

Basic Incident Investigation

Participant Manual - v. 1.1

Date: September 19, 2025



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ABOUT THIS COURSE

The online Basic Incident Investigation course provides supervisors, safety coordinators and others working within the forest industry with an understanding of the methods and tools employed to conduct effective basic incident investigations.

This course provides a level of knowledge required to lead an incident investigation that identifies causes and drives effective corrective or preventive actions.

The Serious Incident and Fatality Investigation online course is another offering by the BC Forest Safety Council. This course provides instruction on how to complete investigations for incidents involving serious injuries or fatalities. These types of incidents often involve different agencies such as the RCMP and Coroners Service and employers should understand the roles and responsibilities of these agencies at the workplace.

Participant's Name:	
Phone Number:	
Email:	

MY GOALS

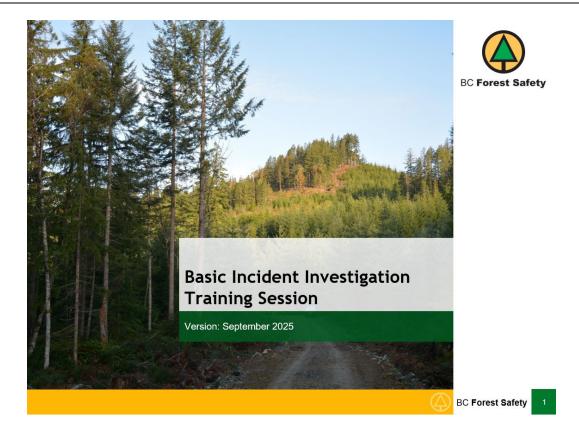
What do I hope to gain from my participation in this course?					

COURSE OBJECTIVES

When you complete this course, you will be able to:

- Discuss the reasons for and value of conducting incident investigations.
- Prepare for and conduct effective incident investigations.
- Identify causes for incidents.
- Develop effective corrective actions.
- Follow-up on the results of investigation corrective actions.

SECTION 1 – Overview



Section 1 Welcome

[Trainer Name]

Contact Information: [Phone Number] [Email]

Section 1 Land Acknowledgement

We respectfully acknowledge these unceded ancestral lands, upon which we live, work and play.

We are honoured to have the opportunity to engage and work with First Nations, Inuit and Métis across B.C.



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Section 1 Course Overview

Introductions

- What's your name?
- What department/operation do you work for?
- What's your position?
- What aspects of investigating incidents have you been involved with before?

What do you hope to get from this course?

Section 1 Agenda – Day 1

Day 1		
9–10 am	Section 1 Instructor led	Overview
10–11 am	Section 2 Self-directed	Basic Incident Investigation
11–12 pm	Section 3 Instructor led	Case Study: Pickup Incident
12–4 pm	Section 4 Self-directed	 Lunch Case Study: Quad Unloading Incident Submit preliminary investigation and interim corrective actions reports Instructor available for questions



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Section 1 Agenda – Day 2

Day 2							
Morning (9–12) – Instructor reviews assignments							
1-2 pm	Section 5 Instructor led	Group Debrief: Quad Unloading Incident - Preliminary Investigation and Interim Corrective Actions					
2-3 pm	Section 6 Self-directed	Case Study: Quad Unloading Incident – Full Investigation and Full Corrective Action Report					
3-4 pm	Section 7 Instructor led	Group Debrief: Quad Unloading Incident – Full Investigation and Full Corrective Action Report					
4-5 pm	Section 8 Instructor led	Close calls, safety statistics, & wrap-up					

Section 1 Overview

Investigation Practice

Participation and Confidentiality

WorkSafeBC requirements



Section 1 Training Objectives

As you complete this course, you'll conduct an incident investigation on several case study scenarios and complete a WorkSafeBC Employer Incident Investigation Report (Form 52E40) to:

- Determine and document the causes in an incident
- Recommend corrective actions to minimize or eliminate future incidents
- Follow up on the outcomes of corrective actions taken

Section 1 Performance Standard

On completing this course, you need to be able to:

- Discuss the reasons for and the value of conducting incident investigations
- Prepare for and conduct an effective incident investigation
- Identify and document causes for an incident
- Develop and document effective corrective actions
- Follow up on the results of investigation corrective actions
- Contribute to case study discussions



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Section 1 What's Next?

What's next?

Access the online training module to:

- · Learn why we investigate incidents
- Learn how to investigate an incident
- Watch the Pickup Incident video
- For this incident, identify:
 - Sequence of events
 - o Unsafe conditions, acts or procedures
 - Underlying causes
 - Corrective actions



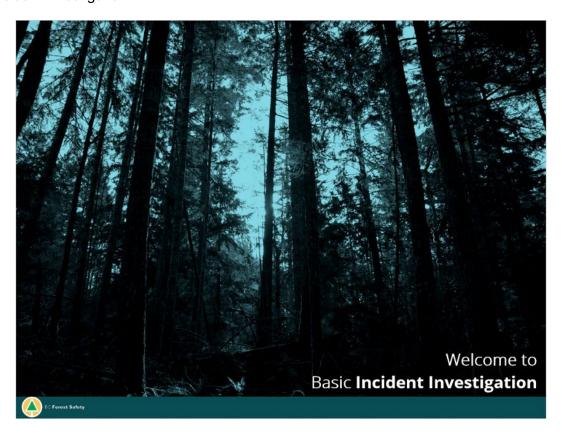
SECTION 2 – Why, When & How to Investigate

Section 2 is an online module that explores basic incident investigation.

Objectives:

In this section, you'll learn about:

- [A] Why we investigate
- [B] When to investigate
- [C] How to investigate
- [D] Identifying causes for incidents
- [E] Incident reporting, and
- [F] Incident investigation



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Section Objectives

We'll explore topics such as:

- Why we investigate
- When to investigate
- How to investigate
- Identifying causes for incidents
- Incident reports
- Incident investigation

Click NEXT to continue.



