

Basic Forest Worker Assessment

Assessment	<p>This document can be used:</p> <ul style="list-style-type: none"> • For gathering evidence in a training environment • As a competency check of knowledge on an existing worker; or • As a summative assessment.
Candidate Name	
Assessor Name	
Date of Assessment	
Summary of Assessment	<p><input type="checkbox"/> The candidate met all outcomes of the worker assessment</p> <p><input type="checkbox"/> The candidate has NOT met all outcomes of the worker assessment</p> <p><input type="checkbox"/> Gap training plan developed</p>
Date of Reassessment	
Summary of Reassessment	<p><input type="checkbox"/> The candidate met all outcomes of the worker assessment</p> <p><input type="checkbox"/> The candidate has NOT met all outcomes of the worker assessment</p>
Instructions	<ul style="list-style-type: none"> • Complete the assessment with the candidate, adding notes to justify your decisions. • Ensure the first page of this document is completed (all fields). • Develop a gap training plan for practical deficiencies if required. • Use the same form for reassessment (if applicable), only reassessing the areas where gaps exist.

Note: This worker assessment covers the basic components for most harvesting roles. For a complete picture of a worker's competency, BC Forest Safety recommends using the specific technical assessment for the job they are doing. These assessments can be found at www.bcforestsafety.org.

Part 1 - Competency Conversation

General Instructions	
<p>To conduct a competency conversation, ask the worker the questions in this first part of the assessment to determine if they understand the knowledge components of their role. It is acceptable to rephrase the question in a way that the worker understands but the worker cannot be given hints to the correct answer. The assessment should not be used as a training opportunity; instead, any deficiencies identified in this assessment should be collected into a gap training plan and addressed with the worker later.</p> <p>Important Note: Do not conduct competency conversation while operating equipment.</p>	
Training and Assessment Rubric	
Assessment Instruction	<p>S - This means that the candidate must supply all responses listed, as the knowledge is safety critical or important.</p> <p>B - This means the candidate must at a minimum verbalize the bolded responses, and additional responses are further proof of competence.</p> <p>P - The candidate must give a percentage of responses correctly to reasonably show competence in the area.</p>

1003 – Describe Personal and Worksite Safety

Locator	Questions	
General Forestry		
1.1	<p>What are the main components of PPE in your job?</p> <ul style="list-style-type: none"> <input type="checkbox"/> Leg protection <input type="checkbox"/> Hearing protection <input type="checkbox"/> Footwear <input type="checkbox"/> Hi-Vis <input type="checkbox"/> Head, face and eye protection <input type="checkbox"/> Hand protection <p>Assessment Instruction: S</p>	
	Assessment:	<input type="checkbox"/> Outcome met <input type="checkbox"/> Outcome not met

1.1	<p>What are signs they may need maintenance or be removed?</p> <p><input type="checkbox"/> Leg protection:</p> <ul style="list-style-type: none"> • Cuts and/or tears to Kevlar pad • Improper repair or modification that impedes the effectiveness or movement <p><input type="checkbox"/> Hearing protection:</p> <ul style="list-style-type: none"> • Nicks, cuts, punctures, or cracks to pads <p><input type="checkbox"/> Footwear:</p> <ul style="list-style-type: none"> • Worn, dull or missing caulks or worn grip (where applicable) • Lack of ankle support • CSA approved boots (where applicable) <p><input type="checkbox"/> Hi-Vis:</p> <ul style="list-style-type: none"> • Faded, torn, discoloured or permanently dirty <p><input type="checkbox"/> Head protection:</p> <ul style="list-style-type: none"> • Dents/cracks, modifications • Suspension damaged or brittle <p><input type="checkbox"/> Eye and face protection:</p> <ul style="list-style-type: none"> • Impaired vision, scratched or foggy • Face screen torn or open holes <p><input type="checkbox"/> Hand protection:</p> <ul style="list-style-type: none"> • Worn or holes exposing skin <p>Assessment Instruction: S</p>		
1.3	<p>From a general forestry perspective what is the definition of working alone or in isolation?</p> <p><input type="checkbox"/> Work in circumstances where assistance is not readily available to the worker</p> <p>Assessment Instruction: S</p>		
1.4	<p>What does every employee have the right to do if they come across a situation where they feel uncomfortable or unsafe?</p> <p><input type="checkbox"/> Right to refuse unsafe work</p> <p>Assessment Instruction: S</p>		

