><input type="checkbox"/> Water trapped on deck</p> <p><input type="checkbox"/> Boat design</p> <p>Assessment Instruction: P – 4 from list</p> <table border="1" data-bbox="350 1560 1494 1627"> <tr> <td>Assessment</td><td><input type="checkbox"/> Outcome met</td><td><input type="checkbox"/> Outcome not met</td></tr> </table>	Assessment	<input type="checkbox"/> Outcome met	<input type="checkbox"/> Outcome not met
Assessment	<input type="checkbox"/> Outcome met	<input type="checkbox"/> Outcome not met		

1140 – Describe Boom Boat

Locator	Questions			
1.1	<p>What are the requirements for working in confined spaces in British Columbia?</p> <p><input type="checkbox"/> Pre-entry testing and inspection (venting)</p> <p><input type="checkbox"/> Hazard assessment</p> <p>Assessment Instruction: S</p> <table border="1"> <tr> <td>Assessment</td><td><input type="checkbox"/> Outcome met</td><td><input type="checkbox"/> Outcome not met</td></tr> </table>	Assessment	<input type="checkbox"/> Outcome met	<input type="checkbox"/> Outcome not met
Assessment	<input type="checkbox"/> Outcome met	<input type="checkbox"/> Outcome not met		
1.2	<p>What is required when locking out a marine vessel?</p> <p><input type="checkbox"/> De-energized and tagged out at battery disconnect</p> <p>Assessment Instruction: S</p> <table border="1"> <tr> <td>Assessment</td><td><input type="checkbox"/> Outcome met</td><td><input type="checkbox"/> Outcome not met</td></tr> </table>	Assessment	<input type="checkbox"/> Outcome met	<input type="checkbox"/> Outcome not met
Assessment	<input type="checkbox"/> Outcome met	<input type="checkbox"/> Outcome not met		
2.1	<p>What should be included in a pre-work / orientation meeting?</p> <p><input type="checkbox"/> Operating condition of vessel</p> <p><input type="checkbox"/> Hazard assessment</p> <p><input type="checkbox"/> Location of personal safety equipment (working and present)</p> <p><input type="checkbox"/> Lifesaving equipment</p> <p><input type="checkbox"/> Roles and responsibilities</p> <p><input type="checkbox"/> Work plan for the day/project</p> <p><input type="checkbox"/> Check in procedures</p> <p><input type="checkbox"/> ERP</p> <p>Assessment Instruction: S</p> <table border="1"> <tr> <td>Assessment</td><td><input type="checkbox"/> Outcome met</td><td><input type="checkbox"/> Outcome not met</td></tr> </table>	Assessment	<input type="checkbox"/> Outcome met	<input type="checkbox"/> Outcome not met
Assessment	<input type="checkbox"/> Outcome met	<input type="checkbox"/> Outcome not met		
2.2	<p>What are the three basic elements of an Emergency Response Plan (ERP)?</p> <p><input type="checkbox"/> Who to contact in emergency</p> <p><input type="checkbox"/> How to contact them</p> <p><input type="checkbox"/> How to request higher level of support (GPS coordinates, methods, and routes to worksite)</p> <p>Assessment Instruction: S</p> <table border="1"> <tr> <td>Assessment</td><td><input type="checkbox"/> Outcome met</td><td><input type="checkbox"/> Outcome not met</td></tr> </table>	Assessment	<input type="checkbox"/> Outcome met	<input type="checkbox"/> Outcome not met
Assessment	<input type="checkbox"/> Outcome met	<input type="checkbox"/> Outcome not met		