Investigating incidents is the right thing to do for many reasons.

Click on the buttons to learn more.

Doing What's Right

Doing What's Good for Business



Doing What's Right

Incident investigations show your company values:

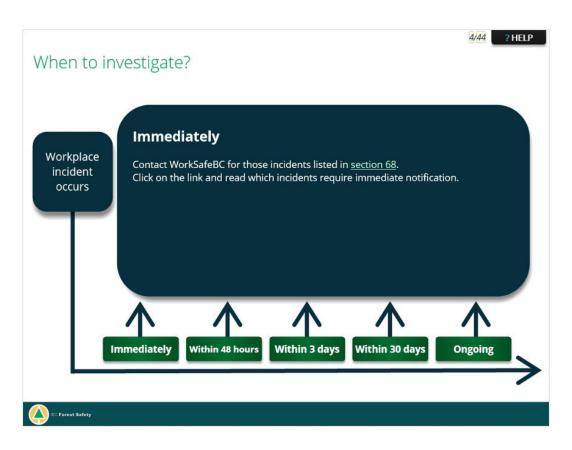
- Lives of workers
- Well-being of their families
- Integrity
- Safety



Good For Business

Incidents are very costly:

- Indirect costs are 5 to 50 times the direct costs of the incident
- Indirect costs include:
 - Worker replacement
 - Lost productivity
 - Increased insurance rates
 - Damage to company reputation
 - Legal costs
 - Investigations help reduce costs by preventing similar incidents















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Training, Preparation and Practice

Investigation training is an effective tool

For employers and workers

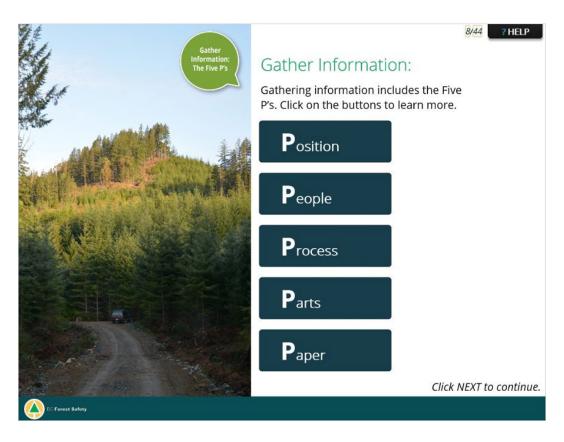
Practice:

- Encourages shared knowledge
- Builds experience
- Allows for continuous improvement

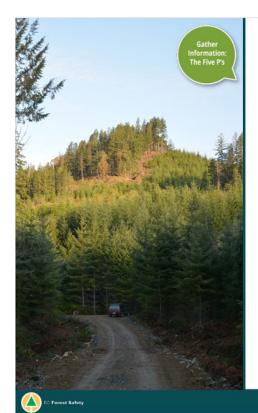
Preparation includes:

- **Building kit contents**
- Assembling incident investigation forms
- Assigning employer and worker representatives and a lead investigator

Resources are available from the BCFSC website.







People

Gather people who were relevant to the incident, including:

- Injured worker(s)
- Other employees
- Other persons or witnesses
- Supervisor
- Manager or business owner
- First aid attendant
- Technical experts

Collect interviews with witnesses or others.





Process

Determine the work processes or procedures that were being followed at the time of the incident.

Record any process disruptions.





Parts

Gather equipment and materials that were being used by the worker(s) at the time of the incident.

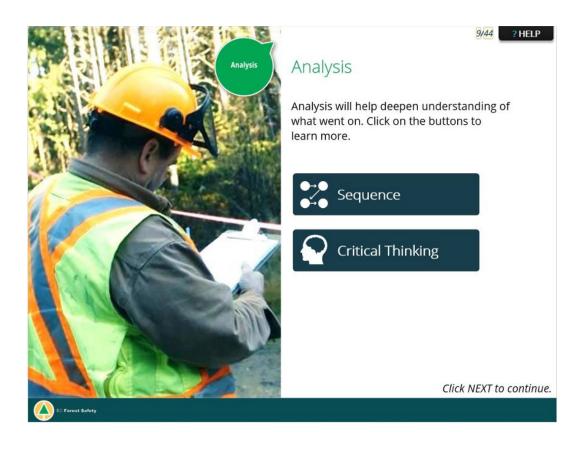


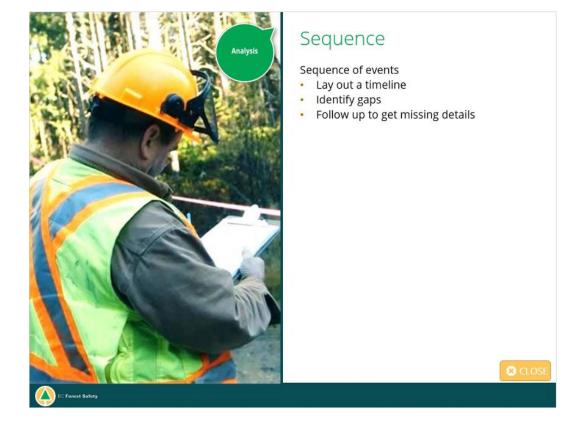


Paper

Gather any documents and records that are part of the safety program for the workplace.

Examples include training records, inspections, safe work procedures or policies.

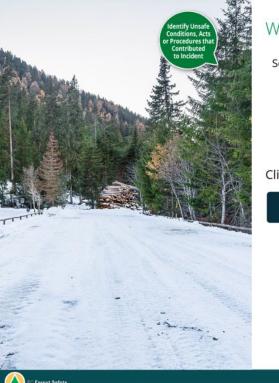






Critical Thinking

- What is the source of information?
- Any bias?
- Any politics or agendas?



Why did it happen?

Sequence of events?

Click on the button to hear an example.



Example



Immediate Cause

Icy conditions cause a worker to slip and fall.