1.4	If you refuse work who do you report it to? <input type="checkbox"/> Supervisor and/or employer Assessment Instruction: S		
	Assessment:	<input type="checkbox"/> Outcome met	<input type="checkbox"/> Outcome not met
2.1	Name four weather conditions that can trigger shut down of work. Consider all seasons. <input type="checkbox"/> Wind <input type="checkbox"/> Frost/Ice/Snow <input type="checkbox"/> Fog <input type="checkbox"/> Lightning <input type="checkbox"/> Rain <input type="checkbox"/> Heat <input type="checkbox"/> Cold <input type="checkbox"/> Smoke <input type="checkbox"/> Avalanche risk levels Assessment Instruction: P – 4 from list		
	Assessment:	<input type="checkbox"/> Outcome met	<input type="checkbox"/> Outcome not met
2.3	Name four hazard zones in relation to harvesting and road construction activities. <input type="checkbox"/> 2 tree lengths radius from faller <input type="checkbox"/> Low side of roadside debris <input type="checkbox"/> Low side/unstable log decks <input type="checkbox"/> Low side of equipment <input type="checkbox"/> Within swing radius of active equipment <input type="checkbox"/> Uphill of active wildfire <input type="checkbox"/> Infrastructure - well sites, pipelines/hydro/structure <input type="checkbox"/> Runaway zones <input type="checkbox"/> Highway/public roads <input type="checkbox"/> Blast radius <input type="checkbox"/> Overhead hazards (lines, rigging) Assessment Instruction: P – 4 from list		
	Assessment:	<input type="checkbox"/> Outcome met	<input type="checkbox"/> Outcome not met

2.4	What is MSI? <input type="checkbox"/> Musculoskeletal Injury Assessment Instruction: S		
	Assessment:	<input type="checkbox"/> Outcome met	<input type="checkbox"/> Outcome not met
2.4	What are some of the day-to-day activities that may cause you to develop an MSI? <input type="checkbox"/> Lifting <input type="checkbox"/> Reaching <input type="checkbox"/> Repeated movements <input type="checkbox"/> Cutting with the chainsaw <input type="checkbox"/> Walking on uneven ground <input type="checkbox"/> Vibration Assessment Instruction: P – 3 from list		
	Assessment:	<input type="checkbox"/> Outcome met	<input type="checkbox"/> Outcome not met

1004 – Communicate in the Workplace

Locator	Questions		
General Forestry			
1.1	What information is required before entering a resource road? <input type="checkbox"/> Radio frequency/channels <input type="checkbox"/> Road name/contact information <input type="checkbox"/> Calling procedure Assessment Instruction: S		
	Assessment:	<input type="checkbox"/> Outcome met	<input type="checkbox"/> Outcome not met
1.2	What are the procedures to communicate hazards that cannot be immediately dealt with that day? <input type="checkbox"/> Notify supervisor <input type="checkbox"/> Notify other workers affected by the hazards <input type="checkbox"/> Ribbon off <input type="checkbox"/> Mark on map <input type="checkbox"/> Provide hazard report (where applicable) Assessment Instruction: P - 3 from list		
	Assessment:	<input type="checkbox"/> Outcome met	<input type="checkbox"/> Outcome not met

1.3	What should be done if you hear a personal whistle, for example from a Faller? <input type="checkbox"/> Stop working immediately <input type="checkbox"/> Call the First Aid attendant <input type="checkbox"/> Go in the direction of the sound, prepared to offer first aid <input type="checkbox"/> Approach cautiously as there may be unidentified hazards Assessment Instruction: S		
	Assessment:	<input type="checkbox"/> Outcome met	<input type="checkbox"/> Outcome not met
1.3	What do you do with a distress call and your assistance is not needed? <input type="checkbox"/> Stop working and stand by radio in case help is required <input type="checkbox"/> Maintain radio silence Assessment Instruction: S		
	Assessment:	<input type="checkbox"/> Outcome met	<input type="checkbox"/> Outcome not met
1.3	Why is important to maintain radio silence during an emergency? <input type="checkbox"/> To allow the radio to be used for emergency response only Assessment Instruction: S		
	Assessment:	<input type="checkbox"/> Outcome met	<input type="checkbox"/> Outcome not met