2.2	<p>Name at least five components of an ERP.</p> <ul style="list-style-type: none"> <input type="checkbox"/> Contact numbers or radio channel / frequency <input type="checkbox"/> Designated First Aid <input type="checkbox"/> Location of nearest hospital <input type="checkbox"/> Helicopter landing coordinates <input type="checkbox"/> Muster points / staging area <input type="checkbox"/> Communication protocols for emergencies <input type="checkbox"/> Location of emergency response equipment and First Aid <input type="checkbox"/> Specific coordinates of worksite <p>Assessment Instruction: P – 5 from list</p>		
	Assessment	<input type="checkbox"/> Outcome met	<input type="checkbox"/> Outcome not met
3.1	<p>What are five common safe work procedures for boom boat operators?</p> <ul style="list-style-type: none"> <input type="checkbox"/> Emergency procedures <input type="checkbox"/> Refuelling procedures <input type="checkbox"/> Check in procedures <input type="checkbox"/> Confined space procedures <input type="checkbox"/> Lock out procedures <input type="checkbox"/> Three-point contact procedures <input type="checkbox"/> Securement procedures for deck equipment (tow lines, swifter wires, ropes, boom chains) <p>Assessment Instruction: P – 5 from list</p>		
	Assessment	<input type="checkbox"/> Outcome met	<input type="checkbox"/> Outcome not met

3.2	<p>What are ten hazards associated with assisting barges and flow handling?</p> <ul style="list-style-type: none"> <input type="checkbox"/> Being attached to the barge <input type="checkbox"/> Run over by the barge <input type="checkbox"/> Pulled under by the barge <input type="checkbox"/> Contact and no contact points on barge <input type="checkbox"/> Pinch points <input type="checkbox"/> Poor visibility <input type="checkbox"/> Under powered <input type="checkbox"/> Unsecured gear <input type="checkbox"/> Slips, trips and falls <input type="checkbox"/> Sudden movement <input type="checkbox"/> Uncovered or unguarded hatches <input type="checkbox"/> Icing <input type="checkbox"/> Falling overboard <input type="checkbox"/> Weather <input type="checkbox"/> Overhead (bundles) <input type="checkbox"/> Gun barrels <input type="checkbox"/> Winches <input type="checkbox"/> Fire <input type="checkbox"/> Flooding <input type="checkbox"/> Limbs <input type="checkbox"/> Engine noise <input type="checkbox"/> Emissions <input type="checkbox"/> Log teeth <p>Assessment Instruction: P – 10 from list</p>		
	Assessment	<input type="checkbox"/> Outcome met	<input type="checkbox"/> Outcome not met

3.3	What are two things that an operator should consider when coiling wires? <input type="checkbox"/> Watch for jaggars <input type="checkbox"/> Proper coiling techniques <input type="checkbox"/> Stowed and tagged for each Assessment Instruction: P – 2 from list		
	Assessment	<input type="checkbox"/> Outcome met	<input type="checkbox"/> Outcome not met
3.4	What are two things that must be considered when completing sorting procedures on a boom boat? <input type="checkbox"/> Species <input type="checkbox"/> Sort recognition Assessment Instruction: S		
	Assessment	<input type="checkbox"/> Outcome met	<input type="checkbox"/> Outcome not met

Part 2 – Practical Assessment

General Instructions	
<p>To conduct the practical assessment, monitor the worker in a variety of situations to determine if they can consistently perform the skill components of their role in a safe and effective manner. Once confident that the worker can conduct the skills consistently, mark the outcome met. If the worker cannot consistently perform the skills required, add this component to the gap training plan.</p> <p>Remember not to distract the operator when conducting the practical assessment.</p>	
Training and Assessment Rubric	
Outcome Not Met (ONM)	<p>Skills: Can complete the task but only with direct instruction and supervision, may lack consistency in application.</p> <p>Knowledge: Does not understand what they are doing, or are not aware of a knowledge deficiency, or need guidance and support.</p> <p>Attributes: Displays limited or no professional attributes including being fit for work, prepared for the day, working in an organized manner, achieving work outcomes, or lacks in consistency.</p>
Outcome Met (OM)	<p>Skills: Consistently completes the task using safe work practices multiple times in a variety of contexts.</p> <p>Knowledge: Has a solid grasp of underpinning knowledge, consistently applies it, and can explain it.</p> <p>Attributes: Consistently displays professional attributes including being fit for work, prepared for the day, working in and organized manner and achieving work outcomes.</p>