More immediate causes:

- Salt?
- Debris?
- · Clogged gutter?

11/44 ? HELP





Preliminary Corrective Actions

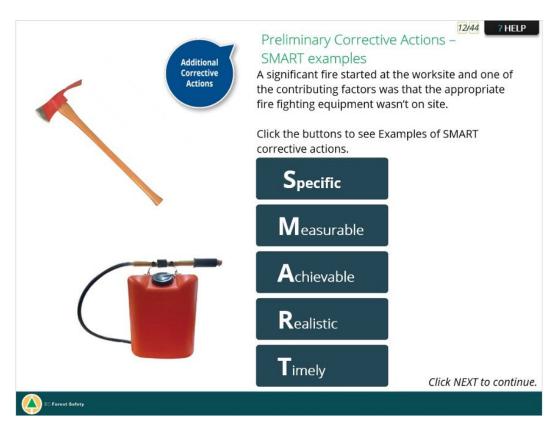
Preliminary corrective actions must reflect the findings of a preliminary investigation.

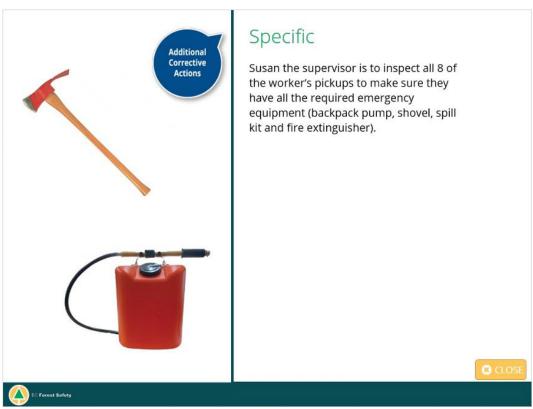
To be effective, preliminary corrective actions should follow the SMART format

- Aim to correct
- Be accurately identified
- Follow SMART format
 - o Specific
 - o Measurable
 - Achievable
 - o Realistic
 - o Timely

They need to be

- Communicated clearly
- Done in a timely way
- Followed up







Measurable

Document the inspections on the monthly pickup inspection report and submit to Gary, the shop manager who will replace any missing items.





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Achievable

All the workers have been instructed to bring their pickups to the office to be inspected tomorrow (Wednesday, September 15).



Realistic

Susan must submit the reports to Gary no later than Friday, Sept. 17.

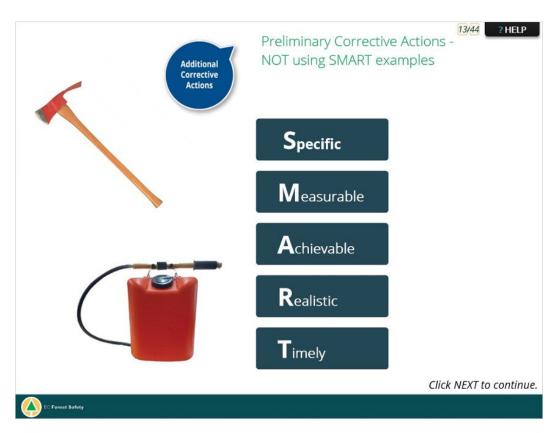


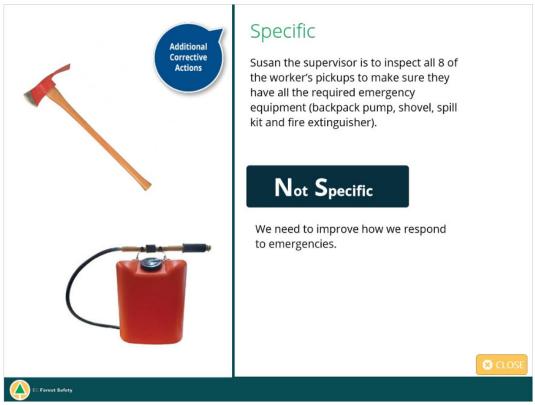




Timely

Any replacement equipment will be purchased by Gary on Monday, Sept. 20 and placed on the pickups on Tuesday, Sept. 21.







Measurable

Document the inspections on the monthly pickup inspection report and submit to Gary, the shop manager who will replace any missing items.

Not Measurable

Make sure emergency equipment is







Achievable

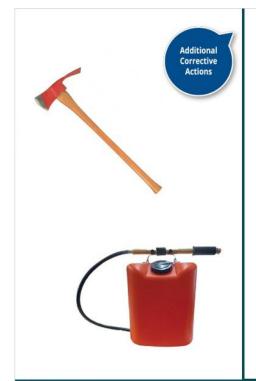
All the workers have been instructed to bring their pickups to the office to be inspected tomorrow (Wednesday, September 15).

Not Achievable

The workers and their pickups are at various field sites and camps but should be back at some point this week.







Realistic

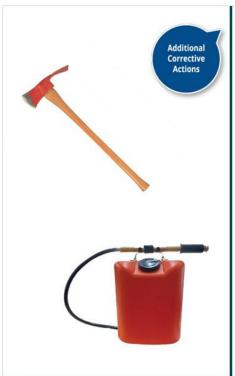
Susan must submit the reports to Gary no later than Friday, Sept. 17.

N_{ot} Realistic

Purchase anything that is missing and we'll reimburse you later.







Timely

Any replacement equipment will be purchased by Gary on Monday, Sept. 20 and placed on the pickups on Tuesday, Sept. 21.

$Not\ T_{imely}$

This should be done in the next couple of months.





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This is how the corrective actions would be written out:



Corrective Action Log

#	Identified Problem	Required Corrective Action	Person Responsible	By When dd/mm/yyyy	Date Completed dd/mm/yyyy
014	Some pickup trucks may lack the required emergency equipment	All 8 workers to bring in their trucks for inspection. Susan to record whether they have the following equipment: Backpack pump Shovel Spill kit Fire extinguisher	Susan Smith	15/09/2020	
015	Some pickup trucks may lack the required emergency equipment	Any missing equipment will be replaced.	Gary Green	21/09/2020	

A Corrective Action Log (CAL) can be used to track corrective actions.