1006 – Describe Workplace Documentation

Locator	Questions		
General Forestry			
1.1	Where are Safe Work Procedures and Job Safety Breakdowns (Analysis) documentation located? <input type="checkbox"/> In the ETV/MTC and/or in the Supervisor's pickup <input type="checkbox"/> Office in documentation storage Assessment Instruction: P – 1 from list		
	Assessment:	<input type="checkbox"/> Outcome met	<input type="checkbox"/> Outcome not met
1.1	How often should job safety breakdowns be reviewed? <input type="checkbox"/> Annual <input type="checkbox"/> After an extended absence from work (more than 6 weeks) <input type="checkbox"/> Change in process or task Assessment Instruction: P – 2 from list		
	Assessment:	<input type="checkbox"/> Outcome met	<input type="checkbox"/> Outcome not met

1.2	<p>What documentation may be required to be in place, or be reviewed before starting work?</p> <ul style="list-style-type: none"> <input type="checkbox"/> Initial safety meeting <input type="checkbox"/> Site hazard assessment <input type="checkbox"/> First aid risk assessment <input type="checkbox"/> Emergency Response Plan <input type="checkbox"/> Working alone assessment and man check records <p>Assessment Instruction: P – 3 from list</p> <table border="1" data-bbox="256 506 1502 577"> <tr> <td data-bbox="256 506 698 577">Assessment:</td><td data-bbox="698 506 1099 577"><input type="checkbox"/> Outcome met</td><td data-bbox="1099 506 1502 577"><input type="checkbox"/> Outcome not met</td></tr> </table>	Assessment:	<input type="checkbox"/> Outcome met	<input type="checkbox"/> Outcome not met
Assessment:	<input type="checkbox"/> Outcome met	<input type="checkbox"/> Outcome not met		
1.2	<p>I will name a document. Tell me what it is used for.</p> <ul style="list-style-type: none"> <input type="checkbox"/> Initial safety meeting – used to communicate the risks and hazards on site and the workplan to all workers <input type="checkbox"/> Site hazard assessment – used to identify the risks and hazards that have been assessed at the worksite and how to eliminate and/or minimize the risks and hazards <input type="checkbox"/> First aid risk assessment – used to evaluate the first aid requirements on a worksite <input type="checkbox"/> Emergency Response Plan – written site-specific emergency procedures <input type="checkbox"/> Working alone assessment and man check records – used to resolve worker isolation and communication problems at the worksite <p>Assessment Instruction: P – 4 from list</p> <table border="1" data-bbox="256 1026 1502 1098"> <tr> <td data-bbox="256 1026 698 1098">Assessment:</td><td data-bbox="698 1026 1099 1098"><input type="checkbox"/> Outcome met</td><td data-bbox="1099 1026 1502 1098"><input type="checkbox"/> Outcome not met</td></tr> </table>	Assessment:	<input type="checkbox"/> Outcome met	<input type="checkbox"/> Outcome not met
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1.4	<p>What document, by regulation, related to equipment operation are you required to have readily available?</p> <ul style="list-style-type: none"> <input type="checkbox"/> Operator manuals <p>Assessment Instruction: S</p> <table border="1" data-bbox="256 1266 1502 1335"> <tr> <td data-bbox="256 1266 698 1335">Assessment:</td><td data-bbox="698 1266 1099 1335"><input type="checkbox"/> Outcome met</td><td data-bbox="1099 1266 1502 1335"><input type="checkbox"/> Outcome not met</td></tr> </table>	Assessment:	<input type="checkbox"/> Outcome met	<input type="checkbox"/> Outcome not met
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1007 – Describe Emergency Preparedness