A) PREPARE FOR THE DAY	OM	ONM	N/A
Arrived on time	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Clothing for conditions <ul style="list-style-type: none"> Layered clothing appropriate for the elements and working conditions 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Nutrition and water <ul style="list-style-type: none"> Adequate food for the day Sufficient hydration for work and weather conditions 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Not noticeably impaired <ul style="list-style-type: none"> Candidate is not obviously physically or mentally impaired (by drugs, alcohol, personal situations, fatigue) 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Fit for work <ul style="list-style-type: none"> Candidate is physically able to do the task 3-point contact on and off vessel Able to move around vessel Able to perform simple maintenance 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Logbook filled out correctly (if required) <ul style="list-style-type: none"> Engine hour meter readings Departure and arrival times Number of passengers 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Voyage plan (if required)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Timecard filled out correctly (if required) <ul style="list-style-type: none"> Service checklist Safety inspection Start up and shut down times 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Personal supplies <ul style="list-style-type: none"> PPE Sunglasses Food Water Appropriate clothing Change of clothing 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

B) PREPARE FOR VOYAGE	OM	ONM	N/A
Locate fire extinguisher	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Locate battery disconnect switch	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Locate and inspect bilge pumps	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Locate thru-hull shutoff valve	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Locate electrical shutoff for lights	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
First-Aid equipment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Spotlight working	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Safety equipment <ul style="list-style-type: none"> • Life jackets • Man-Overboard float and floating line • Flares • Sound devices (whistle, air horn) • Flashlight • Anchor with appropriate line and chain • Knife 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Navigation and Communication equipment <ul style="list-style-type: none"> • Marine charts • Compass • Communication devices • Radar • GPS • Plotter • Sounder • AIS 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sufficient fuel	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Fluids and Oil levels <ul style="list-style-type: none"> • Oil • Coolant • Hydraulics • Marine gear oil (transmission) 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Check for leaks	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Check belts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Pike pole	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Peavey and Axe	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Adjust and grease stuffing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Communication plan <ul style="list-style-type: none"> • Check in procedures (method and frequency) 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

C) OPERATE VESSEL	OM	ONM	N/A
Departure temperature <ul style="list-style-type: none"> • Engine brought to specifications before starting • Minimum and maximum idle times (owners manual) 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Water and Oil temperature <ul style="list-style-type: none"> • Within acceptable range • Ability to remedy common issues (stop boat, engage in reverse to clear water intake) 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Communication equipment <ul style="list-style-type: none"> • Communication devices • Check-in 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Maintain 360-degree visual checks	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Follow Safe Work Procedures (SWP)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Optimal and acceptable engine operating parameters	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sort and combine logs, following SWP <ul style="list-style-type: none"> • Species • Sort recognition 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Coil wires, as per SWP <ul style="list-style-type: none"> • Jiggers • Coiling techniques • Stowed and tagged for each boom 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Assist barge (as per SWP)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

D) COMPLETE TASKS	OM	ONM	N/A
Manoeuvre boat <ul style="list-style-type: none"> • Enough water in landing location • Looks for obstructions and obstacles • Assessing current and tide by visual means such as birds, floating debris, kelp • Other vessels in area 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Shut down and secure boat (use of knots) <ul style="list-style-type: none"> • Clove hitch • Bowline • Two round turns two half hitches • Double clove hitch 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Complete documentation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

This is the last page of the assessment.

In consultation with industry subject matter experts, the BC Forest Safety Council (BCFSC) facilitated the production of this material. Funding was provided by the Government of Canada, the Province of British Columbia, and industry in-kind contributions.

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BC Forest Safety