Click NEXT to continue.

15/44 ? HELP



Incident Investigation CAL



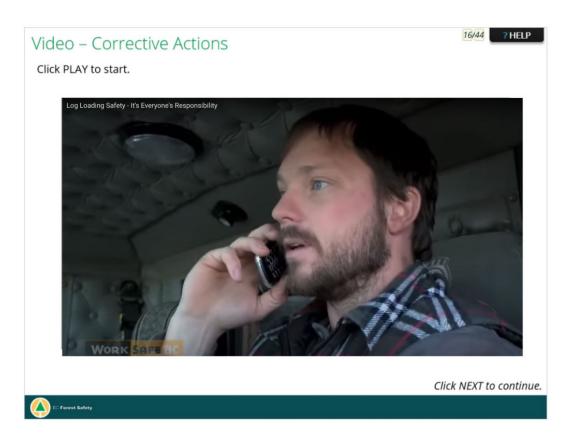
Corrective action logs (CAL) keep track of planned corrective actions and follow-up CAL created when:

- · Potential risk to worker health and safety
- · Incident, hazard or change in condition identified or reported

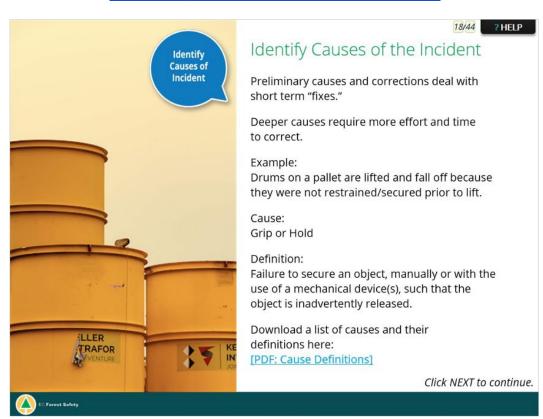
CAL should be:

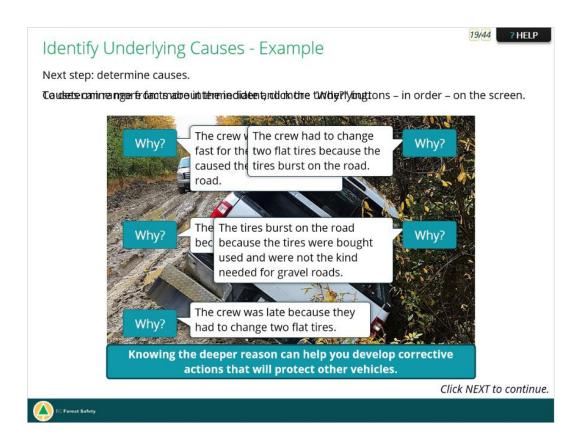
- · Shared with workers
- Discussed at safety meetings