Locator	Questions			
General Forestry				
1.1	<p>Besides a medical emergency, name 4 specific emergencies that can trigger the ERP on a worksite.</p> <ul style="list-style-type: none"> <input type="checkbox"/> Wildfire emergencies <input type="checkbox"/> Avalanche <input type="checkbox"/> Excessive rain <input type="checkbox"/> Flooding <input type="checkbox"/> Medical <input type="checkbox"/> Landslide <input type="checkbox"/> Excessive snowfall <input type="checkbox"/> Windstorm <input type="checkbox"/> Gas release <input type="checkbox"/> Water rescue <input type="checkbox"/> Helicopter down <input type="checkbox"/> Vessel sinking or lost <p>Assessment Instruction: P – 4 from list</p> <table border="1" style="width: 100%;"> <tr> <td style="width: 40%;">Assessment:</td> <td style="width: 30%; text-align: center;"><input type="checkbox"/> Outcome met</td> <td style="width: 30%; text-align: center;"><input type="checkbox"/> Outcome not met</td> </tr> </table>	Assessment:	<input type="checkbox"/> Outcome met	<input type="checkbox"/> Outcome not met
Assessment:	<input type="checkbox"/> Outcome met	<input type="checkbox"/> Outcome not met		
1.2	<p>At the worksite in BC, what types of incidents must be reported immediately to WorkSafeBC?</p> <ul style="list-style-type: none"> <input type="checkbox"/> Fatality / Serious injury <input type="checkbox"/> Serious blasting incident <input type="checkbox"/> Major structural failure or collapse <input type="checkbox"/> Major release of hazardous substance <input type="checkbox"/> Dangerous incident involving a fire or explosion <p>Assessment Instruction: B + 1</p> <table border="1" style="width: 100%;"> <tr> <td style="width: 40%;">Assessment:</td> <td style="width: 30%; text-align: center;"><input type="checkbox"/> Outcome met</td> <td style="width: 30%; text-align: center;"><input type="checkbox"/> Outcome not met</td> </tr> </table>	Assessment:	<input type="checkbox"/> Outcome met	<input type="checkbox"/> Outcome not met
Assessment:	<input type="checkbox"/> Outcome met	<input type="checkbox"/> Outcome not met		

1.3	Name at least 5 common components of an ERP. <ul style="list-style-type: none"> <input type="checkbox"/> Contact numbers or radio channel/frequency <input type="checkbox"/> First Aid Attendants and their locations <input type="checkbox"/> Helicopter landing coordinates and/or site <input type="checkbox"/> Muster points/staging area <input type="checkbox"/> Communication protocols for emergencies <input type="checkbox"/> Outside resources for emergencies (helicopter company, Coast Guard, etc. <input type="checkbox"/> Location of emergency response and First Aid equipment <input type="checkbox"/> Access/egress routes <p>Assessment Instruction: P – 5 from list</p>		
	Assessment:	<input type="checkbox"/> Outcome met	<input type="checkbox"/> Outcome not met
2.1	Who is in charge of patient care during an emergency? <ul style="list-style-type: none"> <input type="checkbox"/> First Aid Attendant <p>Assessment Instruction: S</p>		
	Assessment:	<input type="checkbox"/> Outcome met	<input type="checkbox"/> Outcome not met
2.1	In BC, when is an ETV required on a worksite that is considered high risk? <ul style="list-style-type: none"> <input type="checkbox"/> Number of workers exceed 6 <input type="checkbox"/> Surface travel time to the hospital is greater than 20 minutes <p>Assessment Instruction: S</p>		
	Assessment:	<input type="checkbox"/> Outcome met	<input type="checkbox"/> Outcome not met

1008 – Describe and Apply Workplace Attributes

Locator	Questions		
General Forestry			
1.2	Name at least 2 reasons why it is important to arrive at work on time and prepared for the day. <ul style="list-style-type: none"> <input type="checkbox"/> Promote safety <input type="checkbox"/> Minimize operational and transport delays <input type="checkbox"/> Avoid being rushed <input type="checkbox"/> To be able to participate in the daily work plan <input type="checkbox"/> Ensure tools and equipment are in working order, and ready for the day <p>Assessment Instruction: P – 2 from list</p>		
	Assessment:	<input type="checkbox"/> Outcome met	<input type="checkbox"/> Outcome not met

1.2	<p>What commonly breaks down when a problem arises between co-workers?</p> <p><input type="checkbox"/> Communication</p> <p>Assessment Instruction: S</p>
1.2	<p>What else might be affected by a lack of communication?</p> <p><input type="checkbox"/> Safety</p> <p><input type="checkbox"/> Productivity</p> <p>Assessment Instruction: S</p>
1.3	<p>Name 2 reasons why it is important to give and receive constructive feedback.</p> <p><input type="checkbox"/> Builds respect</p> <p><input type="checkbox"/> Identifies potential areas of weakness</p> <p><input type="checkbox"/> Reinforces strengths</p> <p><input type="checkbox"/> Promotes/enhances safety</p> <p><input type="checkbox"/> Promotes productivity</p> <p><input type="checkbox"/> Contributes to open communication in the workplace</p> <p><input type="checkbox"/> Reduces operational challenges</p> <p><input type="checkbox"/> Other _____</p> <p>Assessment Instruction: P – 2 from list</p>
1.4	<p>Name 3 reasons why it is important to have a good work ethic.</p> <p><input type="checkbox"/> Self-respect/pride</p> <p><input type="checkbox"/> Respect for others/others respect you</p> <p><input type="checkbox"/> Meet workplace expectations</p> <p><input type="checkbox"/> Deliver good product</p> <p><input type="checkbox"/> Minimize down time</p> <p><input type="checkbox"/> Other _____</p> <p>Assessment Instruction: P – 3 from list</p>

3.2	What personal physical conditions or limitations can negatively affect a workers' ability to do a job? <input type="checkbox"/> Fatigue/exhaustion <input type="checkbox"/> Dehydration <input type="checkbox"/> Minor injuries <input type="checkbox"/> Other _____ Assessment Instruction: P – 2 from list			
	<table border="1" style="width: 100%;"> <tr> <td style="width: 40%; text-align: center;">Assessment:</td> <td style="width: 30%; text-align: center;"><input type="checkbox"/> Outcome met</td> <td style="width: 30%; text-align: center;"><input type="checkbox"/> Outcome not met</td> </tr> </table>	Assessment:	<input type="checkbox"/> Outcome met	<input type="checkbox"/> Outcome not met
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3.3	Name the types of behaviours from co-workers or yourself that can affect the mental ability to do the job. <input type="checkbox"/> Peer pressure <input type="checkbox"/> Aggressive behaviour <input type="checkbox"/> Bullying <input type="checkbox"/> Production pressures <input type="checkbox"/> Poor production from co-workers <input type="checkbox"/> Unsafe behaviour of others <input type="checkbox"/> Other _____ Assessment Instruction: P – 3 from list			
	<table border="1" style="width: 100%;"> <tr> <td style="width: 40%; text-align: center;">Assessment:</td> <td style="width: 30%; text-align: center;"><input type="checkbox"/> Outcome met</td> <td style="width: 30%; text-align: center;"><input type="checkbox"/> Outcome not met</td> </tr> </table>	Assessment:	<input type="checkbox"/> Outcome met	<input type="checkbox"/> Outcome not met
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1036 – Describe Regulations and Standards Related to General Forestry