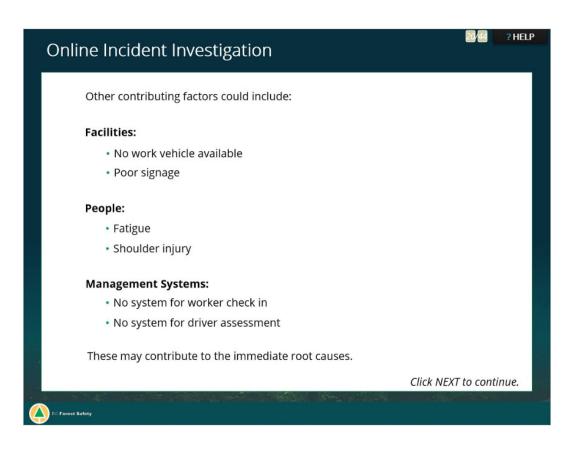


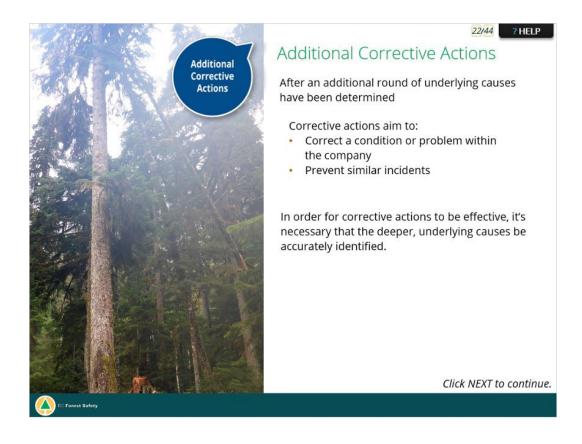


https://www.youtube.com/watch?v=EULfb0wHnQw

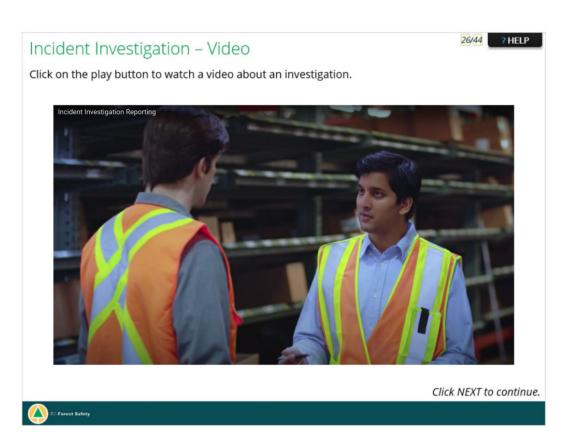




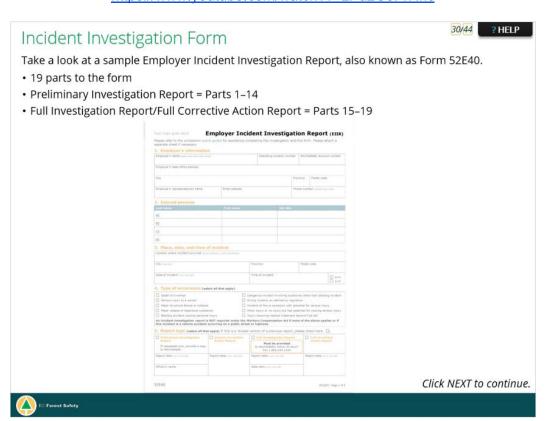




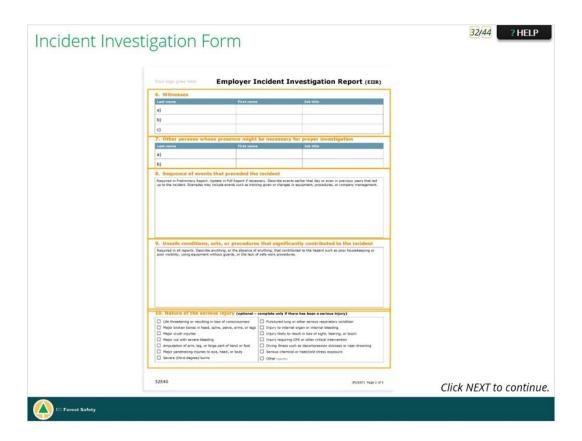




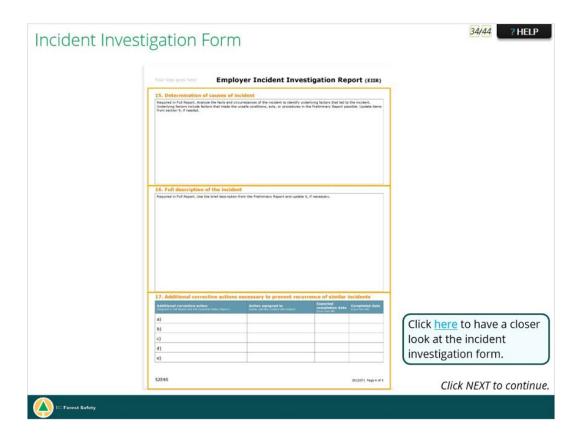
https://www.youtube.com/watch?v=zPu2CePrHhc



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separate sheet	er's information							
	thigal batter and track nar		Operating location numb	er Work	SafeBC account n	umber		
Employer's head	office address							
CRy				Province	Postal code			
Employer's repre	esentative's name	Email address		Phone nun	nber (solide aver cel	le)		
						-		
2. Injured ;	persons	First name	Tob sittle					
a)								
b)		_						
c)								
d)								
	ate, and time o							
Location where i	incident occurred (in-	d address or GPS construction)						
City (name)			Province	Posta	i code	_		
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Date of incident	Construe dell		Time of incident		5	3 a.m.		
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☐ Major structs	ural failure or collapse		incident of fire or explosion with	potential fo				
	e of hezerdous substa ident causing persona		Amor injury or no injury but had injury requiring medical treatme			Lingury		
An incident inv	enstination report is	NOT required under the b	Hackary Companyation Act if			or if		
		occurring on a public stree						
			version of a previous report					
Preliminary Report of regulated to WorkSafet	only, provide a copy	Leterim Corrective Action Report	Must be provided to WorkdafeBC within 30 d Fax 1.866.240.1434		Full Corrective Action Report			
Report date (mm	r +ee-m0	Report date (mir nim (id)	Report date (my minds)		eport date (nm	e-(if)		
				-				
Officer's name			Date sent (ryry/mm-int)					



Your logo goes	here Emp	loyer Incident Inve	stigation Re	port (EIIR)	
11. Brief des	cription of the inc	ident			
Required in Prelim	inary Report. Briefly, summ	narize the sequence of events, the unsafe f	actors, and the resulting in	ny, if any.	
12. Correctiv	re actions identifie	ed and taken to prevent recu	rrence of similar i	ncidents	
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If there are blank.	areas, describe the circum	on this Preliminary Report, reaces beyond your control that explain the r participated in the prelimin	s lack of information.		
Representative	Name	Job title	Signature (spinor	Date signed	
Employer representative					
Worker representative					
Other					
Other					
Note: If this was	sections above satisfies the a simple investigation and	requirements for a fineliminary Investigation all needed corrective actions have bee an be completed at the same time. If so, y	completed within 46 ho	urs, the Preliminary	
Report and the Fu	Il Investigation Report box	is in section 5 on page 1. o the joint occupational health and sefety o			
52640				(R23/07) Page 3 of 5	Click NEXT to continue.



Incident Investiga	ition Fo	rm			35/44 ? HELP				
Your	togo goes here.	mployer Incident Inv	vestigation Rep	port (EIIR)					
18.1	Persons who carried o	ut or participated in the full in	vestigation						
Repo	esentative Name	Job title	Signature (spins)	Date signed					
Emple	loyer esentative								
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Emple	overs are required to submit	yer Incident Investigations Rep full investigation reports to WorkSafet	5C within 30 days of the inc	ident. Do not					
submit a preliminary report uniess you have been directed to be "Awrikdaelfic diffuor. Copies of all reports must also be provided to the point computational household and safety committee or worker representations, as applicable.									
	The essent and most convenient way to submit your import is through our relies reportings that. Once you have being darkey one certific services account, click on the Health 5 & Safety 1 tab. You will see a link to the Employer Encoder Enversipation Report (EIIIS) Destitioned where you can view and submit EIIIS. Alternatively, you can unlocal this completed form to use of the It to the GET-22-227 Cost fire as IL.166.240.1439.								
Once the Fr									
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		PO Box 5350 Stn Terminal, Vancouver,							
	that employers can request sleted within 30 days.	an extension from a WorkSafeBC office	er if the full investigation ca	innot be					

5284	0			(R23/07) Page 5 of 5	Click NEXT to continue.				
					CHERTICAL TO CONTINUE.				
□ Forest Safety									



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Section Summary

Some of the topics we've covered in this section on incident investigations include:

- · Why we investigate
- When to investigate
- Steps of investigation
- Identifying causes for incidents
- Incident reports
- Incident investigation

Feel free to revisit any of these sections if you want to reinforce your understanding of the concepts.