Locator	Questions			
General Forestry				
1.1	What is the Workers Compensation Act? <input type="checkbox"/> Legislation related to all workers Assessment Instruction: S			
	<table border="1" style="width: 100%;"> <tr> <td style="width: 40%; text-align: center;">Assessment:</td> <td style="width: 30%; text-align: center;"><input type="checkbox"/> Outcome met</td> <td style="width: 30%; text-align: center;"><input type="checkbox"/> Outcome not met</td> </tr> </table>	Assessment:	<input type="checkbox"/> Outcome met	<input type="checkbox"/> Outcome not met
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1.1	<p>Under the Workers Compensation Act or Occupational Health and Safety Regulation, what are your responsibilities as a worker?</p> <p><input type="checkbox"/> Wear PPE</p> <p><input type="checkbox"/> Report unsafe acts or conditions to supervisor</p> <p><input type="checkbox"/> Use safe work procedures</p> <p><input type="checkbox"/> Not work while impaired</p> <p><input type="checkbox"/> Not engage in horseplay</p> <p>Assessment Instruction: P – 3 from list</p> <table border="1" data-bbox="256 506 1498 573"> <tr> <td>Assessment:</td><td><input type="checkbox"/> Outcome met</td><td><input type="checkbox"/> Outcome not met</td></tr> </table>	Assessment:	<input type="checkbox"/> Outcome met	<input type="checkbox"/> Outcome not met
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1.1	<p>Who is responsible to ensure that all work is carried out safely in the workplace?</p> <p><input type="checkbox"/> Everyone at the worksite</p> <p>Assessment Instruction: S</p> <table border="1" data-bbox="256 716 1498 783"> <tr> <td>Assessment:</td><td><input type="checkbox"/> Outcome met</td><td><input type="checkbox"/> Outcome not met</td></tr> </table>	Assessment:	<input type="checkbox"/> Outcome met	<input type="checkbox"/> Outcome not met
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1.2	<p>What is the British Columbia Wildfire Act?</p> <p><input type="checkbox"/> The Wildfire Act and Wildfire Regulation define the legal responsibilities and obligations to prevent, report and contain unwanted wildfires.</p> <p>Assessment Instruction: S</p> <table border="1" data-bbox="256 957 1498 1024"> <tr> <td>Assessment:</td><td><input type="checkbox"/> Outcome met</td><td><input type="checkbox"/> Outcome not met</td></tr> </table>	Assessment:	<input type="checkbox"/> Outcome met	<input type="checkbox"/> Outcome not met
Assessment:	<input type="checkbox"/> Outcome met	<input type="checkbox"/> Outcome not met		
1.3	<p>Where can you find information on accident reporting and investigation?</p> <p><input type="checkbox"/> Workers Compensation Act</p> <p>Assessment Instruction: S</p> <table border="1" data-bbox="256 1167 1498 1234"> <tr> <td>Assessment:</td><td><input type="checkbox"/> Outcome met</td><td><input type="checkbox"/> Outcome not met</td></tr> </table>	Assessment:	<input type="checkbox"/> Outcome met	<input type="checkbox"/> Outcome not met
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1.4	<p>What is the Forest and Range Practices Act?</p> <p><input type="checkbox"/> Outlines how all forest and range practices and resource-based activities are to be conducted on Crown land in B.C.</p> <p>Assessment Instruction: S</p> <table border="1" data-bbox="256 1409 1498 1476"> <tr> <td>Assessment:</td><td><input type="checkbox"/> Outcome met</td><td><input type="checkbox"/> Outcome not met</td></tr> </table>	Assessment:	<input type="checkbox"/> Outcome met	<input type="checkbox"/> Outcome not met
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1.5	<p>What is a Notice to Airmen? (NOTAM)</p> <p><input type="checkbox"/> Notice filed with an aviation authority to alert aircraft pilots of potential hazards along a flight route or at a location that could affect the safety of the flight.</p> <p>Assessment Instruction: S</p> <table border="1" data-bbox="256 1650 1498 1717"> <tr> <td>Assessment:</td><td><input type="checkbox"/> Outcome met</td><td><input type="checkbox"/> Outcome not met</td></tr> </table>	Assessment:	<input type="checkbox"/> Outcome met	<input type="checkbox"/> Outcome not met
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2.1	<p>What is the responsibility of all workers when it comes to dealing with Regulatory officers for investigations?</p> <p><input type="checkbox"/> Cooperate</p> <p>Assessment Instruction: S</p> <table border="1" data-bbox="256 289 1498 359"> <tr> <td>Assessment:</td><td><input type="checkbox"/> Outcome met</td><td><input type="checkbox"/> Outcome not met</td></tr> </table>	Assessment:	<input type="checkbox"/> Outcome met	<input type="checkbox"/> Outcome not met
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2.2	<p>In BC, what part of the Occupational Health and Safety Regulation deals with Forestry operations?</p> <p><input type="checkbox"/> Part 26</p> <p>Assessment Instruction: S</p> <table border="1" data-bbox="256 535 1498 604"> <tr> <td>Assessment:</td><td><input type="checkbox"/> Outcome met</td><td><input type="checkbox"/> Outcome not met</td></tr> </table>	Assessment:	<input type="checkbox"/> Outcome met	<input type="checkbox"/> Outcome not met
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2.2	<p>Name two sections of Part 26.</p> <p><input type="checkbox"/> General requirements</p> <p><input type="checkbox"/> Equipment operation</p> <p><input type="checkbox"/> Manual falling and bucking</p> <p><input type="checkbox"/> Mechanical falling</p> <p><input type="checkbox"/> Traffic control for falling operations</p> <p><input type="checkbox"/> Yarding</p> <p><input type="checkbox"/> Skidding</p> <p><input type="checkbox"/> Forestry work areas</p> <p><input type="checkbox"/> Hauling</p> <p><input type="checkbox"/> Roads and road maintenance</p> <p><input type="checkbox"/> Water operations</p> <p>Assessment Instruction: P – 2 from list</p> <table border="1" data-bbox="256 1276 1498 1346"> <tr> <td>Assessment:</td><td><input type="checkbox"/> Outcome met</td><td><input type="checkbox"/> Outcome not met</td></tr> </table>	Assessment:	<input type="checkbox"/> Outcome met	<input type="checkbox"/> Outcome not met
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2.3	<p>In relation to regulations, what documentation must every employer have readily available to the worker?</p> <p><input type="checkbox"/> A copy of the Workers Compensation Act and Regulations</p> <p>Assessment Instruction: S</p> <table border="1" data-bbox="256 1514 1498 1583"> <tr> <td>Assessment:</td><td><input type="checkbox"/> Outcome met</td><td><input type="checkbox"/> Outcome not met</td></tr> </table>	Assessment:	<input type="checkbox"/> Outcome met	<input type="checkbox"/> Outcome not met
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1039 – Describe Risk and Risk Control