Case study: "Pickup Crash"

Remember these steps:

- Gathering the five Ps
- Analysis of information
- Identifying the unsafe conditions, acts or procedures that contributed to the incident
- Determining the preliminary corrective actions
- Identifying the causes of the incident
- Determining additional corrective actions
- Follow up to make sure corrective actions are effective

Click NEXT to continue.

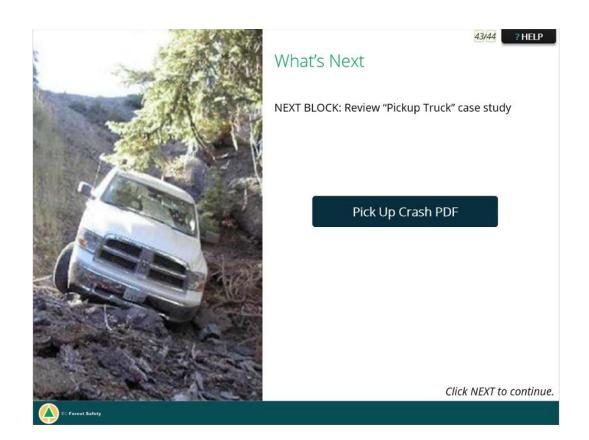
Incident Investigation – Video

Click on the play button to watch this video on the "Pickup Crash" case study.

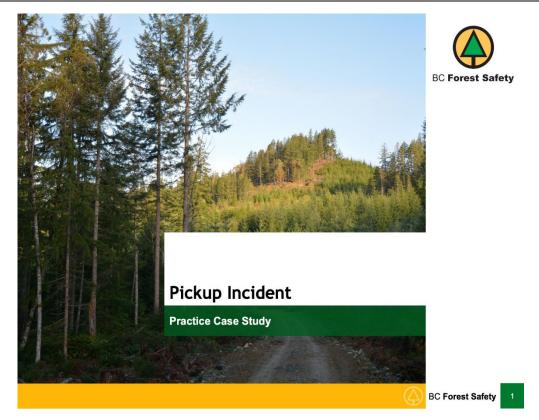


Click NEXT to continue.





SECTION 3 – Pickup Incident



Section 3 **Objectives**

Participating in this case study will help you to:

- Conduct an effective incident investigation
- Identify unsafe conditions, acts or procedures that contributed to the incident
- Develop preliminary corrective actions
- · Identify the causes of an incident
- Develop additional corrective actions
- Follow up on the results of investigation corrective actions
- Contribute to case study discussions

Section 3 **Background**

On August 15th, the crew was traveling in a crew-cab pickup with 5 crew members in the truck. There were a few vehicles ahead of the truck, as well as a few behind them. There was a lot of dust in the air from the vehicles. They slowed down due to the dusty conditions and a sun/shade transition.

They then accelerated forward and estimated there was 3 to 5 metres of visibility. The driver missed the corner ahead and the truck went over the edge.

He applied the brakes the whole time but the hill was so steep he could not stop the truck.

There is a key statement from the driver.





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- I was driving the crew back to the office after the day's work Aug
- The speed limit is 80 km/h on the road and I always kept the truck's speed under that
- There was lots of traffic on the road which caused dusty conditions
- There was dust control; some blocks were better than others
- I slowed down to approx. 10 km/h for the dusty conditions, just prior to missing the corner and going off the road
- Visibility was very poor, approx. 3 to 5 metres
- I applied the brakes the whole time going down the bank but the vehicle didn't stop until it hit the rocks
- I didn't panic and jerk the wheel so the truck went straight down the bank and didn't roll over
- Everyone in the truck was wearing seatbelts and there were no injuries

Let's investigate this case study and determine the five P's.



Section 3 People – Answers

People:



Driver

- Has a valid license and 5 years of experience driving on gravel roads
- No previous vehicle incidents
- Had a driving assessment 5 years ago
- Driver was familiar with the road

Crew

- Were wearing seatbelts
- Were talking normally and quieted when the dust was apparent



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Section 3 Process – Answers

Process:

- Company has Safe Work Procedures for driving on resource roads
- Reviewed annually
- This driver reviewed them within the year

Section 3 Parts - Answers



Parts:

- · All aspects of the road were acceptable
- · All sharp corners had visible signage
- Heavy traffic that day
- · Water truck was working to control dust
- Pickup had no mechanical problems



Section 3 Position - Answers

Position:

- Pickup went off the road at a sharp corner
- Stopped 80 m down the slope
- Passengers confirmed driver's statement



Section 3 Paper – Answers

Paper:

- Company's safety program is current and accurately reflects the work activity
- Orientation includes driving on gravel roads
- Pre-work meeting was held where driving conditions were discussed
 - o Driver was present for this meeting
- Worker assessments held every 3 months
 - But driving isn't assessed
- No driver training



Section 3 Form 52E40



Incident Investigation Report

Download a copy of Incident Investigation Report and practice filling it in

https://www.worksafebc.com/en/resources/health-safety/forms/incident-investigation-report-form-52e40

Section 3 Timeline – Answers

Timeline:

- Driving the crew back to the office after the day's work Aug 15th
- · Lots of traffic on the road which caused dusty conditions
- Driver slowed down to approx. 10 km/h for the dusty conditions
- Driver missed a corner, went off the road and over a steep bank
- The truck went straight down the bank and did not roll over
- Everyone in the truck was wearing seatbelts and there were no injuries



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Section 3 Timeline – Group Sharing

Timeline

8. Sequence of events that preceded the incident

Required in Preliminary Report. Update in Full Report if necessary. Describe events earlier that day or even in previous years that led up to the incident. Examples may include events such as training given or changes in equipment, procedures, or company management.

Section 3
Unsafe Conditions, Acts or Procedures – Answers

Unsafe Conditions, Acts or Procedures that contributed to the Incident:

- Poor visibility due to dusty road conditions
- Driving too fast for the conditions

9. Unsafe conditions, acts, or procedures that significantly contributed to the incident
Required in all reports. Describe anything, or the absence of anything, that contributed to the hazard such as poor housekeeping or poor visibility, using equipment without guards, or the lack of safe work procedures.



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Section 3
Preliminary Corrective Actions – Answers

Preliminary Corrective Actions:

- Contact the road maintainer to discuss improving dust control on the road
- Change work schedule to avoid high traffic time periods which cause poor visibility
- Share incident details with other crews. <u>In particular, importance</u> of driving to conditions and not over steering if you go off the road

Action (Required in Preliminary Report and Interim Corrective Action Report. Update in Full Report, if necessary.)	Action assigned to (name, job title, contact information)	Expected completion date (yyyy-mm-dd)	Completed date (yyyy-mm-dd)
a)			
b)			
c)			
d)			
e)			

Section 3
Causes of the Incident – Answers

Causes of the Incident:

- Dust due to high volume of traffic
- Inadequate dust control on some parts of the road
- Lack of driver training and assessments





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Section 3
Additional Corrective Actions – Answers

Additional Corrective Actions:

- Start a regular driver training program for all drivers
- Incorporate regular driving assessments into the existing worker assessment checklist
- Update Driving Safe Work Procedure to include a block on driving during poor visibility

17. Additional corrective actions nec	essary to prevent recurren	ce of similar incidents

Additional corrective action (Required in Full Report and Full Corrective Action Report.)	Action assigned to (name, job title, contact information)	Expected completion date (yyyy-mm-dd)	Completed date (yyyy-mm-dd)
a)			
b)			
c)			
d)			
e)			

Section 3 Follow-up Actions – Answers

Follow-up Actions:

- Review assessments to confirm they are being completed and incorporate additional training or procedures based on gaps found by assessments
- Regular communication with road owners about road maintenance issues



Section 3 Completed Form 52E40

A form with all blocks completed satisfies the requirements for a Full Investigation Report and a Full Corrective Action Report.

Submission to WorkSafeBC:

- Within 30 days of the incident
- Copies sent to the Health and Safety Committee
- Online submission
- Also submission by mail or fax

Section 3 **Summary**

Questions for discussion:

- What do you think was the most challenging part of this investigation?
- What would have made that easier?
- Do you feel prepared to try an investigation on your own? Why or why not?



Section 3 What's Next?

Next exercise:

Quad Rollover Incident Case Study

- Review the case
- Gather information the 5 P's
- Analysis including Sequence of Events
- Identify Unsafe Conditions, Acts or **Procedures**
- **Preliminary Corrective Actions**
- Identify Causes of Incident (Day 2)
- Additional Corrective Actions (Day 2)

Fill out and submit Form 52E40. Questions? Submission time. Submission instructions.



SECTION 4 – Quad Unloading Incident – Self Study

Section 4 is an online, self-directed module that looks at a case study called "Quad Unloading Incident."

In this case study you will:

- Gather incident information the 5 P's
- Analize information including developing the sequence of events
- Identify unsafe conditions, acts or procedures
- Develop preliminary corrective actions

SECTION 5 – Quad Unloading Incident – Group Discussion Part 1



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Section 5 **Background**

Summary of incident?



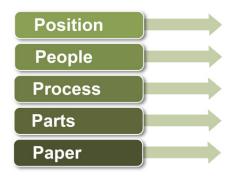


Section 5 Five P's - Group Sharing



Questions? Comments?

Let's investigate this case study and determine the five P's.





Section 5 Timeline - Answers

Timeline:



- Gabriel decided the ATV shortcut was better than driving the pickup to the area that needed to be scouted
- Early Thursday morning, Gabriel goes to the shop and loads ATV onto F-350
- Gabriel lets one of the crew know where he is going
- Thursday at 1 pm, Gabriel drives to landing to unload ATV
- · Gabriel secures ramps and puts on helmet before climbing onto ATV
- Puts ATV in reverse and backs off of dry box
- · Piece of wood flips up under footrest
- · Gabriel reaches down to remove wood
- Right side of ATV falls off the side of ramp
- · ATV rolls on top of and pins Gabriel
- · Gabriel uses hand-held radio and tries unsuccessfully to get help
- After 3 hours, crew arrives to check on him
- First aid provided and ETV used to transport Gabriel to hospital
- After 45 minutes, ETV arrives at hospital and Gabriel is treated



Section 5
Unsafe Conditions, Acts, or Procedures – Answers



Identifying unsafe conditions, acts or procedures:

- ATV brakes not working properly
- ATV ramp not secured properly to tailgate
- Hand-held radio did not work to call for help/no coverage
- No formal check-in procedure established for Gabriel when he was working alone
- ATV loaded in a steep position on dry box
- Debris in bed of truck that caused a distraction



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Section 5
Preliminary Corrective Actions – Answers



Preliminary corrective actions:

- Service Manager ATV taken out of service with a tag and key removed until the brakes are repaired
- Service Manager Inspect all pickups used for transporting ATVs to make sure an ATV can be positioned safely in the bed of the truck (no ramps onto dry box and no debris) and that appropriate equipment is available to secure ramps (chains, ratchet straps)



Section 5 **What's Next**

Next Section:

- Causes of incident
- Additional corrective actions
- Wrap up



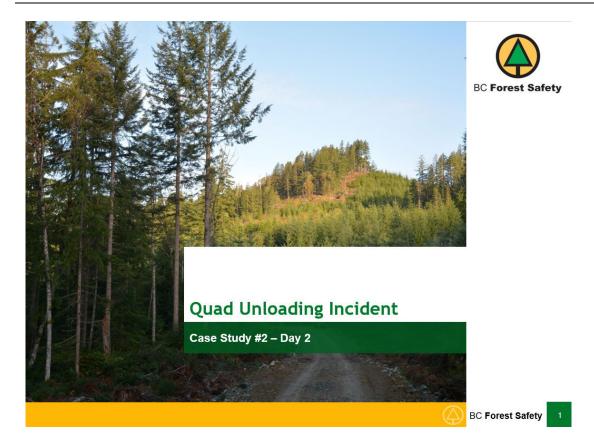
SECTION 6 - Quad Unloading Incident - Self Study

Section 6 is an online, self-directed module that looks at a case study called "Quad Unloading Incident."