Locator	Questions			
General Forestry				
1.1	<p>What 2 variables are commonly used in a risk matrix to assess risk levels to workers?</p> <p><input type="checkbox"/> Probability of an accident</p> <p><input type="checkbox"/> Impact of the accident</p> <p>Assessment Instruction: S</p> <table border="1" style="width: 100%;"> <tr> <td style="width: 40%;">Assessment:</td><td style="width: 30%;"><input type="checkbox"/> Outcome met</td><td style="width: 30%;"><input type="checkbox"/> Outcome not met</td></tr> </table>	Assessment:	<input type="checkbox"/> Outcome met	<input type="checkbox"/> Outcome not met
Assessment:	<input type="checkbox"/> Outcome met	<input type="checkbox"/> Outcome not met		
1.2	<p>What are the 5 levels of the hierarchy of controls?</p> <p><input type="checkbox"/> Elimination</p> <p><input type="checkbox"/> Substitution</p> <p><input type="checkbox"/> Engineering controls</p> <p><input type="checkbox"/> Administrative controls</p> <p><input type="checkbox"/> Personal Protective Equipment</p> <p>Assessment Instruction: S</p> <table border="1" style="width: 100%;"> <tr> <td style="width: 40%;">Assessment:</td><td style="width: 30%;"><input type="checkbox"/> Outcome met</td><td style="width: 30%;"><input type="checkbox"/> Outcome not met</td></tr> </table>	Assessment:	<input type="checkbox"/> Outcome met	<input type="checkbox"/> Outcome not met
Assessment:	<input type="checkbox"/> Outcome met	<input type="checkbox"/> Outcome not met		
1.2	<p>Training and procedures are examples of which kind of safety control?</p> <p><input type="checkbox"/> Administrative controls</p> <p>Assessment Instruction: S</p> <table border="1" style="width: 100%;"> <tr> <td style="width: 40%;">Assessment:</td><td style="width: 30%;"><input type="checkbox"/> Outcome met</td><td style="width: 30%;"><input type="checkbox"/> Outcome not met</td></tr> </table>	Assessment:	<input type="checkbox"/> Outcome met	<input type="checkbox"/> Outcome not met
Assessment:	<input type="checkbox"/> Outcome met	<input type="checkbox"/> Outcome not met		
2.2	<p>What is the definition of an immediate risk?</p> <p><input type="checkbox"/> A situation or hazard where the adverse outcome is felt immediately by a worker</p> <p>Assessment Instruction: S</p> <table border="1" style="width: 100%;"> <tr> <td style="width: 40%;">Assessment:</td><td style="width: 30%;"><input type="checkbox"/> Outcome met</td><td style="width: 30%;"><input type="checkbox"/> Outcome not met</td></tr> </table>	Assessment:	<input type="checkbox"/> Outcome met	<input type="checkbox"/> Outcome not met
Assessment:	<input type="checkbox"/> Outcome met	<input type="checkbox"/> Outcome not met		
2.3	<p>Name changes in the workplace that could affect the risk level.</p> <p><input type="checkbox"/> Environmental changes</p> <p><input type="checkbox"/> Human factor changes</p> <p><input type="checkbox"/> Work site changes</p> <p>Assessment Instruction: P – 2 from list</p> <table border="1" style="width: 100%;"> <tr> <td style="width: 40%;">Assessment:</td><td style="width: 30%;"><input type="checkbox"/> Outcome met</td><td style="width: 30%;"><input type="checkbox"/> Outcome not met</td></tr> </table>	Assessment:	<input type="checkbox"/> Outcome met	<input type="checkbox"/> Outcome not met
Assessment:	<input type="checkbox"/> Outcome met	<input type="checkbox"/> Outcome not met		

1084 – Describe Regulations and Standards Related to Heavy Equipment in Forestry

Locator	Questions			
General Forestry				
1.1	<p>What must every supplier ensure under section 120 of the Act related to equipment?</p> <p><input type="checkbox"/> Ensure that any tool, equipment, machine or device, or any biological, chemical or physical agent, supplied by the supplier is safe when used in accordance with the directions provided by the supplier and complies with this Part and the regulations</p> <p>Assessment Instruction: S (Paraphrase is acceptable)</p> <table border="1" style="width: 100%;"> <tr> <td style="width: 33%;">Assessment:</td><td style="width: 33%; text-align: center;"><input type="checkbox"/> Outcome met</td><td style="width: 33%; text-align: center;"><input type="checkbox"/> Outcome not met</td></tr> </table>	Assessment:	<input type="checkbox"/> Outcome met	<input type="checkbox"/> Outcome not met
Assessment:	<input type="checkbox"/> Outcome met	<input type="checkbox"/> Outcome not met		
2.1	<p>Which section of the OHS regulations deals with requirements for mobile equipment?</p> <p><input type="checkbox"/> Part 16</p> <p>Assessment Instruction: S</p> <table border="1" style="width: 100%;"> <tr> <td style="width: 33%;">Assessment:</td><td style="width: 33%; text-align: center;"><input type="checkbox"/> Outcome met</td><td style="width: 33%; text-align: center;"><input type="checkbox"/> Outcome not met</td></tr> </table>	Assessment:	<input type="checkbox"/> Outcome met	<input type="checkbox"/> Outcome not met
Assessment:	<input type="checkbox"/> Outcome met	<input type="checkbox"/> Outcome not met		
3.1	<p>Who makes guidelines related to cab guarding and roof requirements on mobile equipment?</p> <p><input type="checkbox"/> WorkSafeBC</p> <p>Assessment Instruction: S</p> <table border="1" style="width: 100%;"> <tr> <td style="width: 33%;">Assessment:</td><td style="width: 33%; text-align: center;"><input type="checkbox"/> Outcome met</td><td style="width: 33%; text-align: center;"><input type="checkbox"/> Outcome not met</td></tr> </table>	Assessment:	<input type="checkbox"/> Outcome met	<input type="checkbox"/> Outcome not met
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In consultation with industry subject matter experts, the BC Forest Safety Council (BCFSC) facilitated the production of this material. Funding was provided by the Government of Canada, the Province of British Columbia, and industry in-kind contributions.

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Feedback is welcome and may be sent to training@bcforestsafes.org.



*Funding provided through the Canada-British Columbia
Labour Market Development Agreement.*



BC Forest Safety