In this case study you will:

- Identify and document the underlying causes for the incident
- Develop and document effective corrective actions
- Recommend how to follow up on the results of the corrective actions

SECTION 7 – Quad Unloading Incident – Group Discussion Part 2



Section 7 Causes of the Incident - Answers



Causes of the incident:

- Inspection identified malfunctioning brakes but ATV not taken out of service and brakes not repaired
- Improper procedures and equipment for ATV loading and unloading
- Debris in back of pickup distracted the ATV operator
- No radio reception led to a delay in injured worker receiving help



Section 7 Additional Corrective Actions - Answers



Additional corrective actions:

- Program Manager to work with supervisors to train all staff on ATV and working alone procedures. Include missing worker scenario in emergency drills
- Service Manager to create a formal procedure for putting equipment out of service including visual signs to indicate that equipment should not be used



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Section 7 Follow-up - Answers





- Check in with workers to see if they are still working alone in any areas without adequate radio or satellite communication
- Assess workers using ATVs to make sure they are following the updated procedures
- Include missing worker scenario in emergency drills to see if workers can respond appropriately



Section 7 **Observations**

Group observations:

- Strengths
- Areas for improvement



Section 7 **Summary**

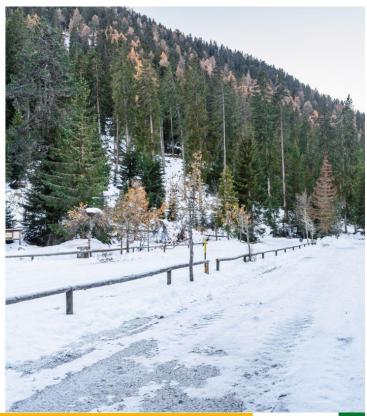
We practiced:



Section 7 What's Next

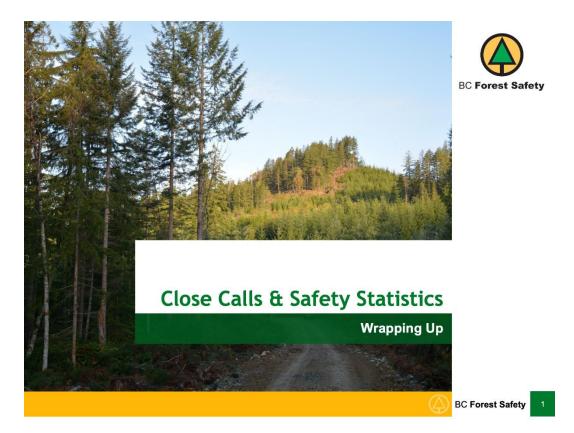
Next Section:

- Close calls
- Safety statistics
- Wrap up



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SECTION 8 – Close Calls, Safety Statistics & Wrapping Up





Section 8 **Increased Investigations & Reporting**

How could increased investigations lead to fewer incidents over time?

How could increased reporting lead to fewer incidents?

Section 8 **Close Calls**

There is value in investigating close calls.

How can we encourage people to report close calls?



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Section 8 **Types of Close Calls**

Close call with potential for serious injury

 Full investigation required

VS.

Minor close call

• Investigation may be completed, especially if there is a pattern



Section 8 **Creating a Culture of Safety**

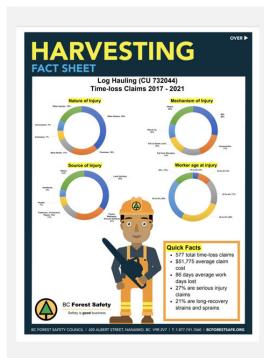
A good safety culture includes reporting close calls & investigating incidents.



Section 8 **Safety Statistics**

Injury Rate VS. Serious Injury Rate

https://www.bcforestsafe.org/about/re ports-statistics/industry-statistics/



Section 8 Rates & Formulas

Medical Incident Rate

Formula = (Medical Treatment + Restricted Work + Lost Time Cases) x 200,000 hours/Exposure Hours

Severity Rate

Formula = Number of lost days X 200,000 hours/Exposure hours

Lost Time Rate

Formula = Lost time cases x 200,000 hours/Exposure hours

Formulas help assure statistics are applied in a consistent way.

NOTE: These statistics only track injuries, not close calls.



Section 8 **Benefits of Tracking Safety Statistics**



Tracking injuries helps keep a record of incidents and costs

Statistics help identify trends

Larger companies use these terms and track this information.

Small companies may not, but it's beneficial when they can.

Section 8 Resources

What are some of the External Resources that you can refer to that support developing your incident investigations skills?

- BC Forest Safety Council
- WorkSafeBC
- Training Organizations
- Others?



Other courses to consider:

Serious Injury and Fatality Investigations



Section 8 Review

What are your main takeaways on conducting incident investigations?

Feedback?



Section 8 Review

What are your main takeaways on conducting incident investigations?

Feedback?

▼ Feedback

Click the feedback link below to share your thoughts with us.



Tell us how we can improve



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Section 8 Wrapping Up

Congratulations on completing the course.

Record of completion will be sent out within 3 days